2021-22 K12 ESEA Federal Programs Monitoring
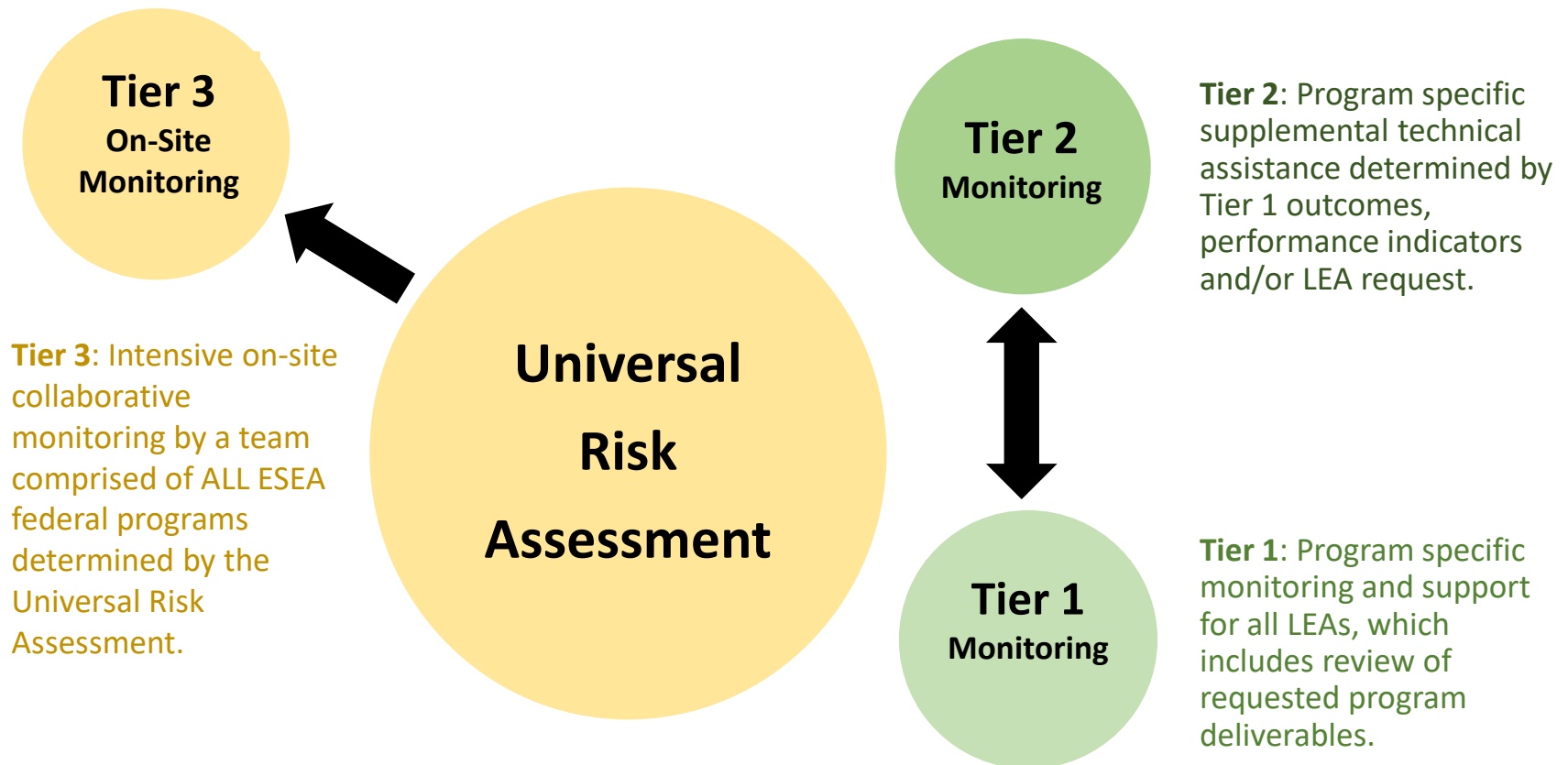
March Tier 1 Uploads and Tier 2 Supports

Title III, Part A (T3A)

Objectives

- Universal Monitoring System
- Tier 1
  - Professional Development
  - March Uploads
- Tier 2
- Contacts

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2021-22 Universal Monitoring System for K12 ESEA Federal Programs

Tier 3
On-Site Monitoring

Tier 2
Monitoring

Universal Risk Assessment

Tier 1
Monitoring

Tier 3: Intensive on-site collaborative monitoring by a team comprised of ALL ESEA federal programs determined by the Universal Risk Assessment.

Tier 2: Program specific supplemental technical assistance determined by Tier 1 outcomes, performance indicators and/or LEA request.

Tier 1: Program specific monitoring and support for all LEAs, which includes review of requested program deliverables.

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Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	**November Uploads**	**February Uploads**	**March Uploads**
Title I, Part A	**Title I, Part A**	**Title I, Part A**	**Title I, Part A**
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	**Title I, Part C**	**Title I, Part C**	**Title I, Part C**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	**Title I, Part D**	**Title I, Part D**	**Title I, Part D**
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	**Title II, Part A**	**Title II, Part A**	**Title II, Part A**
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	**Title III, Part A**	**Title III, Part A**	**Title III, Part A**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	**Title IV, Part A**	**Title IV, Part A**	**Title IV, Part A**
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	**Title V, Part B**	**Title V, Part B**	**Title V, Part B**
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	**Title IX, Part A**	**Title IX, Part A**	**Title IX, Part A**
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

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Title III Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title III, Part A	**Title III, Part A**	**Title III, Part A**	**Title III, Part A**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development

October
- Identification and Enrollment

November
- Parent and Family Engagement

February
- Equitable Services

March
- Professional Development

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Professional Development

What in professional development in Title lll, Part A?

- Under ESEA section 3115(c), LEAs shall use Title III funding to increase the English language proficiency of English Learners (ELs) by providing effective language instruction educational programs that meets the needs of ELs and demonstrates success in increasing:

  - English language proficiency; and
  - Student academic achievement.

Title III should provide supplemental professional development for teachers and staff that focus on instructional strategies to ensure these goals are met.

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March Uploads

Professional Development: Opportunities

LEAs can use Title III funds to provide effective professional development for teachers, principals, and ESOL staff that is:

- Designed to improve EL instruction and assessment.
- Designed to enhance the ability of teachers to understand and implement curricula, assessment measures and practices and instructional strategies for ELs.
- Effective in increasing English language proficiency.
- Effective in increasing the subject matter knowledge, teaching knowledge, and teaching skills of teachers responsible for EL instruction.

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March Uploads

Professional Development: Sample of Documentation

1(a). Advertisement of supplemental professional development opportunities (example: calendar of events, emails, invitations to attend, description and intended audience flyer). **LEA-level only**

1(b). Documentation of staff training/workshops for ESOL specialists, instructional staff, data processors and test administrators (example: training agenda, attendance logs, presentation slides or webinar presentation). **School-level/LEA-level**

1(c). Evidence of participation in Title III funded conferences, such as FASFEPA, WIDA, FABES (example: invitation, agenda, workshop materials, attendance log). **LEA-level only**

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Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistance (TA) Tuesdays
  - Every other Tuesday from 1-3 p.m. Eastern Time

Reminder**:** The **March Uploads** are **due March 31, 2022,** to the monitoring ShareFile.

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