



Date Submitted: 9-12-12

Dates of Revisions: 9-19-12

School Name: CW Ruckel Middle School

School Performance Plan

2012 - 2013

<p>All School Advisory Council agendas, minutes, membership, and guidelines of operations are housed at the school site as well as the district office. These reflect the process used in the preparation and evaluation of the School Performance Plan and the school's annual budget. SAC funds in the amount of \$?, will primarily be used for : technology maintenance – bulbs, ink cartridges.</p> <p>The names represented below indicate approval of the SPP by SAC committee members.</p> <p>Dr. Debra Collins Goolsby Principal</p> <p>Joseph Bowers SAC Chair</p>	<table style="width: 100%; border: none;"> <tr> <td colspan="2" style="text-align: right; vertical-align: top;">Legend</td> </tr> <tr> <td style="width: 50%; vertical-align: top;"> <p>AICE: Advance International Certificate of Education</p> <p>AP: Advanced Placement</p> <p>AYP: Adequate Yearly Progress</p> <p>CCS: Common Core Standards</p> <p>DA: Differentiated Accountability</p> <p>DEA: Discovery Education Assessment</p> <p>ED: Economically Disadvantaged</p> <p>ELL: English Language Learners</p> <p>ESE: Exceptional Student Education</p> <p>FAIR: Florida Assessment for Instruction of Reading</p> <p>FCAT: Florida Comprehensive Assessment Test</p> <p>IB: International Baccalaureate</p> <p>IEP: Individualized Education Plan</p> <p>IPDP: Individualized Professional Development Plan</p> <p>NGSSS: Next Generation Sunshine State Standards</p> </td> <td style="width: 50%; vertical-align: top;"> <p>NCLB: No Child Left Behind</p> <p>PDSP: Professional Development Site Plan</p> <p>PERT: Postsecondary Education Readiness Test (ACT's 10th Grade Assessment Test)</p> <p>PLAN: Progress Monitoring Plan</p> <p>PMP: Progress Monitoring System</p> <p>PMS: Plan of Care</p> <p>PPP: Pupil Progression Plan</p> <p>Rtl: Response to Intervention</p> <p>SAC: School Advisory Council</p> <p>SAI: Supplemental Academic Instruction</p> <p>SAT 10: Stanford Achievement Test</p> <p>SESAT: Stanford Early School Achievement Test</p> <p>SINI: Schools in Need of Improvement</p> <p>SPP/SIP: School Performance Plan; School Improvement Plan</p> <p>SWD: Students with Disabilities</p> <p>VE: Varying Exceptionalities</p> </td> </tr> </table>	Legend		<p>AICE: Advance International Certificate of Education</p> <p>AP: Advanced Placement</p> <p>AYP: Adequate Yearly Progress</p> <p>CCS: Common Core Standards</p> <p>DA: Differentiated Accountability</p> <p>DEA: Discovery Education Assessment</p> <p>ED: Economically Disadvantaged</p> <p>ELL: English Language Learners</p> <p>ESE: Exceptional Student Education</p> <p>FAIR: Florida Assessment for Instruction of Reading</p> <p>FCAT: Florida Comprehensive Assessment Test</p> <p>IB: International Baccalaureate</p> <p>IEP: Individualized Education Plan</p> <p>IPDP: Individualized Professional Development Plan</p> <p>NGSSS: Next Generation Sunshine State Standards</p>	<p>NCLB: No Child Left Behind</p> <p>PDSP: Professional Development Site Plan</p> <p>PERT: Postsecondary Education Readiness Test (ACT's 10th Grade Assessment Test)</p> <p>PLAN: Progress Monitoring Plan</p> <p>PMP: Progress Monitoring System</p> <p>PMS: Plan of Care</p> <p>PPP: Pupil Progression Plan</p> <p>Rtl: Response to Intervention</p> <p>SAC: School Advisory Council</p> <p>SAI: Supplemental Academic Instruction</p> <p>SAT 10: Stanford Achievement Test</p> <p>SESAT: Stanford Early School Achievement Test</p> <p>SINI: Schools in Need of Improvement</p> <p>SPP/SIP: School Performance Plan; School Improvement Plan</p> <p>SWD: Students with Disabilities</p> <p>VE: Varying Exceptionalities</p>
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School Profile 2012- 2013

Accreditation Standards

1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. Resources and Support Systems
6. Stakeholder Communication and Relationships
7. Commitment to Continuous Improvement

School Profile: (Narrative)

C.W. Ruckel Middle School, established in 1956 as a junior high school, is a school with a rich history of academic, athletic, co-curricular, and extracurricular excellence. Ruckel Middle School is proud to be celebrating 56 years of excellence in academics, athletics, and the arts. The faculty, staff, parents, students, and members of the community are committed to continuous school improvement. This commitment to excellence is obvious in the educational evolution that has occurred over the years. Ruckel Middle School is a GREAT school that is getting even better! Last year, as the only Okaloosa County public school to be awarded this distinction, RMS received the honor of being ranked number 10 out of 583 middle schools in the state of Florida! During the 2011-2012 school year, RMS was first in the school district among middle schools for Reading Proficiency, Math Proficiency, Science Proficiency, Reading Learning Gains, Math Learning Gains, Algebra I EOC and Geometry EOC. RMS has earned twelve A+ grades from the Florida Department of Education.

Ruckel Middle School is a CHOICE Technology Institute with almost half of our students taking a challenging technology course! A new computer lab was built this summer to accommodate students as they prepare to succeed in a technological world. Our emphasis on technology has been part of the reason we had the most winners at the Regional Science Fair and won the district Technology Bowl.

Last school year 2011-2012, our sports teams captured 9 of 18 possible district championships. Our band and chorus excelled at the district and state level and even earned state recognition. Our art/digital photography program earned the most "Best of Show" awards at the County Art Show. Cheerleading and our Rockettes Dance Team earned many awards in competition this summer. In the district, we came in tops for sixth grade Knowledge Masters, Math Counts, and the Tech Bowl. Our success in academics, athletics, and the arts is a result of the teamwork among students, teachers, coaches, parents, and this outstanding community in Niceville, Florida!

Our RAM program (Real-world and Academics Meet) is in its fifth year. Ruckel students learned how science and social studies content connected to the "real world." We know that our students need more than success on the FCAT in order for America to compete in a global world. The high-wage, high demand jobs in our students' futures are in fields that require high levels of education in science and math. Being highly literate with skills in real-world application is absolutely vital for success. During the 2011-12 school year, students participated in many RAM activities such as programming robots in 8th grade Physical Science, a participatory health fair for 7th grade Life Science and a Mission to the Moon at the Challenger Space Center for 6th grade Earth/Space Science. We intend to improve and intensify our efforts in RAM because America depends on our students' technological progress and ability to apply knowledge to new situations.

The students served by Ruckel Middle School are residents of a suburban community comprised of the cities of Niceville and Valparaiso. Students attend Ruckel Middle School on zoning waivers from Crestview, Walton County, and Fort Walton Beach. Combined with the outlying unincorporated areas, such as Bluewater Bay, the overall population is approximately 30,040 as of 2010 census. The community has a mix of service industry and retail businesses. Eglin Air Force Base has been the major employer in the area since its inception in 1935. There are also a significant number of additional defense-related jobs in the area associated with engineering, computers, avionics, and communications firms doing business with the base.

Ruckel Middle School is a community school serving 975 students from varied backgrounds. Many of our students' parents are stationed at nearby Eglin Air Force Base, Hurlburt Air Force Base, and Duke Field. Most students come from parents who are white-collar professionals, self employed, or who work within the service industry. A few of our students can still claim ties to the community's original roots in commercial fishing and shrimping.

The racial composition of our school is a reflection of that found in the community. Of the 975 students presently enrolled, 84.5% are Caucasian, 1% are Asian, 3.1% African-American, 3.0% are Hispanic, 7.8% are multiethnic/multiracial, 19% are Economically Disadvantaged.

As with any school, there are a number of students who are classified according to their needs or abilities. Eighty-two students qualify for free or reduced lunch.

Below is a listing of those with other specific needs. They are identified by their primary exceptionalities (student enrollment is 975):

144 -Gifted	0 – Homebound	6 – Occupational Therapy
44- Specific Learning Disabled	1 - Orthopedically Impaired	1 – Physical Therapy
8 - Speech Impaired	0 - Visually Impaired	
22 -Language Impaired	6 - Intellectual Disabilities	
1 – Autistic	1 - Emotionally Behaviorally Disturbed	
2 - Hearing Impaired	4 - Other Health Impaired	

Both our attendance data and discipline data indicate high expectations for student behavior and strong support by our stakeholders. Additionally, the School District of Okaloosa County conducted a District Climate Survey in the spring of 2012. The results were analyzed by the Haas Center at the University of West Florida. The faculty, administration, and School Advisory Council analyzed the results.

The strengths for C. W. Ruckel Middle School as identified in the 2011-12 survey were

My child's school emphasizes academic performance as the number one priority.
Clear expectations of conduct and behavior are communicated to my child.
My child's school maintains a safe environment.

Although no areas scored below an approval rating of 70%, the following areas had the lowest marks in the 2011-12 survey for C. W. Ruckel Middle School. These items were identified as:

- #1 School funds are used to support the school in a financially responsible manner.
- #2 The guidance department at my child's school provides for the educational success of my student.
- #3 The health services provided at my child's school support his/her wellness.

School Profile 2012- 2013

School Vision: C .W. Ruckel Middle School will maximize educational systems that empower students to successfully transition into a globally competitive society.

School Mission: Perpetuate our commitment to educational excellence through:

- Rigorous and relevant curriculum
- Accountability
- Stakeholder relationships

Belief Statements:

Emphasis on:

- Every student regardless of ethnicity, gender, economic status or disability is expected to reach his or her academic potential.
- Students and staff are held to high, measurable standards of performance and conduct.
- Students are provided a positive and safe learning environment.
- Students' needs drive resource decisions.
- Education is the shared responsibility of the entire community of stakeholders.
- Curriculum and instruction are research-based.
- Differentiated instruction is based on analysis and application of student achievement data.
- Comprehensive professional development is imperative for quality instruction and improved student performance.
- Grades are an accurate reflection of a student's academic progress and skill application, as defined by the Next Generation Sunshine State Standards, Common Core Standards, and/or course content.
- Upon graduation, students will be college and/or career-ready.

Reading Data:

% Scoring 3 and Above FCAT Reading							
YEAR	08	09	10	11	12		
6th	89	88	91	92	82		
7th	86	91	91	93	87		
8th	87	87	79	86	81		
Total	89	92	89	92	84		

% of Students Making Learning Gains in Reading					
YEAR	08	09	10	11	12
6th grade	78	66	76	75	65
7th grade	72	70	83	72	78
8th grade	77	72	56	59	77
All Students	71	70	70	69	76
Lowest 1/4ile	68	76	72	79	73

Grade 6- % of Level 1 & 2 Students on FCAT Reading			
	1	2	Total
2003	9	11	20%
2004	7	8	15%
2005	4	10	14%
2006	5	8	13%
2007	2	15	17%
2008	3	8	11%
2009	3	8	11%
2010	4	5	9%
2011	1	6	7%
2012	3	15	18%

Grade 7- % of Level 1 & 2 Students on FCAT Reading			
	1	2	Total
2003	8	15	23%
2004	5	9	14%
2005	5	18	23%
2006	2	13	15%
2007	2	9	11%
2008	4	10	14%
2009	2	7	9%
2010	1	8	9%
2011	1	6	7%
2012	1	12	13%

Grade 8- % of Level 1 & 2 Students on FCAT Reading			
	1	2	Total
2003	9	15	24%
2004	10	17	27%
2005	2	17	19%
2006	4	23	27%
2007	4	21	25%
2008	2	15	17%
2009	2	11	13%
2010	3	18	21%
2011	3	11	14%
2012	3	6	9%

Math Data:

% Scoring 3 and Above FCAT Math							
Year	08	09	10	11	12		
6th	82	79	84	84	80		
7th	83	85	88	89	88		
8th	92	92	91	97	89		
Total	89	88	90	91	86		

% of Students Making Learning Gains in Math					
YEAR	08	09	10	11	12
6th grade	73	66	71	72	73
7th grade	75	77	86	87	84
8th grade	88	88	88	92	84
All Students	83	77	82	84	84
Lowest 1/4ile	79	67	77	79	69

Grade 6- % of Level 1 & 2 Students on FCAT Math			
	1	2	Total
2003	11	12	23%
2004	9	20	29%
2005	6	15	21%
2006	7	16	23%
2007	11	15	26%
2008	4	14	18%
2009	7	14	21%
2010	4	12	16%
2011	5	11	16%
2012	4	15	19%

Grade 7- % of Level 1 & 2 Students on FCAT Math			
	1	2	Total
2003	9	14	23%
2004	7	12	19%
2005	4	12	16%
2006	4	11	15%
2007	1	14	15%
2008	3	14	17%
2009	2	13	15%
2010	3	10	13%
2011	2	9	11%
2012	2	10	12%

Grade 8- % of Level 1 & 2 Students on FCAT Math			
	1	2	Total
2003	9	9	18%
2004	6	13	22%
2005	1	8	9%
2006	4	10	14%
2007	4	6	10%
2008	0	8	8%
2009	1	7	8%
2010	2	7	9%
2011	1	2	3%
2012	3	8	11%

Writing Data:

Florida Writes! Year to Year Comparison	
	Comb
06	4.4
07	4.4
08	4.4
09	4.5
10	4.4
11	4.4
12	3.5

% Meeting High Standards in Writing	
07	94
08	97
09	97
10	95
11	90
12	85

Science Data:

% of Grade 8 Students Scoring Level 1-5 on FCAT Science							
Level	06	07	08	09	10	11	12
1	9	6	4	4	4	3	4
2	32	19	23	18	22	14	15
3	46	55	43	53	46	47	43
4	10	16	23	19	19	22	27
5	2	4	7	6	9	14	12

% Scoring 3 and Above FCAT Science Ruckel/District							
Year	06	07	08	09	10	11	12
Ruckel	58	75	73	78	75	82	82
District	51	61	57	62	62	6	67

Subgroups:

% Economically Disadvantaged						
	07	08	09	10	11	12
Ruckel	15	15	16	16	18	19

School: Ruckel Middle School		School Focus: Reading	
District Goal:	Students shall demonstrate reading proficiency at or above expected grade level.		
NCLB Goal:	86% of each student subgroup will meet NCLB state proficiency targets for AYP in the critical area of reading based on the school vision.		

Highly Qualified Status Administrators: (Title I)			
Reading Instructors/Recruitment: (Secondary)	3 Teachers with reading certification/endorsement	2 Teachers working towards reading certification/ endorsement.	

Objective R-1	The percentage of all curriculum students who will be proficient in reading as defined by the State of Florida on the Florida Comprehensive Assessment Test will be at least 90%. (District Objective: <input type="checkbox"/> +2 percentile points or x<input type="checkbox"/> maintain 90-100%)
Objective R-2	The percentage of all curriculum students who will achieve FCAT adequate yearly progress in reading as defined by the State of Florida on the FCAT will be at least 100%. (District Objective: <input type="checkbox"/>+ 2 percentile points or x<input type="checkbox"/> maintain 90-100%)

Target Group(s) Supporting Data (summary) – Provide 3 year historical data chart	Strategies/Innovative methods & extended learning opportunities <small>Include technology and assessment</small>	Budget	Professional Development <small>(Identify measurable teacher outcome)</small>	Communication with Parents & Customer Relations <small>(Community/Parent awareness)</small>
1. All Ruckel Students	<p>1. All teachers will increase their knowledge, application, and reflective judgment of informational text and text complexity practices in light of the Next Generation Standards and Common Core Standards. All teachers will record the date that each standard is assessed on a Standards Based Form that includes both NGSS and CCS. The Standards Based Form includes documentation of the research-based instructional practices used to teach each standard.</p> <p>A). Students will receive grade level/content area vocabulary lists for use in lessons, assignments, and</p>		<p>PDSP Focus:</p> <ol style="list-style-type: none"> 1. Effective Feedback 2. Text Complexity Practices 3. Collaborative/Common Lesson Planning <p>Objective/other: Collaborative/Common Lesson Planning : - Apply the course specific standards after determining target goals for each week in a 20 day plan. (M, P,R, F) -Document the instructional</p>	<p>Electronic Newsletter Website Brochures PAWS student grades (Portal to Access Web-based Services) Conferences PTO meetings School marquee Connect Ed Phone System Teacher Class Letters Teacher & School Edmodo sites Ruckel has an E-mail notification system. Parents sign up on Ruckel</p>

<p>2. All Ruckel Students</p>	<p>assessments.</p> <p>B) Students will receive instruction and practice in the use of comprehension strategies such as CRISS (CRreating Independence through Student-owned Strategies) or “pre-, during-, and post-reading” strategies in their textbooks.</p> <p>2. Teachers will increase use of technology to enhance communication, engagement, and student achievement with document cameras and data projectors.</p> <p>Students will be provided motivation to read. -Afterschool Book Club (Book Café meets after school at a local eatery where students discuss the novel of the month.)</p>	<p>Ruckel-\$2200 PTO-\$4200</p>	<p>methods and the type of assessment tool used to verify mastery of standards. (K, M, P, R, F)</p> <p>-Collaborative Planning using district developed pacing guides, NGSSS and Common Core standards</p> <p>Complexity of Questions and Text: -Create complex questions using Depth of Knowledge Levels (K, M, P, R, F)</p> <p>-Integrate complexity into the teacher evaluation system (K, M, P, R, F)</p>	<p>web site. Separate distribution lists for 6th, 7th, 8th grade levels.</p>
<p>3. All Regular Language Arts Classes</p>	<p>3. The DEA Discovery will be administered to all students enrolled in a regular language arts class at the beginning and middle of the year. In January, teachers will conduct individual conferences with students to discuss their results and record a plan of action. Teachers also meet with the principal to discuss their data analysis.</p>	<p>\$200 Discretionary</p>	<p>-Increase complexity with Chunked Paragraph Writing: a strategy for writing that assists students to question and critically analyze text using direct citations or quotes from the text to support their thoughts or interpretations. This will include editing and revising of paragraphs. This part of the Professional Development includes a Lesson Study. (K, M, P, R, F)</p>	
<p>4. Level 1 & 2 Students</p>	<p>4. 6th grade Level 1 & 2 students will be placed into a blocked program (for language arts and social studies) called RAM STARS (Strategies to Achieve Real Success). All Level 1 & 2 students</p>	<p>\$200 from Discretionary for Printing</p>	<p>- Create complex questions</p>	

<p>5. All Ruckel Students</p>	<p>meet with a teacher/mentor weekly to review their grades online requiring students to become responsible for their grades.</p> <p>Book Café will be simulated in Intensive Reading class during the school day. Books and refreshments will be provided to all participants.</p> <p>5. Language arts teachers will conference with their students using the FCAT reading worksheet which includes learning gains, strand strengths, levels, and future student-written goals for reading. Teachers will revisit student goals at the end of the 1st & 2nd grading periods.</p>	<p>\$400 from discretionary for Incentives</p>	<p>using PARCC examples (K, M, P, R, F)</p> <p>Effective Feedback:</p> <ul style="list-style-type: none"> -Integrate use of effective oral feedback (K, M, P, R, F) -Integrate use of effective written feedback (K, M, P, R, F) -Integrate use of effective content specific feedback (K, M, P, R, F) - Adjust feedback for different types of learners (K, M, P, R, F) 	
<p>6. All Ruckel Students</p>	<p>6. Ruckel students will participate in building reading stamina through the use of the Accelerated Reader (AR) program. Each regular and advanced class within each grade level will have specific AR requirements per grading period. Every grade level will have an incentive program.</p>	<p>Reading Renaissance \$4808</p>		
<p>7. All Ruckel Students</p>	<p>7. All students will benefit from a partnership between L.A. and S.S. departments with a shared focus on common benchmarks.</p>			
<p>8. All At-Risk Students</p>	<p>8. RTI committee meets to develop intervention strategies for at-risk students.</p>			

9. All Ruckel Students	9. All Ruckel students will benefit from an ongoing horizontal alignment of course curriculum to the Next Generation SSS in Reading and Common Core Standards through collaborative lesson planning.			
10. All Ruckel Students	10. All students will participate in Daily Grammar Practice			
11. Level 1 Students	11. Level 1 students take a course in Intensive Reading and use the National Reading Styles Institute's Power Reading Online Program 4 days a week in additional to direct instruction.	Training for teacher and 40 student seats \$600		

- The process for administering formative and summative assessments (screening, diagnostic, & progress monitoring) is identified in the Okaloosa County Pupil Progression Plan.

School: Ruckel Middle School	School Focus: Math
District Goal:	Students shall demonstrate math proficiency at or above expected grade level.
NCLB Goal:	86% of each student subgroup will meet NCLB state proficiency targets for AYP in the critical area of math.

Objective M-1	The percentage of all curriculum students who will be proficient in math as defined by the State of Florida on the Florida Comprehensive Assessment Test will be at least 90%. (District Objective: <input type="checkbox"/> +2 percentile points or x <input type="checkbox"/> maintain 90-100%)
Objective M-2	The percentage of all curriculum students who will achieve FCAT adequate yearly progress in math as defined by the State of Florida on the FCAT will be at least 100%. (District Objective: <input type="checkbox"/> +2 percentile points or x <input type="checkbox"/> maintain 90-100%)
Objective M-3	The percentage of all curriculum students who will be proficient in math as defined by the State of Florida on the Florida Algebra I and Geometry End-of-Course Exam will be at least 100%. (District Objective: <input type="checkbox"/> +2 percentile points or x <input type="checkbox"/> maintain 90-100%)

Target Group(s) Supporting Data (summary) – Provide 3 year historical data chart	Strategies/Innovative methods & extended learning opportunities <small>Include technology and assessment</small>	Budget	Professional Development <small>(Identify measurable teacher outcome)</small>	Communication with Parents & Customer Relations <small>(Community/Parent awareness)</small>
1.All Ruckel Students	1. All Ruckel students will benefit from an ongoing horizontal alignment of course curriculum to the Next Generation SSS in Mathematics and Common Core Standards through collaborative lesson planning. All teachers will record the date that each standard is assessed on a Standards Based Form that includes both NGSS and CCS. The Standards Based Form includes documentation of the research-based instructional practices used to teach each standard.		PDSP Focus: 1. Effective Feedback 2. Text Complexity Practices 3. Collaborative/Common Lesson Planning Objective/other: Same as Reading – With the exception of Chunk Paragraph Writing	Electronic Newsletter Website Brochures PAWS student grades (Portal to Access Web-based Services) Conferences PTO meetings School marquee Connect Ed Phone System Teacher Class Letters Teacher & School Edmodo sites Ruckel has an E-mail notification system.
2.Level 1 and 2	2. Increasing to 4 sections of Intensive Math for Ruckel Levels 1 & some level 2 students to be taken in conjunction with their regular math class. All Level 1 & 2 students meet with a teacher/mentor	\$200 from Discretionary for Printing	-The 8 Math Practices - a transition in thinking about math on many levels will promote student improvement in math	Parents sign up on Ruckel web site. Separate distribution lists for 6th, 7th, 8th grade levels.

	<p>weekly to review their grades online requiring students to become responsible for their grades.</p>			
3.All Ruckel Students	<p>3. Math teachers will conference with their students using the FCAT Math Worksheet which includes learning gains, strand strengths, levels, and future student-written goals for math achievement. Teachers will revisit student goals at the end of the 1st & 2nd grading periods.</p>			
4.General Math Students	<p>4. All students enrolled in general math courses will take the DEA test pre/mid (December) to gauge student growth and to pinpoint areas requiring remediation. Teachers may elect to use a 3rd DEA post- test to measure growth through the 2nd semester (spring). In January, teachers will conduct individual conferences with students to discuss their results and record a plan of action. Teachers also meet with the principal to discuss their data analysis.</p>			
5.General Math Students	<p>5. DEA probes will be used to strengthen specific areas identified by the teacher.</p>			
6. As Needed Level 1 & 2	<p>6. Kid's College (online video math program) will be utilized by all students enrolled in Intensive Math.</p>	\$5400		
7.At Risk Students	<p>7. RTI committee meets to develop intervention strategies for at-risk</p>			

8.All Ruckel Students	students. 8. Kids College may be used for classroom assignments, math remediation, and/or after school FCAT tutoring.			
9. All Ruckel Students	9. RMS offers advanced math classes (through Honors Geometry for high school credit) to ensure all students receive the rigor of instruction commensurate with their ability.			
10. All Ruckel Students	10. Teachers will increase use of technology to enhance communication, engagement, and student achievement to include document cameras, data projectors, clickers, and interactive white board devices.	Ruckel-\$2200 PTO-\$4200		
11. All Ruckel Students	11. Teachers will receive training on math appropriate technology applications. Teachers may allow their students to download relevant apps on personal electronic devices with parent permission.			

- The process for administering formative and summative assessments (screening, diagnostic, & progress monitoring) is identified in the Okaloosa County Pupil Progression Plan.

School: Ruckel Middle School	School Focus: Writing
District Goal:	Students shall demonstrate writing proficiency at or above expected grade level.
NCLB Goal:	Each student subgroup will meet NCLB state proficiency targets for AYP in the critical area of writing by achieving at least 1% increase over the previous year or by maintaining a proficiency of 90% or above.

Objective	The percentage of 8th grade students scoring 4.0 and above on FCAT Writing will be at least 90%. (District Objective: <input type="checkbox"/> +2 percentile points or x <input type="checkbox"/> maintain 90-100%)
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Target Group(s) Supporting Data (summary) – Provide 3 year historical data chart	Strategies/Innovative methods & extended learning opportunities <small>Include technology and assessment</small>	Budget	Professional Development <small>(Identify measurable teacher outcome)</small>	Communication with Parents & Customer Relations <small>(Community/Parent awareness)</small>
1. All Ruckel Students	1. All Ruckel students will participate in Ruckel Writes! or FCAT Writes! In planning for instruction teachers will target writing conventions, organization, support, and focus. All teachers will record the date that each standard is assessed on a Standards Based Form that includes both NGSS and CCS. The Standards Based Form includes documentation of the research-based instructional practices used to teach each standard.	\$880 from SAC for 11 substitute teachers for LA teachers to score essays	PDSP Focus: 1. Effective Feedback 2. Text Complexity Practices 3. Collaborative/Common Lesson Planning Objective/other: Same as Reading	Electronic Newsletter Website Brochures PAWS student grades (Portal to Access Web-based Services) Conferences PTO meetings School marquee Connect Ed Phone System Teacher Class Letters Teacher & School Edmodo sites
2. All Ruckel Students	2. All students will create a writing portfolio which will follow them sixth through eighth grade.			Ruckel has an E-mail notification system. Parents sign up on Ruckel web site. Separate distribution lists for 6th, 7th, 8th grade levels.
3. All Ruckel Students	3. All Ruckel students will be given practice in answering short and extended response questions, including responding to material they have read or discussed.			

4. Interested Ruckel Students	4. A Literary Guild will meet after school to provide a place for students to hear, share and publish their writings.	\$400 from PTO for printing		
5. All Ruckel Students	5. Language Arts teachers may use writing journals on a daily/weekly basis.			
6. All Ruckel Students	6. All Ruckel students will benefit from an ongoing horizontal alignment of course curriculum to the new Next Generation SSS and CCS in Writing through collaborative lesson planning.		Selected Language Art teachers will collaborate with all Social Studies and Science teachers to share the instructional process for Chunk Paragraph writing: a strategy for writing that assists students to question and critically analyze text using direct citations or quotes from the text to support their thoughts or interpretations. This process will include editing and revising paragraphs. Contains a Lesson Study aspect	

- The process for administering formative and summative assessments (screening, diagnostic, & progress monitoring) is identified in the Okaloosa County Pupil Progression Plan.

School: Ruckel Middle School	School Focus: Science
District Goal:	Students shall demonstrate science proficiency at or above expected grade level.

Objective (Grades 5, 8, and 10)	The percentage of 8 th grade students who will be proficient in science as defined by the State of Florida on the Florida Comprehensive Assessment Test will be at least 84%. (District Objective: x <input type="checkbox"/> +2 percentile points or <input type="checkbox"/> maintain 90-100%)
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Target Group(s) Supporting Data (summary) – Provide 3 year historical data chart	Strategies/Innovative methods & extended learning opportunities <small>Include technology and assessment</small>	Budget	Professional Development <small>(Identify measurable teacher outcome)</small>	Communication with Parents & Customer Relations <small>(Community/Parent awareness)</small>
1. All Ruckel Students	1. All Ruckel students will benefit from an ongoing horizontal alignment of course curriculum to the Next Generation SSS and Common Core Standards in Science through collaborative lesson planning. All teachers will record the date that each standard is assessed on a Standards Based Form that includes both NGSS and CCS. The Standards Based Form includes documentation of the research-based instructional practices used to teach each standard.		PDSP Focus: 1. Effective Feedback 2. Text Complexity Practices 3. Collaborative/Common Lesson Planning Objective/other: Same as Reading	Electronic Newsletter Website Brochures PAWS student grades Conferences PTO meetings School marquee Connect Ed Phone System Teacher Class Letters Teacher & School Edmodo sites Ruckel has an E-mail notification system. Parents sign up on Ruckel web site. Separate distribution lists for 6th, 7th, 8th grade levels.
2. All Ruckel Students	2. Students in science classes will be provided with REAL WORLD connections to curriculum according to grade level RAM (Real-World And Academics Meet) goals.			
6th grade students	Return to the Moon - Earth/Space students will work collaboratively on	Fees paid by students and PTO		

	<p>crew teams to build a model rocket, and plan cargo for the mission. In culmination of the project, every student will have the opportunity to participate in a Challenger simulation of Return to the Moon.</p>			
7th grade students	<p>Nutrition and Fitness Fair: 7th grade students will explore aspects of their personal health, compare the data to norms, and develop a plan for maintaining or improving their health.</p>	<p>Donated by Eglin AFB</p>		
8th grade students	<p>Robotics Engineering: 8th grade students will program a robot to complete different challenges. In culmination, every student will have the opportunity to compete in a robotics competition.</p>	<p>Fees paid by students</p>		
3. All Ruckel Students	<p>3. Students will receive grade level/content area vocabulary lists for use in lessons, assignments, and assessments.</p>			
4. All Ruckel Students	<p>4. All science students will be given practice in short response, extended response, and use a grading rubric each quarter as it applies to their studies of Next Generation SSS and Common Core Standards.</p>			
5. All Ruckel Students	<p>5. All science students will maintain a notebook to increase note-taking skills.</p>			

6. All Ruckel Students	6. To enhance student engagement, science classes will offer technological interactive science lessons that may include: clickers, Mobis or Mimios.	Already purchased		
7. Levels 1 and 2 Science Students	7. Three teachers will use Adaptive Curriculum with visual representations and virtual lab experiments as a class.	\$1500 from discretionary		
8. All Ruckel Students	8. Alternative reading materials will be available to students as needed for the differentiation of instructional materials in science.			
9. All Ruckel Students	9. All science students will participate in a minimum of 4 hands-on labs per quarter.			
10. 6 th Grade Ruckel Students	10. Sixth grade students will complete virtual labs for each chapter.			
11. All Ruckel Students	11. Physical Science Honor's students will participate in the Ruckel Science Fair. All Gifted and Advanced Science students will complete an individual research project and have the option of entering the Ruckel Science Fair. All Regular Science students will do a class group research project.			
12. All Ruckel Students	12. RMS offers advanced science classes (through Physical Science Honors for high school credit) to ensure all students receive the rigor of instruction commensurate with their ability.			

- **The process for administering formative and summative assessments (screening, diagnostic, & progress monitoring) is identified in the Okaloosa County Pupil Progression Plan.**

School: Ruckel Middle School	School Focus: College Readiness/Academic Acceleration
School Objective:	Students will participate in activities geared towards increasing reading lexile levels and complexity of comprehension.

Target Group(s) Supporting Data (summary) – Provide 3 year historical data chart	Strategies/innovative methods & extended learning opportunities <small>Include technology and assessment</small>	Budget	Professional Development <small>(Identify measurable teacher outcome)</small>	Communication with Parents & Customer Relations <small>(Community/Parent awareness)</small>
1. All Ruckel Students	1. Students with FCAT Reading levels of 3, 4 or 5 will take Advanced Social Studies. . All teachers will record the date that each standard is assessed on a Standards Based Form that includes both NGSS and CCS. The Standards Based Form includes documentation of the research-based instructional practices used to teach each standard.		PDSP Focus: 1. Effective Feedback 2. Text Complexity Practices 3. Collaborative/Common Lesson Planning Selected Language Art teachers will collaborate with all Social Studies and Science teachers to share the instructional process for Chunk Paragraph writing; a strategy for writing that assists students to question and critically analyze text using direct citations or quotes from the text to support their thoughts or interpretations. This process will include editing and revising paragraphs. Contains a Lesson Study aspect Objective/other: Same as Reading	Electronic Newsletter Website Brochures PAWS student grades Conferences PTO meetings School marquee Connect Ed Phone System Teacher Class Letters Teacher & School Edmodo sites Ruckel has an E-mail notification system. Parents sign up on Ruckel web site. Separate distribution lists for 6th, 7th, 8th grade levels.
2. All Ruckel Students	2. Students will read Informational Text Articles using Comprehension Instructional Strategies once every week using the textbook or lexile-based selected readings	\$200 for providing time for staff development. 10 teachers x 2 hours @ \$10/hr		
3. All Ruckel Students	3. Students will write using the rubric for Chunk Paragraph Writing that incorporates CCS anchor standards.			
4. Intensive Reading Students	4. Intensive Reading students will use the PRO (Power Reading Online) software, Literacy circles, and small group instruction setting to increase learning gains as evidenced on the FCAT.			

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SUPPLEMENTAL PAGE 2012- 2013

Accreditation Standards

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| <ol style="list-style-type: none">1. Vision and Purpose2. Governance and Leadership3. Teaching and Learning4. Documenting and Using Results5. Resources and Support Systems6. Stakeholder Communication and Relationships7. Commitment to Continuous Improvement |
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GOAL 1: OCSD will develop innovative and relevant curricula which engage students and are tailored to their individual needs and aspirations.

- 2 or 3 levels of difficulty for every core subject, 5 high school courses, Technology Institute
- RAM Activities through science –“Real World and Academics Meet” for every student

GOAL 2: OCSD will ensure the achievement of high academic standards by all students as measured by national, state and local standards.

- Perfect FCAT Superstar recognition, honor roll boards, academic accomplishments posted in cafeteria
- Professional Development that includes increasing complexity of text and questions

GOAL 3: OCSD will ensure conditions are in place which optimize learning for all students.

- All students have an FCAT Reading and Math Data Analysis and Goal Sheet
- Level 1 & 2 students check their grades weekly and record progress/goals

GOAL 4: OCSD will actively pursue family and community members to become our partners in the improvement of student performance and the process of school improvement.

- PTO General Membership Meeting is held on Open House evening to encourage more participation
- Weekly parent email that includes upcoming events and academic information
- Parents were encouraged to become SAC members through newspaper, marquee, email and website