

## 2012-2013 School Improvement Plan

**SCHOOL NAME: McRae Elementary School**

**School Based Leadership Team**

## 2012-2013 School Improvement Plan

### ***Response to Instruction/Intervention (RtI)***

Identify the school-based RtI Leadership Team.

- Indicate who is on the team and their position. Also explain why they have been included on the team.

**Principal:** Provides a common vision for the use of data-based decision-making, ensures that the school-based team is implementing RtI, conducts assessment of RtI skills of school staff, ensures implementation of intervention support and documentation, ensures adequate professional development to support RtI implementation, and communicates with parents regarding school-based RtI plans and activities.

**Select General Education Teachers** (Primary and Intermediate including 6<sup>th</sup> grade): Provides information about core instruction, participates in student data collection, delivers Tier 1 instruction/intervention, collaborates with other staff to implement Tier 2 interventions, and integrates Tier 1 materials/instruction with Tier 2/3 activities.

**Exceptional Student Education (ESE) Teachers:** Participates in student data collection, integrates core instructional activities/materials into Tier 3 instruction, and collaborates with general education teachers through such activities as co-teaching.

#### **Instructional Coach(es) Reading/Math/Science:**

Develops, leads, and evaluates school core content standards/ programs; identifies and analyzes existing literature on scientifically based curriculum/behavior assessment and intervention approaches.

Identifies systematic patterns of student need while working with district personnel to identify appropriate, evidence-based intervention strategies; assists with whole school screening programs that provide early intervening services for children to be considered “at risk;” assists in the design and implementation for progress monitoring, data collection, and data analysis; participates in the design and delivery of professional development; and provides support for assessment and implementation monitoring.

**District Intervention Specialist:** Facilitates and supports data collection activities; assists in data analysis; provides professional development and technical assistance to teachers regarding data-based instructional planning; supports the implementation of Tier 1, Tier 2, and Tier 3 intervention plans. Assists grade levels in the development of Professional Learning Communities and/or Lesson Study.

**School Psychologist:** Participates in collection, interpretation, and analysis of data; facilitates development of intervention plans; provides support for intervention fidelity and documentation; provides professional development and technical assistance for problem-solving activities including data collection, data analysis, intervention planning, and program evaluation; facilitates data-based decision making activities.

**Speech Language Pathologist:** Educates the team in the role language plays in curriculum, assessment, and instruction, as a basis for appropriate program design; assists in the selection of screening measures; and helps identify systemic patterns of student need with respect to language skills

**Student Services Personnel:** Provides quality services and expertise on issues ranging from program design to assessment and intervention with individual students. In addition to providing interventions, school social workers continue to link child-serving and community agencies to the schools and families to support the child’s academic, emotional, behavioral, and social success.

- Describe how the school-based RtI Leadership Team functions (e.g., meeting processes and roles/functions). How does it work with other school teams to organize/coordinate RtI efforts?

The Leadership Team will focus meeting around one question: How do we develop and maintain a problem-solving system to bring out the best in our schools, our teachers, and in our students? The team meets once weekly to engage in the following activities:

Review universal screening data and link to instructional decisions; review progress monitoring data at the grade level and classroom level to identify students who are meeting/exceeding benchmarks, at moderate risk or at high risk for not meeting benchmarks. Based on the above information, the team will identify professional development and resources. The team will also collaborate regularly, problem solve, share effective practices, evaluate implementation, make decisions, and practice new processes and skills. The team will also facilitate the process of building consensus, increasing infrastructure, and making decisions about implementation.

- Describe the role of the school-based RtI Leadership Team in the development and implementation of the school improvement plan. Describe how the RtI Problem-solving process is used in developing and implementing the SIP?

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The RtI Leadership Team met with the School Advisory Council (SAC) and principal to help develop the SIP. The team provided data on: Tier 1, 2, and 3 targets; academic and social/emotional areas that needed to be addressed; helped set clear expectations for instruction (Rigor, Relevance, Relationship); facilitated the development of more rigorous instructional standards as outlined in our School Action Plan (Text-Based questioning, Increase in complex text, Balance of informational text and narrative text, Model in Mathematics, Active Thinking); and aligned processes and procedures. Additionally, the Team assisted the school's in-service coordinator in the writing of the professional development priorities to ensure that RtI training is provided to all instructional and support staff members throughout the year. Team members will assist the School Advisory Committee in the monitoring of the SIP and provide updates to the SAC on the implementation of RtI goals.

### ***RtI Implementation***

- Describe the data source(s) and the data management systems(s) used to summarize data at each tier for reading, mathematics, science writing, and behavior.

Baseline data, Benchmark, and End of Year Data: FAIR via Progress Monitoring and Reporting Network (PMRN), Assessment and Information Management System (DataStar), Florida Comprehensive Assessment Test (FCAT), Math Benchmark Tests (K-2), Florida Assessments for Instruction in Reading (FAIR), Running Records, SuccessMaker, Early Reading Diagnostic Assessment (ERDA), Diagnostic Reading Assessment, (DAR), Compass Learning, FASTT Math

- Describe the plan to train staff on RtI.

Professional Development will be provided during teachers' common planning time and small sessions through professional learning communities which will occur throughout the year. A District Intervention Specialist will be assigned to cluster sites to provide training and support. Bi-monthly Curriculum Council Meetings will be conducted for school administrators where training will focus on topics such as: Data-based Decision-making, and Supporting and Evaluating Interventions. The School-based RtI Leadership Team will provide training throughout the year as determined by data collection and implementation concerns. The District Intervention Specialist attends trainings once per month on procedural updates and relays this information back to related personnel at the school level.

### ***Literacy Leadership***

- Identify the school-based Literacy Leadership Team (LLT).

**Principal:** Provides a common vision for the use of data-based decision-making, ensures that the school-based team is the K-12 Reading Plan, ensures assessments are conducted as required, ensures implementation of reading intervention support and documentation, ensures adequate professional development to support effective reading implementation, and communicates with parents regarding reading plans and activities.

**Select General Education Teachers** (Primary and Intermediate including 6<sup>th</sup> grade): Provides information about core and supplemental reading instruction, participates in student data collection, delivers instruction/intervention, and collaborates with other staff to implement K-12 Reading Plan.

**Exceptional Student Education (ESE) Teachers:** Participates in student data collection, integrates core instructional activities/materials into Tier 3 instruction, and collaborates with general education teachers through such activities such as co-teaching, PLC's and Lesson Study.

**Instructional Coach(es) Reading:** Develops, leads, and evaluates school core content standards/programs; identifies and analyzes existing literature on scientifically based curriculum assessment and intervention approaches. Identifies systematic patterns of student need while working with district personnel to identify appropriate, evidence-based intervention strategies; coordinates the administration of the FAIR, assists in the design and implementation for progress monitoring, data collection, and data analysis; participates in the design and delivery of professional development; and provides support for assessment and implementation monitoring.

**District Intervention Coach:** Provides guidance on K-12 reading plan; facilitates and supports data collection activities; assists in data analysis; provides professional

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development and technical assistance to teachers regarding data-based instructional planning; supports the implementation of Tier 1, Tier 2, and Tier 3 intervention plans.

- Describe how the school-based LLT functions (e.g., meeting processes and roles/functions).

The team meets once a month to engage in the following activities:

The team will collaborate regularly, problem solve, share effective practices, evaluate implementation, make decisions, and practice new processes and skills as related to our School Action Plan and share ideas for incorporation of Common Core State Standards across Content Areas. The team will also facilitate professional development in the form of Professional Learning Communities and Lesson Study.

- What will be the major initiatives of the LLT this year?

The team will work together to ensure implementation of CCSS, Text-Based Questioning, Increased text complexity, Modeling in Mathematics, Active Thinking, and Incorporating Common Core Literacy Standards into Content Area teaching.

### ***Elementary Schools Only: Pre-School Transition***

- Describe plans for assisting preschool children in transition from early childhood programs to local elementary school programs as applicable.

At McRae Elementary School, all incoming Kindergarten students are assessed prior to or upon entering Kindergarten in order to ascertain individual and group needs and to assist in the development of robust instructional/intervention programs. All students are assessed within the areas of Basic Skills/School Readiness, Oral Language/Syntax, Print/Letter Knowledge, and Phonological Awareness/Processing. The Florida Kindergarten Reading Screener (FLKRS) will be given within the first 30 days of school. ECHOS will serve as a screener for social/emotional development and overall school readiness. The Florida Assessment in Reading (FAIR) will be administered one-on-one to all Kindergarten students to determine their initial success probability in reading.

Screening data will be collected and aggregated prior to September 25<sup>th</sup>, 2011. Data will be used to plan daily academic and social/emotional instruction for all students and for groups of students or individual students who may need intervention beyond core instruction. Core Kindergarten academic and behavioral instruction will include daily explicit instructions, modeling, guided practice and independent practice of all academic and/or social emotional skills identified by screening data. Social skills instruction will occur daily and will be reinforced throughout the day through the use of a common language, re-teaching, and positive reinforcement of pro-social behavior. Kindergarten teachers also uses the BRT regularly to assist in reinforcing appropriate social skills.

FAIR will be re-administered mid-year and at the end of the year in order to determine student learning gains in order to determine the need for changes to the instructional/intervention programs.

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### **Grades 6-12 Only** Sec. 1003.413(b) F.S.

- For schools with Grades 6-12, describe the plan to ensure that teaching reading strategies is the responsibility of every teacher.

McRae currently has two 6<sup>th</sup> grade teachers who are participating in NG-CARPD training to incorporate reading strategies into their content area instruction (Science & Social Studies). They will complete this endorsement training in Spring 2013.

- The entire 6<sup>th</sup> grade team will participate in a year-long DBQ (Document-Based Questioning) Project that uses historical text for students to study closely and incorporate into all content areas. This will occur in week-long projects once per quarter.

### **High Schools Only** Note: Required for High School – Sec. 1008.37(4), F.S., Sec. 1003.413(g)(j) F.S.

- How does the school incorporate applied and integrated courses to help students see the relationships between subjects and relevance to their future?

#### **Additional information: Dropout Prevention**

- Provide a plan to address the 15 Strategies below to support the improvement of the dropout rate at your school. These strategies, although appearing to be independent, frequently overlap and are synergistic. They can be implemented as stand-alone programs (i.e. mentoring or family involvement projects) or integrated into other components of your SIP (please reference the goal and page number on the form below where in the SIP the strategy is utilized, if planning to integrate within your plan) When schools develop an improvement plan that encompasses most or all of these strategies, positive outcomes will result.

#### **4 Elements/15 Strategies:**

##### **The Basic Core Strategies**

- Mentoring/Tutoring
- Service Learning
- Alternative Schooling
- After School Opportunities

##### **Early Interventions**

- Early Childhood Education
- Family Engagement
- Early Literacy Development

##### **Making the Most of Instruction**

- Professional Development
- Active Learning
- Educational Technology
- Individualized Instruction

##### **Making the Most of the Wider Community**

- Systemic Renewal
- School-Community Collaboration
- Career and Technical Education

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| <p>■ Safe Schools</p> <p><i>Postsecondary Transition</i> Note: <b>Required for High School</b> – Sec. 1008.37(4), F.S.</p> <ul style="list-style-type: none"> <li>● Describe strategies for improving student readiness for the public postsecondary level based on annual analysis of the <u>High School Feedback Report</u>.</li> </ul> |
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### School District of Clay County

| <b>Smart Goals</b><br><b>Smart = Specific Measurable</b><br><b>Attainable Realistic Timely</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| <p><b>Goal 1:</b> Student Performance Content Area: <u>Reading</u> <b>Goal 2:</b> Student Performance Content Area: <u>Math</u> <b>Goal 3:</b> Student Performance: Content Area: <u>Writing</u> <b>Goal 4:</b> Student Performance Content Area: <u>Science</u> <b>Goal 5:</b> <u>Parental Involvement</u> <b>Goal 6:</b> <u>Other: Ex. School Climate, Attendance, other measureable school-specific goal</u></p>                                                                                                                    |  |  |  |  |  |
| <p><b>Goal 1:</b> By 2013, K-2 students will increase the percentage of students meeting the JRF end-of-year recommended <b>Reading</b> goals by 10 percent. Students in grades 3-12 will decrease the number of non-proficient readers on FCAT 2.0 by 10 percent at each grade level and subgroup currently not meeting proficiency targets. Grades 3-12 will also increase the percentage of students scoring at or above proficient on FCAT 2.0, equal to or beyond the performance levels of the highest-performing districts.</p> |  |  |  |  |  |
| <b>Strategies, Indicators and Progress Measures</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |

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| <p><b>I. Strategy 1:</b><br/>Implement the research-based strategy of planning and designing engaging, challenging, and relevant lessons to achieve student mastery based on state-adopted standards appropriate to the level of rigor using increased text-complexity and text-dependent questions</p>                         |                                                                                                                                                                          |                                                                                                                                                                               |                                                                                                                                                                           |                                                                                                                                                                               |                                                                                                                                                                                   |
| <p><b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMO's.</b></p>                                                                                                                                                                                                              | <p><b>Progress Measure</b><br/>August 2012</p>                                                                                                                           | <p><b>Progress Measure</b><br/>August 2013</p>                                                                                                                                | <p><b>Progress Measure</b><br/>August 2014</p>                                                                                                                            | <p><b>Progress Measure</b><br/>August 2015</p>                                                                                                                                | <p><b>Progress Measure</b><br/>August 2016</p>                                                                                                                                    |
| <p><b>II. Adult Implementation Indicator (s):</b><br/><b>“CAUSE DATA”</b><br/>100% of teachers will plans and design engaging, challenging, and relevant lessons to achieve student mastery based on state-adopted standards appropriate to the level of rigor using increased text-complexity and text-dependent questions</p> | <p>PK: 0%<br/>K: 20%<br/>1<sup>st</sup>: 20%<br/>2<sup>nd</sup>: 20%<br/>3<sup>rd</sup>: 30%<br/>4<sup>th</sup>: 50%<br/>5<sup>th</sup>: 60%<br/>6<sup>th</sup>: 20%</p> | <p>PK: 25%<br/>K: 40%<br/>1<sup>st</sup>: 40%<br/>2<sup>nd</sup>: 40%<br/>3<sup>rd</sup>: 47.5%<br/>4<sup>th</sup>: 62.5%<br/>5<sup>th</sup>: 70%<br/>6<sup>th</sup>: 40%</p> | <p>PK: 50%<br/>K: 60%<br/>1<sup>st</sup>: 60%<br/>2<sup>nd</sup>: 60%<br/>3<sup>rd</sup>: 65%<br/>4<sup>th</sup>: 75%<br/>5<sup>th</sup>: 80%<br/>6<sup>th</sup>: 60%</p> | <p>PK: 75%<br/>K: 80%<br/>1<sup>st</sup>: 80%<br/>2<sup>nd</sup>: 80%<br/>3<sup>rd</sup>: 82.5%<br/>4<sup>th</sup>: 87.5%<br/>5<sup>th</sup>: 90%<br/>6<sup>th</sup>: 80%</p> | <p>PK: 100%<br/>K: 100%<br/>1<sup>st</sup>: 100%<br/>2<sup>nd</sup>: 100%<br/>3<sup>rd</sup>: 100%<br/>4<sup>th</sup>: 100%<br/>5<sup>th</sup>: 100%<br/>6<sup>th</sup>: 100%</p> |
|                                                                                                                                                                                                                                                                                                                                 | <p>FCAT/EOC<br/>August 2012</p>                                                                                                                                          | <p>FCAT/EOC<br/>August 2013</p>                                                                                                                                               | <p>FCAT/EOC<br/>August 2014</p>                                                                                                                                           | <p>FCAT/EOC<br/>August 2015</p>                                                                                                                                               | <p>FCAT/EOC<br/>August 2016</p>                                                                                                                                                   |
| <p><b>III. STUDENT PERFORMANCE INDICATOR(S): “EFFECT DATA”</b><br/>Students will consistently increase their FCAT Reading scores until we reduce the % of students who are non-proficient by at least 50% by 2016.<br/><br/><b>% of non-proficient students in red</b></p>                                                      | <p>3<sup>rd</sup> 63% <b>(37%)</b><br/>4<sup>th</sup> 60% <b>(40)</b><br/>5<sup>th</sup> 58% <b>(42%)</b><br/>6<sup>th</sup> 64% <b>(36%)</b></p>                        | <p>3<sup>rd</sup> 67.625%<br/>4<sup>th</sup> 65%<br/>5<sup>th</sup> 63.25%<br/>6<sup>th</sup> 68.5%</p>                                                                       | <p>3<sup>rd</sup> 72.25%<br/>4<sup>th</sup> 70%<br/>5<sup>th</sup> 68.5%<br/>6<sup>th</sup> 73%</p>                                                                       | <p>3<sup>rd</sup> 76.875%<br/>4<sup>th</sup> 75%<br/>5<sup>th</sup> 73.75%<br/>6<sup>th</sup> 77.5%</p>                                                                       | <p>3<sup>rd</sup> 81.5% <b>(18.5%)</b><br/>4<sup>th</sup> 80% <b>(20%)</b><br/>5<sup>th</sup> 79% <b>(21%)</b><br/>6<sup>th</sup> 82% <b>(18%)</b></p>                            |

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### IMPLEMENTATION DETAILS

| <b>Action Steps</b> | <b>Evidence/Data Sources</b> | <b>Person(s) Responsible/ Group(s)</b> | <b>Implementation Timeline</b> | <b>Resources Needed: Material/ Technology/ Trainer</b> | <b>Related PD</b> | <b>Funding/ Funding Source</b> |
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| <p><b>1.1</b><br/> <b>Teacher asks explicit questions that require students to infer</b></p> <p><b>Task 1:</b> Donna Whyte trainings at school</p> <p><b>Task 2:</b> Book study talks at monthly faculty meetings on Donna Whyte books, <i>You Can't Teach a Class You Can't Manage</i> and <i>The More Ways You Teach, the More Students You Reach</i></p> <p><b>Task 3:</b> Teachers will use PLC time to plan 1 lesson per week utilizing skills learned with Donna Whyte books.</p> <p><b>Task 4:</b> Thomas Gerds training 5<sup>th</sup> &amp; 6<sup>th</sup> grade teachers on DBQ project implementation</p> | <p><i>Observation of teacher questions, Posted questions</i></p> <p>Meeting sign-in sheets</p> <p>Meeting agendas</p> <p>Lesson plans</p> | <p><i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i></p> <p><i>Title 1 Personnel</i></p> | <p><i>2012-2013 school year</i></p> <p>8/13/12 and 10/18/12</p> <p>9/27-9/28/12</p> | <p>Example question stems, DBQ Project Manuals/Title 1 Lead Teacher, Curriculum Coach, County Curriculum Specialist, Donna Whyte books, Donna Whyte instructional software</p> | <p>DBQ Project planning, On-site PD at monthly faculty meeting delivered by Title 1 Staff</p> | <p>Title 1 funding</p> |
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| <p><b>1.2</b><br/> <b>Students are asked to explain and defend their inferences with evidence from the text</b></p> <p><b>Task 1:</b> Thomas Gerds training 5<sup>th</sup> &amp; 6<sup>th</sup> grade teachers on DBQ project implementation</p> <p><b>Task 2:</b> On-site PD at faculty meetings</p> <p><b>Task 3:</b> Lesson Studies with Grade Level Teams &amp; Reading Coach to model lessons</p> | <p><i>Observation of students finding evidence in the text, student work samples</i></p> <p>Meeting agendas</p> | <p><i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i></p> <p>Title 1 Staff, Assistant Principal</p> <p>Teachers Reading Coach</p> | <p><i>2012-2013 school year</i></p> | <p>Example question stems, DBQ Project Manuals/Title 1 Lead Teacher, Curriculum Coach, County Curriculum Specialist</p> <p>Assistant Principal summer planning</p> <p>Subs</p> | <p>DBQ Project planning, On-site PD at monthly faculty meeting delivered by Title 1 Staff</p> <p>Lesson Study debriefs with Reading Coach</p> | <p>Title 1 funding</p> <p>2012-2013 SIP Funds</p> <p>0100 Professional Development Funds</p> |
| <p><b>1.3</b></p>                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                 |                                                                                                                                                                   |                                     |                                                                                                                                                                                |                                                                                                                                               |                                                                                              |

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| <p style="text-align: center;"><b>Smart Goals</b></p> <p style="text-align: center;"><b>Smart = Specific Measurable</b></p> <p style="text-align: center;"><b>Attainable Realistic Timely</b></p>                                                                                                                                                                                                                           |                                                                                |                                                                                |                                                                                |                                                                                |                                                                                |
| <p><b>Goal 1:</b> Student Performance Content Area: <u>Reading</u> <b>Goal 2:</b> Student Performance Content Area: <u>Math</u> <b>Goal 3:</b> Student Performance: Content Area: <u>Writing</u></p> <p><b>Goal 4:</b> Student Performance Content Area: <u>Science</u> <b>Goal 5:</b> <u>Parental Involvement</u> <b>Goal 6:</b> <u>Other: Ex. School Climate, Attendance, other measureable school-specific goal.</u></p> |                                                                                |                                                                                |                                                                                |                                                                                |                                                                                |
| <p><b>Goal 2:</b> By 2013, 70% of students (with an <i>emphasis on LQ</i>) will achieve proficiency (FCAT Level 3 or above) in <b>Math</b> and 75% of 4<sup>th</sup> and 5<sup>th</sup> grade students will make learning gains compared to the previous year FCAT data.</p>                                                                                                                                                |                                                                                |                                                                                |                                                                                |                                                                                |                                                                                |
| <p><b>Strategies, Indicators and Progress Measures</b></p>                                                                                                                                                                                                                                                                                                                                                                  |                                                                                |                                                                                |                                                                                |                                                                                |                                                                                |
| <p><b>I. Strategy 2:</b><br/>Implement the research-based strategy of designing and modifying instruction to deepen students' understanding of content area and advance student learning while addressing preconceptions or misconceptions by modeling in mathematics</p>                                                                                                                                                   |                                                                                |                                                                                |                                                                                |                                                                                |                                                                                |
| <p><b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMO's.</b></p>                                                                                                                                                                                                                                                                                                          | <p style="text-align: center;"><b>Progress Measure</b><br/>August<br/>2012</p> | <p style="text-align: center;"><b>Progress Measure</b><br/>August<br/>2013</p> | <p style="text-align: center;"><b>Progress Measure</b><br/>August<br/>2014</p> | <p style="text-align: center;"><b>Progress Measure</b><br/>August<br/>2015</p> | <p style="text-align: center;"><b>Progress Measure</b><br/>August<br/>2016</p> |

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| <p style="text-align: center;"><b>II. Adult Implementation Indicator (s):<br/>“CAUSE DATA”</b></p> <p>100% of teachers will design and modify instruction to deepen students’ understanding of content area and advance student learning while addressing preconceptions or misconceptions by modeling in mathematics.</p> | PK: 50%<br>K: 50%<br>1 <sup>st</sup> : 50%<br>2 <sup>nd</sup> : 40%<br>3 <sup>rd</sup> : 30%<br>4 <sup>th</sup> : 20%<br>5 <sup>th</sup> : 50%<br>6 <sup>th</sup> : 20% | PK: 62.5%<br>K: 62.5%<br>1 <sup>st</sup> : 62.5%<br>2 <sup>nd</sup> : 55%<br>3 <sup>rd</sup> : 47.5%<br>4 <sup>th</sup> : 40%<br>5 <sup>th</sup> : 62.5%<br>6 <sup>th</sup> : 40% | PK: 75%<br>K: 75%<br>1 <sup>st</sup> : 75%<br>2 <sup>nd</sup> : 70%<br>3 <sup>rd</sup> : 65%<br>4 <sup>th</sup> : 60%<br>5 <sup>th</sup> : 75%<br>6 <sup>th</sup> : 60% | PK: 87.5%<br>K: 87.5%<br>1 <sup>st</sup> : 87.5%<br>2 <sup>nd</sup> : 85%<br>3 <sup>rd</sup> : 82.5%<br>4 <sup>th</sup> : 80%<br>5 <sup>th</sup> : 87.5%<br>6 <sup>th</sup> : 80% | PK: 100%<br>K: 100%<br>1 <sup>st</sup> : 100%<br>2 <sup>nd</sup> : 100%<br>3 <sup>rd</sup> : 100%<br>4 <sup>th</sup> : 100%<br>5 <sup>th</sup> : 100%<br>6 <sup>th</sup> : 100% |
|                                                                                                                                                                                                                                                                                                                            | FCAT/EOC<br>August<br>2012                                                                                                                                              | FCAT/EOC<br>August<br>2013                                                                                                                                                        | FCAT/EOC<br>August<br>2014                                                                                                                                              | FCAT/EOC<br>August<br>2015                                                                                                                                                        | FCAT/EOC<br>August<br>2016                                                                                                                                                      |
| <p style="text-align: center;"><b>III. STUDENT PERFORMANCE INDICATOR(S): “EFFECT DATA”</b></p> <p>Students will consistently increase their FCAT Math scores until we reduce the % of students who are non-proficient by at least 50% by 2016.</p> <p><b>% of non-proficient students in red</b></p>                       | 3 <sup>rd</sup> 66% <b>(34%)</b><br>4 <sup>th</sup> 68% <b>(32%)</b><br>5 <sup>th</sup> 48% <b>(52%)</b><br>6 <sup>th</sup> 57% <b>(43%)</b>                            | 3 <sup>rd</sup> 70.25%<br>4 <sup>th</sup> 72%<br>5 <sup>th</sup> 54.5%<br>6 <sup>th</sup> 62.375%                                                                                 | 3 <sup>rd</sup> 74.5%<br>4 <sup>th</sup> 76%<br>5 <sup>th</sup> 61%<br>6 <sup>th</sup> 67.75%                                                                           | 3 <sup>rd</sup> 78.75%<br>4 <sup>th</sup> 80%<br>5 <sup>th</sup> 67.5%<br>6 <sup>th</sup> 73.125%                                                                                 | 3 <sup>rd</sup> 83% <b>(17%)</b><br>4 <sup>th</sup> 84% <b>(16%)</b><br>5 <sup>th</sup> 74% <b>(26%)</b><br>6 <sup>th</sup> 78.5% <b>(21.5%)</b>                                |

## 2012-2013 School Improvement Plan

2012-2013 School Improvement Plan

School District of Clay County

Implementation Details

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                     | Evidence/Data Sources                                                                                                          | Person(s) Responsible/ Group(s)                                                                                                                   | Implementation Timeline             | Resources Needed: Material / Technology / Trainer                                                                                                                                    | Related PD                                                                                                                                                                        | Funding/ Funding Source                                                 |
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| <p><i>2.1</i></p> <p><b>Teacher instruct using abstract models to represent mathematical concepts</b></p> <p><b>Task 1:</b> On-site PD based on District Math Coach meetings</p> <p><b>Task 2:</b> Continued use of instructional strategies and learning games from Math Learning Wheels workshop</p> <p><b>Task 3:</b> Math Lesson Study – 3rd – 5<sup>th</sup> Grades with District Curriculum Specialist</p> | <p>Observation of teachers modeling expectations during “Snapshot” observations</p> <p>Meeting Agendas</p> <p>Lesson Plans</p> | <p><i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i></p> <p>Math Coach</p> <p>District Curriculum Specialist</p> | <p><i>2012-2013 School Year</i></p> | <p><i>Continued PD (examples at Monthly Faculty Meetings), Math Learning Wheels differentiated instruction tools</i></p> <p><i>Subs for Lesson Studies/ Lisa Goodwin Johnson</i></p> | <p><i>Math Learning Wheels Differentiated Instruction PD (Julie Teague)</i></p> <p><i>Common Core Training at Monthly Faculty Meetings</i></p> <p><i>Math Coach trainings</i></p> | <p><i>Title 1</i></p> <p><i>0100 Professional Development Funds</i></p> |

## 2012-2013 School Improvement Plan

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| <p><b>2.2</b></p> <p><b>Teacher &amp; students use manipulatives</b></p> <p><b>Task 1:</b> On-site PD based on District Math Coach meetings</p> | <p>Observation of teachers &amp; students using manipulatives during lesson &amp; practice time.</p> <p>Meeting Agendas</p> | <p><i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i></p> <p>Math Coach</p> | <p><i>2012-2013 School Year</i></p> | <p><i>Math manipulative kits, Math Learning Wheels differentiated instruction tools</i></p> | <p><i>Math Learning Wheels Differentiated Instruction PD (Julie Teague)</i></p> <p><i>Common Core Training at Monthly Faculty Meetings</i></p> <p><i>Math Coach trainings</i></p> | <p><i>Title 1</i></p> |
| <p><b>2.3</b></p>                                                                                                                               |                                                                                                                             |                                                                                                             |                                     |                                                                                             |                                                                                                                                                                                   |                       |

# 2012-2013 School Improvement Plan

## School District of Clay County

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| <b>Smart Goals</b><br><b>Smart = Specific Measurable</b><br><b>Attainable Realistic Timely</b>                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                        |                                                                                                                                                                             |                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                                 |
| <b>Goal 1:</b> Student Performance Content Area: <u>Reading</u> <b>Goal 2:</b> Student Performance Content Area: <u>Math</u> <b>Goal 3:</b> Student Performance Content Area: <u>Writing</u><br><b>Goal 4:</b> Student Performance Content Area: <u>Science</u> <b>Goal 5:</b> <u>Parental Involvement</u> <b>Goal 6:</b> <u>Other: Ex. School Climate, Attendance, other measureable school-specific goal.</u> |                                                                                                                                                                        |                                                                                                                                                                             |                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                                 |
| <b>Goal 3:</b> By 2013, McRae Elementary will increase the number of students by at least 5% over the previous year in grade 4 who demonstrate overall proficiency by scoring a 4.0 or above on <b>Writing</b> FCAT                                                                                                                                                                                             |                                                                                                                                                                        |                                                                                                                                                                             |                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                                 |
| <b>Strategies, Indicators and Progress Measures</b>                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                        |                                                                                                                                                                             |                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                                 |
| <b>I. Strategy 3:</b> Implement the research- based strategy of relating and integrating the subject matter with other disciplines during instruction by writing across content areas.                                                                                                                                                                                                                          |                                                                                                                                                                        |                                                                                                                                                                             |                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                                 |
| <b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMO's.</b>                                                                                                                                                                                                                                                                                                     | <b>Progress Measure</b><br>August 2012                                                                                                                                 | <b>Progress Measure</b><br>August 2013                                                                                                                                      | <b>Progress Measure</b><br>August 2014                                                                                                                                  | <b>Progress Measure</b><br>August 2015                                                                                                                                      | <b>Progress Measure</b><br>August 2016                                                                                                                                          |
| <b>II. Adult Implementation Indicator (s):</b><br><b>“CAUSE DATA”</b><br>100% of teachers will implement the research-based strategy of relating and integrating the subject matter with other disciplines during instruction by writing across content areas.                                                                                                                                                  | PK: 0%<br>K: 20%<br>1 <sup>st</sup> : 20%<br>2 <sup>nd</sup> : 20%<br>3 <sup>rd</sup> : 30%<br>4 <sup>th</sup> : 60%<br>5 <sup>th</sup> : 60%<br>6 <sup>th</sup> : 30% | PK: 25%<br>K: 40%<br>1 <sup>st</sup> : 40%<br>2 <sup>nd</sup> : 40%<br>3 <sup>rd</sup> : 47.5%<br>4 <sup>th</sup> : 70%<br>5 <sup>th</sup> : 70%<br>6 <sup>th</sup> : 47.5% | PK: 50%<br>K: 60%<br>1 <sup>st</sup> : 60%<br>2 <sup>nd</sup> : 60%<br>3 <sup>rd</sup> : 65%<br>4 <sup>th</sup> : 80%<br>5 <sup>th</sup> : 80%<br>6 <sup>th</sup> : 65% | PK: 75%<br>K: 80%<br>1 <sup>st</sup> : 80%<br>2 <sup>nd</sup> : 80%<br>3 <sup>rd</sup> : 82.5%<br>4 <sup>th</sup> : 90%<br>5 <sup>th</sup> : 90%<br>6 <sup>th</sup> : 82.5% | PK: 100%<br>K: 100%<br>1 <sup>st</sup> : 100%<br>2 <sup>nd</sup> : 100%<br>3 <sup>rd</sup> : 100%<br>4 <sup>th</sup> : 100%<br>5 <sup>th</sup> : 100%<br>6 <sup>th</sup> : 100% |



## 2012-2013 School Improvement Plan

|                                                                                                                                                                                                                                                                                                         | FCAT/EOC<br>August<br>2012       | FCAT/EOC<br>August<br>2013 | FCAT/EOC<br>August<br>2014 | FCAT/EOC<br>August<br>2015 | FCAT/EOC<br>August<br>2016       |
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| <p style="text-align: center;"><b>III. STUDENT PERFORMANCE INDICATOR(S): “EFFECT DATA”</b></p> <p>Students will consistently increase their FCAT Writing scores until we reduce the % of students who are non-proficient by at least 50% by 2016.</p> <p><b>% of non-proficient students in red</b></p> | 4 <sup>th</sup> 32% <b>(68%)</b> | 4 <sup>th</sup> 40.5%      | 4 <sup>th</sup> 49%        | 4 <sup>th</sup> 57.5%      | 4 <sup>th</sup> 66% <b>(34%)</b> |

## 2012-2013 School Improvement Plan

### Implementation Details

| <b>Action Steps</b> | <b>Evidence/<br/>Data<br/>Sources</b> | <b>Person(s)<br/>Responsible/<br/>Group(s)</b> | <b>Implementatio<br/>n Timeline</b> | <b>Resources<br/>Needed:<br/>Material /<br/>Technology /<br/>Trainer</b> | <b>Related PD</b> | <b>Funding/<br/>Funding Source</b> |
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## 2012-2013 School Improvement Plan

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| <p><b>3.1</b></p> <p><b>Integrates writing across all content areas</b></p> <p><b>Task 1:</b> 4<sup>th</sup> Grade Teachers attend Just Write! Workshop with Kathryn Robinson</p> <p><b>Task 2:</b> DBQ Project planning with Thomas Gerds (5<sup>th</sup> &amp; 6<sup>th</sup>)</p> <p><b>Task 3:</b> <u>Teaching Argument Writing, Grades 6-12: Supporting Claims with Relevant Evidence and Clear Reasoning</u> by George Hillocks book for 6<sup>th</sup> Grade Writing time</p> <p><b>Task 4:</b> On-site PD based on information/ ideas shared at Monthly Reading Coach Meetings</p> <p><b>Task 5:</b> Selected K-3 teachers will attend Title 1 “6 Traits Writing Training” and redeliver throughout their grade-level teams</p> <p><b>Task 6:</b> 5<sup>th</sup> &amp; 6<sup>th</sup> Grade math teachers will attend Step Up to Writing: Math workshop provided by FDLRS</p> <p><b>Task 7:</b> 4th grade team will utilize “Forte Writers” to increase keyboarding and writing proficiency</p> | <p>Observation of teachers modeling strategies during walk-through observations</p> <p>Student Work Samples</p> <p>Meeting sign-in sheets</p> <p>Lesson Plans</p> <p>Meeting agendas</p> <p>Sig-in Sheets</p> | <p><i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i></p> <p>Reading Coach</p> <p>5<sup>th</sup> &amp; 6<sup>th</sup> Grade math teachers</p> <p>4th Grade Team</p> | <p>2012-2013 school year</p> | <p><i>Knowledge of cross-curricular content</i></p> <p><i>Student notebooks/ paper</i></p> <p><i>DBQ project materials</i></p> <p><i>Passwords</i><br/><i>Science</i><br/><i>Vocabulary</i><br/><i>Books – Grades 4-6</i></p> <p><u>Teaching Argument Writing</u> book</p> <p><i>Subs</i></p> <p><i>‘Forte Writers’</i></p> | <p>6 Traits of Writing</p> <p>Kathryn Robinson Just Write! Training</p> <p>Step Up to Writing: Math Workshop provided by FDLRS</p> | <p><i>District Title 1 Department</i></p> <p><i>0100 Professional Development Funds</i></p> <p><i>Title 1 Funding</i></p> <p>0100 Professional Development Funds</p> <p>Title 1 5100.0510 funds</p> |
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## 2012-2013 School Improvement Plan

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| <p><b>3.2</b></p> <p><b>Students make connections between interests and class content</b></p> <p><b>Task 1:</b> 4<sup>th</sup> Grade Teachers attend Just Write! Workshop with Kathryn Robinson</p> <p><b>Task 2:</b> DBQ Project planning with Thomas Gerds (5<sup>th</sup> &amp; 6<sup>th</sup>)</p> <p><b>Task 3:</b> <u>Teaching Argument Writing, Grades 6-12: Supporting Claims with Relevant Evidence and Clear Reasoning</u> by George Hillocks book for 6<sup>th</sup> Grade Writing time</p> <p><b>Task 4:</b> On-site PD based on information/ ideas shared at Monthly Reading Coach Meetings</p> <p><b>Task 5:</b> Teachers will use instructional strategies learned from Title 1 Common Core Workshops during summer &amp; pre-planning</p> | <p><i>Observation, progress checks through monthly grade level minutes</i></p> <p><i>Student Work Samples</i></p> <p>Meeting agendas</p> <p>Meeting sign-in sheets</p> | <p><i>Principal, Teachers</i></p> <p>Title 1 Staff</p> <p>District Curriculum Specialist</p> | <p><i>2012-2013 school year</i></p> | <p><i>Lisa Goodwin</i></p> <p><i>Kathryn Robinson</i></p> <p><i>Student notebooks/ paper</i></p> <p><i>DBQ Project Materials</i></p> <p><i>Title 1 Curriculum Staff</i></p> <p><u><i>Teaching Argument Writing book</i></u></p> <p>Kagan materials</p> | <p><b>6 Traits of Writing</b></p> <p><b>Kathryn Robinson Just Write! Training</b></p> | <p><i>District Title 1 Department</i></p> <p><i>0100 Professional Development Funds</i></p> |
| <p><b>3.3</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                        |                                                                                              |                                     |                                                                                                                                                                                                                                                        |                                                                                       |                                                                                             |

## 2012-2013 School Improvement Plan

### School District of Clay County

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| <b>Smart Goals</b><br><b>Smart = Specific Measurable</b><br><b>Attainable Realistic Timely</b>                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                                 |
| <b>Goal 1:</b> Student Performance Content Area: <u>Reading</u> <b>Goal 2:</b> Student Performance Content Area: <u>Math</u> <b>Goal 3:</b> Student Performance: Content Area: <u>Writing</u><br><b>Goal 4:</b> Student Performance Content Area: <u>Science</u> <b>Goal 5:</b> <u>Parental Involvement</u> <b>Goal 6:</b> <u>Other: Ex. School Climate, Attendance, other measureable school-specific goal.</u> |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                                 |
| <b>Goal 4:</b> By 2012, students' academic performance in <b>Science</b> will improve by 15% in 5 <sup>th</sup> grade over last years' results as measured by the FCAT Science                                                                                                                                                                                                                                   |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                                 |
| <b>Strategies, Indicators and Progress Measures</b>                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                                 |
| <b>I. Strategy 4:</b> Implement the research-based strategy of incorporating reading foundational skills into science instruction                                                                                                                                                                                                                                                                                |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                                                                 |
| <b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMO's.</b>                                                                                                                                                                                                                                                                                                      | <b>Progress Measure</b><br>August 2012                                                                                                                                  | <b>Progress Measure</b><br>August 2013                                                                                                                                          | <b>Progress Measure</b><br>August 2014                                                                                                                                  | <b>Progress Measure</b><br>August 2015                                                                                                                                          | <b>Progress Measure</b><br>August 2016                                                                                                                                          |
| <b>II. Adult Implementation Indicator (s):</b><br><b>"CAUSE DATA"</b><br>100% of teachers will implement the research-based strategy of incorporating reading foundational skills into science instruction                                                                                                                                                                                                       | PK: 60%<br>K: 60%<br>1 <sup>st</sup> : 60%<br>2 <sup>nd</sup> : 50%<br>3 <sup>rd</sup> : 30%<br>4 <sup>th</sup> : 20%<br>5 <sup>th</sup> : 50%<br>6 <sup>th</sup> : 30% | PK: 70%<br>K: 70%<br>1 <sup>st</sup> : 70%<br>2 <sup>nd</sup> : 62.5%<br>3 <sup>rd</sup> : 47.5%<br>4 <sup>th</sup> : 40%<br>5 <sup>th</sup> : 62.5%<br>6 <sup>th</sup> : 47.5% | PK: 80%<br>K: 80%<br>1 <sup>st</sup> : 80%<br>2 <sup>nd</sup> : 75%<br>3 <sup>rd</sup> : 65%<br>4 <sup>th</sup> : 60%<br>5 <sup>th</sup> : 75%<br>6 <sup>th</sup> : 65% | PK: 90%<br>K: 90%<br>1 <sup>st</sup> : 90%<br>2 <sup>nd</sup> : 87.5%<br>3 <sup>rd</sup> : 82.5%<br>4 <sup>th</sup> : 80%<br>5 <sup>th</sup> : 87.5%<br>6 <sup>th</sup> : 82.5% | PK: 100%<br>K: 100%<br>1 <sup>st</sup> : 100%<br>2 <sup>nd</sup> : 100%<br>3 <sup>rd</sup> : 100%<br>4 <sup>th</sup> : 100%<br>5 <sup>th</sup> : 100%<br>6 <sup>th</sup> : 100% |

## 2012-2013 School Improvement Plan

|                                                                                                                                                                                                                                                                | FCAT/EOC<br>August<br>2012       | FCAT/EOC<br>August<br>2013 | FCAT/EOC<br>August<br>2014 | FCAT/EOC<br>August<br>2015 | FCAT/EOC<br>August<br>2016           |
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| <b>III. STUDENT PERFORMANCE INDICATOR(S): “EFFECT DATA”</b><br><br>Students will consistently increase FCAT Science scores until we reduce the % of students who are non-proficient by at least 50% by 2016.<br><br><b>% of non-proficient students in red</b> | 5 <sup>th</sup> 51% <b>(49%)</b> | 4 <sup>th</sup> 57.125%    | 4 <sup>th</sup> 63.25%     | 4 <sup>th</sup> 69.375%    | 4 <sup>th</sup> 75.5% <b>(24.5%)</b> |

### Implementation Details

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                   | Evidence/Data Sources                                                                                                                                          | Person(s) Responsible / Group(s)                                                   | Implementation Timeline      | Resources Needed: Material / Technology / Trainer | Related PD                                                       | Funding/ Funding Source                                  |
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| <b>4.1</b><br><br><b>Teachers ask students to explain their thinking to determine misconceptions</b><br><br><b>Task 1:</b> Students in grades 3-10 will utilize Science Notebooks to organize materials and develop a resource for inquiry projects<br><br><b>Task 2:</b> 5 <sup>th</sup> Grade science teacher will attend FDLRS Science Inquiry Training and will redeliver to other faculty | <i>Observation, progress checks through monthly grade level minutes</i><br><br><i>Student work samples</i><br><br>Meeting agenda<br><br>Meeting sign-in sheets | <i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i> | <i>2012-2013 School Year</i> | <i>Notebooks</i><br><br><i>Dr. Larry Chew</i>     | <i>NG-CAR-PD training</i><br><br><i>Science Inquiry Training</i> | <i>District PD Funds</i><br><br><i>District PD Funds</i> |

## 2012-2013 School Improvement Plan

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| <p><b>4.2</b></p> <p><b>Teacher utilizes Performance Matters data reports to record and monitor student progress</b></p> <p><b>Task 1:</b> Monthly review at Grade-Level Data Meetings</p>                                                         | <p><i>Performance Matters reports</i></p> <p><i>Grade Level Meeting minutes</i></p>                                                                       | <p><i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i></p> | <p><i>2012-2013 School Year</i></p> | <p><i>Computers, Online Access to Performance Matters Data</i></p>                          | <p><i>Performance Matters Training through PD360</i></p> |                                      |
| <p><b>4.3</b></p> <p><b>Students will show evidence of active engagement during instruction</b></p> <p><b>Task 1:</b> Explanation of S.L.A.N.T. evidence during grade level/faculty meetings</p> <p><b>Task 2:</b> PD involving active lessons</p> | <p><i>Observation of students demonstrating S.L.A.N.T. during “snapshot” visits and formal observations</i></p> <p><i>Active learning discussions</i></p> | <p><i>Grade level/ Dept. chair, principal, additional appropriate faculty members</i></p> | <p><i>2012-2013 School Year</i></p> | <p><i>Kagan training materials obtained from June 2012 Title 1 Common Core workshop</i></p> | <p><i>Title 1 Common Core Workshop</i></p>               | <p><i>District Title 1 funds</i></p> |

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| <b>Smart Goals</b> |  |  |  |  |  |
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## 2012-2013 School Improvement Plan

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|
| <b>Smart = Specific Measurable<br/>Attainable Realistic Timely</b>                                                                                                                                                                                                                                                                                                                                                        |                                        |                                        |                                        |                                        |                                        |
| <b>Goal 1:</b> Student Performance Content Area: <u>Reading</u><br><b>Goal 2:</b> Student Performance Content Area: <u>Math</u><br><b>Goal 3:</b> Student Performance: Content Area: <u>Writing</u><br><b>Goal 4:</b> Student Performance Content Area: <u>Science</u><br><b>Goal 5:</b> <u>Parental Involvement</u> <b>Goal 6:</b> <u>Other: Ex. School Climate, Attendance, other measureable school-specific goal.</u> |                                        |                                        |                                        |                                        |                                        |
| <b>Goal 5:</b> By 2013, <b>Parental Involvement</b> will improve by 10% over the previous year as measured by attendance at after-school and community events                                                                                                                                                                                                                                                             |                                        |                                        |                                        |                                        |                                        |
| <b>Strategies, Indicators and Progress Measures</b>                                                                                                                                                                                                                                                                                                                                                                       |                                        |                                        |                                        |                                        |                                        |
| I. <b>Strategy 5:</b> Implement the research-based strategy of fostering two-way home/school communication with all stakeholders to support student learning                                                                                                                                                                                                                                                              |                                        |                                        |                                        |                                        |                                        |
| <b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals and AMO's.</b>                                                                                                                                                                                                                                                                                                               | <b>Progress Measure</b><br>August 2012 | <b>Progress Measure</b><br>August 2013 | <b>Progress Measure</b><br>August 2014 | <b>Progress Measure</b><br>August 2015 | <b>Progress Measure</b><br>August 2016 |
| <b>II. Adult Implementation Indicator (s):</b><br><b>“CAUSE DATA”</b><br><br>100 % of teachers will implement the research-based strategy of fostering two-way home/school communication with all stakeholders to support student learning<br><br>Task 1: Title 1 School-Parent Compact<br>Task 2: Tuesday Folders<br>Task 3: Classroom Newsletters<br>Task 4: Principal Newsletter<br>Task 5: Parent-Teacher Conferences | 45%                                    | 58.75%                                 | 72.5%                                  | 86.25%                                 | 100%                                   |



## 2012-2013 School Improvement Plan

|                                                                                                                                                                                                                                                                                                                                  | Family Attendance Data<br>2012 | Family Attendance Data<br>2013 | Family Attendance Data<br>2014 | Family Attendance Data<br>2015 | Family Attendance Data<br>2016 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| <p><b>III. Student Performance Indicator (s):</b><br/><b>“EFFECT DATA”</b></p> <p>Faculty will consistently work to increase parental involvement until reaching at least 50% improvement in attendance at all events, which will also positively impact academic achievement in all tested grades and content area by 2016.</p> | 50%                            | 56.25%                         | 62.5%                          | 68.75%                         | 75%                            |

### Implementation Details

| Action Steps                                                                                                                                                                                                                                                                                                        | Evidence/<br>Data<br>Sources                                                | Person(s)<br>Responsible/<br>Group(s) | Implementatio<br>n Timeline         | Resources<br>Needed:<br>Material /<br>Technology /<br>Trainer                            | Related<br>PD                               | Funding/<br>Funding Source  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------|
| <p><b>5.1</b></p> <p><i>Teachers volunteer resources and guidance as needed</i></p> <p><i>Task 1: Grade Levels will divide up responsibilities for events to attract parents from various grade levels to attend the events. Door prizes will be awarded through a drawing for those families in attendance</i></p> | <p><i>Meeting Agenda and Minutes</i></p> <p><i>Attendance at Events</i></p> | <p><i>Principal, Teachers</i></p>     | <p><i>2012-2013 School Year</i></p> | <p><i>Door Prizes</i></p> <p><i>Learning Wheels Games</i></p> <p><i>Julie Teague</i></p> | <p><i>Learning Wheels Worksho<br/>p</i></p> | <p><i>Title 1 Funds</i></p> |

## 2012-2013 School Improvement Plan

|                                                                                                   |                                                                                                                                             |                                                                         |                                                                 |                                                                         |  |  |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------|--|--|
| <p>5.2</p> <p style="text-align: center;"><i>Utilization of Title 1 School/Parent Compact</i></p> | <p style="text-align: center;"><i>Title 1 School/Parent Compact</i></p> <p style="text-align: center;"><i>Follow-up Meeting Minutes</i></p> | <p style="text-align: center;"><i>Teachers, Title 1 Coordinator</i></p> | <p style="text-align: center;"><i>2012-2013 School Year</i></p> | <p style="text-align: center;"><i>Title 1 School/Parent Compact</i></p> |  |  |
| <p>5.3</p>                                                                                        |                                                                                                                                             |                                                                         |                                                                 |                                                                         |  |  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| <p><b>Smart Goals</b></p> <p><b>Smart = Specific Measurable</b></p> <p><b>Attainable Realistic Timely</b></p>                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |
| <p><b>Goal 1:</b> Student Performance Content Area: <u>Reading</u></p> <p><b>Goal 2:</b> Student Performance Content Area: <u>Math</u></p> <p><b>Goal 3:</b> Student Performance: Content Area: <u>Writing</u></p> <p><b>Goal 4:</b> Student Performance Content Area: <u>Science</u></p> <p><b>Goal 5:</b> <u>Parental Involvement</u>    <b>Goal 6:</b> <u>Other: Ex. School Climate, Attendance, other measureable school-specific goal.</u></p> |  |  |  |  |  |

## 2012-2013 School Improvement Plan

|                                                                                                                                                                                                                                                                                                                              |                                                                                                                          |                                                                                                       |                                                                                                       |                                                                                                   |                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <p><b>Goal 6:</b> By 2013, the School District of Clay County will improve <b>School Climate</b> by decreasing class II and class III discipline occurrences by 30% and improve the overall climate around the building by implementing the Go M.A.D. (<u>M</u>ake <u>A</u> <u>D</u>ifference) Bully Prevention Program.</p> |                                                                                                                          |                                                                                                       |                                                                                                       |                                                                                                   |                                                                                                   |
| <b>Strategies, Indicators and Progress Measures</b>                                                                                                                                                                                                                                                                          |                                                                                                                          |                                                                                                       |                                                                                                       |                                                                                                   |                                                                                                   |
| <p>I. <b>Strategy 6:</b> Implement the research-based program M.A.D. campus-wide to ensure consistent expectations are met by every student</p>                                                                                                                                                                              |                                                                                                                          |                                                                                                       |                                                                                                       |                                                                                                   |                                                                                                   |
| <p><b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMO's.</b></p>                                                                                                                                                                                                           | <p><b>Progress Measure</b><br/>August<br/>2012</p>                                                                       | <p><b>Progress Measure</b><br/>August<br/>2013</p>                                                    | <p><b>Progress Measure</b><br/>August<br/>2014</p>                                                    | <p><b>Progress Measure</b><br/>August<br/>2015</p>                                                | <p><b>Progress Measure</b><br/>August<br/>2016</p>                                                |
| <p>II. <b>Adult Implementation Indicator (s) :</b><br/>"CAUSE DATA"</p>                                                                                                                                                                                                                                                      | 75%                                                                                                                      | 81.25%                                                                                                | 87.5%                                                                                                 | 93.75%                                                                                            | 100%                                                                                              |
|                                                                                                                                                                                                                                                                                                                              | <p>Discipline Data<br/>class II and class<br/>III discipline<br/>occurrences</p> <p>2011-2012</p>                        | <p>Discipline Data<br/>class II and<br/>class III<br/>discipline<br/>occurrences</p> <p>2012-2013</p> | <p>Discipline Data<br/>class II and<br/>class III<br/>discipline<br/>occurrences</p> <p>2013-2014</p> | <p>Discipline Data<br/>class II and class<br/>III discipline<br/>occurrences</p> <p>2014-2015</p> | <p>Discipline Data<br/>class II and class<br/>III discipline<br/>occurrences</p> <p>2015-2016</p> |
| <p>III. <b>Student Performance Indicator (s):</b><br/>"EFFECT DATA"</p>                                                                                                                                                                                                                                                      | <p><b>*% of occurrences</b></p> <p>50% of total<br/>discipline<br/>occurrences<br/>(24% class III)<br/>76% class II)</p> | <p>25% of total<br/>discipline<br/>occurrences</p>                                                    | <p>12.5% of<br/>total discipline<br/>occurrences</p>                                                  | <p>6.25% of<br/>total discipline<br/>occurrences</p>                                              | <p>0% of total<br/>discipline<br/>occurrences will be<br/>class II or class III</p>               |

## 2012-2013 School Improvement Plan

### Implementation Details

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                         | Evidence/<br>Data<br>Sources                       | Person(s)<br>Responsible/<br>Group(s)                                                 | Implementatio<br>n Timeline  | Resources<br>Needed:<br>Material /<br>Technology<br>/ Trainer | Related PD | Funding/<br>Funding Source                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------|---------------------------------------------------------------|------------|----------------------------------------------------------------------|
| <p><b>6.1</b></p> <p>School-wide distribution of Go M.A.D. shirts to new students &amp; faculty (returning students &amp; faculty received these last year)</p>                                                                                                                                                                                                                                                      | <p>Distribution of shirts</p>                      | <p>Classroom teachers (count)</p> <p>Title 1 Lead Teacher</p>                         | <p>2012-2013 School Year</p> | <p>Go M.A.D. shirts</p>                                       | <p>N/A</p> | <p>Box Tops for Education funds</p> <p>T-Shirt business sponsors</p> |
| <p><b>6.2</b></p> <p>1 day per week (Wednesday) designated as “Go M.A.D.” Day. Students &amp; Faculty will wear Go M.A.D. shirts and reiterate Bully Prevention steps with students. Classroom teachers will record percentage of students wearing Go M.A.D. shirts. Each quarter, the class with the highest percentage of students wearing Go M.A.D. shirts on Wednesdays will be rewarded with a pizza party.</p> | <p>Students wearing shirts</p> <p>Lesson Plans</p> | <p>Classroom teachers</p> <p>Title 1 Lead Teacher</p> <p>Title 1 Curriculum Coach</p> | <p>2012-2013 School Year</p> | <p>Pizza</p>                                                  | <p>N/A</p> | <p>Box Tops for Education funds</p> <p>T-Shirt business sponsors</p> |
| <p><b>6.3</b></p>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |                                                                                       |                              |                                                               |            |                                                                      |

### Internal Checklist – Training Provided by School

2012-2013 School Improvement Plan

| P.D.Activity                                                                                                                                                            | Details                                                                                                                                                                                                                                                                                                                         | Y        | N        | Comments |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|
| <b>IF IT IS A:</b>                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                 |          |          |          |
| <b>School-wide Training</b>                                                                                                                                             | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting _____</b>                                                                                                                                                                                                                                         |          | <b>x</b> |          |
|                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Name of Activity</li> <li>• Dates of Activity</li> <li>• Name of Consultant or Facilitator (if applicable)</li> <li>• Consultant Services Agreement (if applicable)</li> <li>• Materials</li> </ul>                                                           |          |          |          |
|                                                                                                                                                                         | <b>Budget Items Required</b>                                                                                                                                                                                                                                                                                                    |          |          |          |
|                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Name of Activity</li> <li>• Funding Source</li> <li>• Cost of Consultant</li> <li>• Cost of Materials</li> <li>• Cost of Substitutes (if applicable)</li> </ul>                                                                                               |          |          |          |
| <b>Learning Community</b>                                                                                                                                               | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting _____</b>                                                                                                                                                                                                                                         |          | <b>x</b> |          |
| (collaborative teams that gathers research and studies new programs or topics and shares their findings-must use Learning Community form)                               | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Name of Activity</li> <li>• Dates of Activity</li> <li>• Title of Book or Focus</li> </ul>                                                                                                                                                                    |          |          |          |
|                                                                                                                                                                         | <b>Budget Items Required</b>                                                                                                                                                                                                                                                                                                    |          |          |          |
|                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Cost of Book/Teacher Materials</li> </ul>                                                                                                                                                                                                                     |          |          |          |
| <b>Lesson Study/Action Research</b>                                                                                                                                     | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting Goal 2 Math</b>                                                                                                                                                                                                                                   | <b>x</b> |          |          |
| (a teacher-driven and student-focused team who does research and development by carefully studying what actually goes on in the classroom. -must use Lesson Study form) | <ul style="list-style-type: none"> <li>• Action Step #2.1</li> <li>• Name of Activity: Math Lesson Study – 3rd – 5<sup>th</sup> Grades with District Curriculum Specialist</li> <li>• Dates of Activity: October 3, 2012</li> <li>• Teaching strategy or method to be researched: Modeling Effective Math Strategies</li> </ul> | <b>x</b> |          |          |

2012-2013 School Improvement Plan

|                                                                  |                                                                                                                                                                                                                    |          |                          |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------|
|                                                                  | <b>Budget Items Required</b>                                                                                                                                                                                       | <b>x</b> |                          |
|                                                                  | <ul style="list-style-type: none"> <li>Action Step # 2.1</li> <li>Cost of Teacher Materials (If applicable): None</li> <li>Cost of Substitutes: \$364</li> <li>Funding Source: 0100.6400.0140.0511.0000</li> </ul> | <b>x</b> |                          |
| <b>Timelines</b>                                                 |                                                                                                                                                                                                                    | <b>x</b> |                          |
| Start Date:<br>October 3, 2012                                   |                                                                                                                                                                                                                    |          |                          |
| End date:<br>October 3, 2012                                     |                                                                                                                                                                                                                    |          |                          |
|                                                                  |                                                                                                                                                                                                                    |          |                          |
| <b>Budget</b>                                                    |                                                                                                                                                                                                                    |          |                          |
| Local FTE (function 6400-no project)                             | \$364                                                                                                                                                                                                              | <b>x</b> | 0100.6400.0140.0511.0000 |
| Project -                                                        |                                                                                                                                                                                                                    |          |                          |
| Project -                                                        |                                                                                                                                                                                                                    |          |                          |
| Project -                                                        |                                                                                                                                                                                                                    |          |                          |
| <b>Total Internal PD Budget (no project &amp; project funds)</b> | \$364                                                                                                                                                                                                              | <b>x</b> |                          |

**Approvals: (Signature's required)**

Principal: \_\_\_\_\_  
 SAC Chair: \_\_\_\_\_  
 Hilda Manning: \_\_\_\_\_  
 Shannah Kosek: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_  
 Date: \_\_\_/\_\_\_/\_\_\_  
 Date: \_\_\_/\_\_\_/\_\_\_  
 Date: \_\_\_/\_\_\_/\_\_\_

2012-2013 School Improvement Plan

**Internal Checklist – Training Provided by School**

| <b>P.D.Activity</b>                                                                                                                       | <b>Details</b>                                                                                                                                                                                                                                                        | <b>Y</b> | <b>N</b> | <b>Comments</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|-----------------|
| <b>IF IT IS A:</b>                                                                                                                        |                                                                                                                                                                                                                                                                       |          |          |                 |
| <b>School-wide Training</b>                                                                                                               | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting _____</b>                                                                                                                                                                               |          | <b>x</b> |                 |
|                                                                                                                                           | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Name of Activity</li> <li>• Dates of Activity</li> <li>• Name of Consultant or Facilitator (if applicable)</li> <li>• Consultant Services Agreement (if applicable)</li> <li>• Materials</li> </ul> |          |          |                 |
|                                                                                                                                           | <b>Budget Items Required</b>                                                                                                                                                                                                                                          |          |          |                 |
|                                                                                                                                           | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Name of Activity</li> <li>• Funding Source</li> <li>• Cost of Consultant</li> <li>• Cost of Materials</li> <li>• Cost of Substitutes (if applicable)</li> </ul>                                     |          |          |                 |
| <b>Learning Community</b>                                                                                                                 | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting _____</b>                                                                                                                                                                               |          | <b>x</b> |                 |
| (collaborative teams that gathers research and studies new programs or topics and shares their findings-must use Learning Community form) | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Name of Activity</li> <li>• Dates of Activity</li> <li>• Title of Book or Focus</li> </ul>                                                                                                          |          |          |                 |
|                                                                                                                                           | <b>Budget Items Required</b>                                                                                                                                                                                                                                          |          |          |                 |
|                                                                                                                                           | <ul style="list-style-type: none"> <li>• Action Step #</li> <li>• Cost of Book/Teacher Materials</li> </ul>                                                                                                                                                           |          |          |                 |
| <b>Lesson Study/Action Research</b>                                                                                                       | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting Goal 1 Reading</b>                                                                                                                                                                      | <b>x</b> |          |                 |

## 2012-2013 School Improvement Plan

|                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                               |   |  |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|--------------------------|
| (a teacher-driven and student-focused team who does research and development by carefully studying what actually goes on in the classroom. -must use Lesson Study form) | <ul style="list-style-type: none"> <li>● Action Step # 1.2</li> <li>● Name of Activity: Lesson Studies with Grade Level Teams &amp; Reading Coach to model lessons</li> <li>● Dates of Activity: November 7, 2012</li> <li>● Teaching strategy or method to be researched: Students being asked to explain and defend their inferences with evidence from the text</li> </ul> | x |  |                          |
|                                                                                                                                                                         | <b>Budget Items Required</b>                                                                                                                                                                                                                                                                                                                                                  | x |  |                          |
|                                                                                                                                                                         | <ul style="list-style-type: none"> <li>● Action Step # 1.2</li> <li>● Cost of Teacher Materials (If applicable): None</li> <li>● Cost of Substitutes: \$178.93</li> <li>● Funding Source: 0100.6400.0140.0511.0000</li> </ul>                                                                                                                                                 | x |  |                          |
| <b>Timelines</b>                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                               | x |  |                          |
| Start Date:<br>November 7, 2012                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                               |   |  |                          |
| End date:<br>November 7, 2012                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                               |   |  |                          |
| <b>Budget</b>                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                               | x |  |                          |
| Local FTE (function 6400-no project)                                                                                                                                    | \$178.93                                                                                                                                                                                                                                                                                                                                                                      | x |  | 0100.6400.0140.0511.0000 |
| Project -<br>Project -<br>Project -                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                               |   |  |                          |
| <b>Total Internal PD Budget (no project &amp; project funds)</b>                                                                                                        | \$178.93                                                                                                                                                                                                                                                                                                                                                                      | x |  |                          |

**Approvals: (Signature's required)**



2012-2013 School Improvement Plan

**Principal:** \_\_\_\_\_  
**SAC Chair:** \_\_\_\_\_  
**Hilda Manning:** \_\_\_\_\_  
**Shannah Kosek:** \_\_\_\_\_

**Date:** \_\_\_/\_\_\_/\_\_\_  
**Date:** \_\_\_/\_\_\_/\_\_\_  
**Date:** \_\_\_/\_\_\_/\_\_\_  
**Date:** \_\_\_/\_\_\_/\_\_\_

2012-2013 School Improvement Plan

**Internal Checklist – Training Provided by School**

| P.D.Activity                                                                                                                              | Details                                                                                                                                                                                                                                                               | Y        | N        | Comments |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|
| <b>IF IT IS A:</b>                                                                                                                        |                                                                                                                                                                                                                                                                       |          |          |          |
| <b>School-wide Training</b>                                                                                                               | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting _____</b>                                                                                                                                                                               |          | <b>x</b> |          |
|                                                                                                                                           | <ul style="list-style-type: none"> <li>● Action Step #</li> <li>● Name of Activity</li> <li>● Dates of Activity</li> <li>● Name of Consultant or Facilitator (if applicable)</li> <li>● Consultant Services Agreement (if applicable)</li> <li>● Materials</li> </ul> |          |          |          |
|                                                                                                                                           | <b>Budget Items Required</b>                                                                                                                                                                                                                                          |          |          |          |
|                                                                                                                                           | <ul style="list-style-type: none"> <li>● Action Step #</li> <li>● Name of Activity</li> <li>● Funding Source</li> <li>● Cost of Consultant</li> <li>● Cost of Materials</li> <li>● Cost of Substitutes (if applicable)</li> </ul>                                     |          |          |          |
| <b>Learning Community</b>                                                                                                                 | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting _____</b>                                                                                                                                                                               |          | <b>x</b> |          |
| (collaborative teams that gathers research and studies new programs or topics and shares their findings-must use Learning Community form) | <ul style="list-style-type: none"> <li>● Action Step #</li> <li>● Name of Activity</li> <li>● Dates of Activity</li> <li>● Title of Book or Focus</li> </ul>                                                                                                          |          |          |          |
|                                                                                                                                           | <b>Budget Items Required</b>                                                                                                                                                                                                                                          |          |          |          |
|                                                                                                                                           | <ul style="list-style-type: none"> <li>● Action Step #</li> <li>● Cost of Book/Teacher Materials</li> </ul>                                                                                                                                                           |          |          |          |
| <b>Lesson Study/Action Research</b>                                                                                                       | <b>Professional Development Details</b><br><b>Goal the Activity is Supporting Goal 3 Writing</b>                                                                                                                                                                      | <b>x</b> |          |          |

## 2012-2013 School Improvement Plan

|                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                     |   |  |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|--------------------------|
| (a teacher-driven and student-focused team who does research and development by carefully studying what actually goes on in the classroom. -must use Lesson Study form) | <ul style="list-style-type: none"> <li>Action Step # 1.2, 3.1 &amp; 3.2</li> <li>Name of Activity: DBQ Action Research Project</li> <li>Dates of Activity: Quarterly throughout 2012-2013 School Year</li> <li>Teaching strategy or method to be researched: Explaining &amp; defending inferences with evidence from the text; Integrating writing across content areas</li> </ul> | x |  |                          |
|                                                                                                                                                                         | <b>Budget Items Required</b>                                                                                                                                                                                                                                                                                                                                                        | x |  |                          |
|                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Action Step # 3.1 &amp; 3.2</li> <li>Cost of Teacher Materials (If applicable): \$199.96</li> <li>Funding Source: 0100.6400.0510.0511.0000</li> </ul>                                                                                                                                                                                        | x |  |                          |
| <b>Timelines</b>                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                     |   |  |                          |
| Start Date:<br>September 2012                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                     | x |  |                          |
| End date:<br>March 2013                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                     | x |  |                          |
| <b>Budget</b>                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                     | x |  |                          |
| Local FTE (function 6400-no project)                                                                                                                                    | \$199.96                                                                                                                                                                                                                                                                                                                                                                            | x |  | 0100.6400.0510.0511.0000 |
| Project -<br>Project -<br>Project -                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                     |   |  |                          |
| <b>Total Internal PD Budget (no project &amp; project funds)</b>                                                                                                        | \$199.96                                                                                                                                                                                                                                                                                                                                                                            | x |  |                          |

**Approvals: (Signature's required)**

Principal: \_\_\_\_\_  
 SAC Chair: \_\_\_\_\_  
 Hilda Manning: \_\_\_\_\_  
 Shannah Kosek: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_  
 Date: \_\_\_/\_\_\_/\_\_\_  
 Date: \_\_\_/\_\_\_/\_\_\_  
 Date: \_\_\_/\_\_\_/\_\_\_

## External Checklist Training Not Provided by School/District

**School Improvement Plan Supervisor:** Shannah Kosek

**Professional Development Assistant:** Hilda Manning

**Approval:**        \_\_\_ Yes \_\_\_ No (For office use only)

|                   |  |  |  |
|-------------------|--|--|--|
| <b>Background</b> |  |  |  |
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## 2012-2013 School Improvement Plan

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| Background: | Professional Development is an integral part of the School Improvement Plan. Teachers need pro ven |  |
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## 2012-2013 School Improvement Plan

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|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|
|                   | cur<br>ren<br>t<br>inst<br>ruc<br>tion<br>al<br>str<br>ate<br>gie<br>s<br>to<br>imp<br>rov<br>e<br>the<br><br>per<br>for<br>ma<br>nce<br>of<br>the<br><br>stu<br>de<br>nts<br>ass<br>ign<br>ed<br>to<br>the<br>m. |           |                 |
| <b>Objectives</b> |                                                                                                                                                                                                                   |           |                 |
|                   | <b>Ye<br/>s</b>                                                                                                                                                                                                   | <b>No</b> | <b>Comments</b> |

## 2012-2013 School Improvement Plan

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|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|-------------------------------------------------------------------|
| How is the training aligned to a research-based strategy for the Goal? In the comments section, please provide Goal and source of research-based strategy. |            |           | Goal 2 Math – Differentiating Math Instruction for all learners   |
| <b>Training Details - Consultants</b>                                                                                                                      |            |           |                                                                   |
| Please use the comments section to provide the information requested.                                                                                      | <b>Yes</b> | <b>No</b> | <b>Comments</b>                                                   |
| Consultant Name and Organization – Please provide the trainers name and the organization with which they are affiliated.                                   |            |           | Julie Teague “Learning Wheels”                                    |
| Who will be trained?                                                                                                                                       |            |           | All faculty                                                       |
| Date(s), Time(s), Location                                                                                                                                 |            |           | September 19, 2012 –<br>12:30pm-3:30pm<br>McRae Elementary School |
| Total Cost                                                                                                                                                 |            |           | \$4,624.07                                                        |
| Needs School Board approval                                                                                                                                |            |           | Already received approval (July 19, 2012)                         |
| Complete budget line for expenses                                                                                                                          |            |           | 0420.6400.0310.0511.4013<br>0100.6400.0510.0511.0000              |
| Name of facilitator/person responsible                                                                                                                     |            |           | Stephen C. Simmons, Title 1 Lead Teacher                          |
| <b>Training Details – Conferences, Workshops, Seminars, Institutes, Online PD</b>                                                                          |            |           |                                                                   |
| Please use the comments section to provide the information requested.                                                                                      | <b>Yes</b> | <b>No</b> | <b>Comments</b>                                                   |
| Name of educational organization providing the training.                                                                                                   |            |           |                                                                   |
| Who will be trained?                                                                                                                                       |            |           |                                                                   |

## 2012-2013 School Improvement Plan

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| Date(s), Location                                                |                 |           |                 |
| Total Cost                                                       |                 |           |                 |
| Complete budget line for expenses                                |                 |           |                 |
| Name of facilitator/person responsible                           |                 |           |                 |
|                                                                  |                 |           |                 |
|                                                                  |                 |           |                 |
|                                                                  |                 |           |                 |
|                                                                  |                 |           |                 |
| <b>Timelines</b>                                                 |                 |           |                 |
|                                                                  | <b>Ye<br/>s</b> | <b>No</b> | <b>Comments</b> |
| Start Date<br>September 19, 2012                                 |                 |           |                 |
| End Date<br>September 19, 2012                                   |                 |           |                 |
| <b>Budget</b>                                                    |                 |           |                 |
| Local FTE (function 6400-no project)<br>0100.6400.0510.0511.0000 |                 |           | \$24.07         |
| Project - 0420.6400.0310.0511.4013                               |                 |           | \$4,600         |
| Project -                                                        |                 |           |                 |
| Project -                                                        |                 |           |                 |
| Total External PD Budget (no project &<br>project funds)         |                 |           | \$4,624.07      |

**Approvals: (Signature's required)**

**Principal:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**SAC Chair:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_



2012-2013 School Improvement Plan

Hilda Manning: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

Shannah Kosek: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

**External Checklist**  
**Training Not Provided by School/District**

**School Improvement Plan Supervisor:** Shannah Kosek

**Professional Development Assistant:** Hilda Manning

**Approval:** \_\_\_ Yes \_\_\_ No (For office use only)

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| Background |  |  |  |
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## 2012-2013 School Improvement Plan

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| Background: | Professional Development is an integral part of the School Improvement Plan. Teachers need pro ven |  |
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## 2012-2013 School Improvement Plan

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| <b>Objectives</b> |                                                                                                                                                                                                                   |           |                 |
|                   | <b>Ye<br/>s</b>                                                                                                                                                                                                   | <b>No</b> | <b>Comments</b> |

## 2012-2013 School Improvement Plan

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| How is the training aligned to a research-based strategy for the Goal? In the comments section, please provide Goal and source of research-based strategy. |                 |           | Goal 1 Reading - Differentiating Instruction for all learners and Teacher Modeling of Expectations |
| <b>Training Details - Consultants</b>                                                                                                                      |                 |           |                                                                                                    |
| Please use the comments section to provide the information requested.                                                                                      | <b>Ye<br/>s</b> | <b>No</b> | <b>Comments</b>                                                                                    |
| Consultant Name and Organization – Please provide the trainers name and the organization with which they are affiliated.                                   |                 |           | Donna Whyte “SDE – Staff Development for Educators”                                                |
| Who will be trained?                                                                                                                                       |                 |           | All faculty                                                                                        |
| Date(s), Time(s), Location                                                                                                                                 |                 |           | August 13, 2012 & October 18, 2012 – 8am-3pm<br>McRae Elementary School                            |
| Total Cost                                                                                                                                                 |                 |           | \$8,904                                                                                            |
| Needs School Board approval                                                                                                                                |                 |           | Already received approval (July 19, 2012)                                                          |
| Complete budget line for expenses                                                                                                                          |                 |           | 0420.6400.0310.0511.4013                                                                           |
| Name of facilitator/person responsible                                                                                                                     |                 |           | Stephen C. Simmons, Title 1 Lead Teacher                                                           |
| <b>Training Details – Conferences, Workshops, Seminars, Institutes, Online PD</b>                                                                          |                 |           |                                                                                                    |
| Please use the comments section to provide the information requested.                                                                                      | <b>Ye<br/>s</b> | <b>No</b> | <b>Comments</b>                                                                                    |

## 2012-2013 School Improvement Plan

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| Name of educational organization providing the training. |                 |           |                 |
| Who will be trained?                                     |                 |           |                 |
| Date(s), Location                                        |                 |           |                 |
| Total Cost                                               |                 |           |                 |
| Complete budget line for expenses                        |                 |           |                 |
| Name of facilitator/person responsible                   |                 |           |                 |
|                                                          |                 |           |                 |
|                                                          |                 |           |                 |
|                                                          |                 |           |                 |
|                                                          |                 |           |                 |
| <b>Timelines</b>                                         |                 |           |                 |
|                                                          | <b>Ye<br/>s</b> | <b>No</b> | <b>Comments</b> |
| Start Date<br>August 13 2012                             |                 |           |                 |
| End Date<br>October 18, 2012                             |                 |           |                 |
| <b>Budget</b>                                            |                 |           |                 |
| Local FTE (function 6400-no project)                     |                 |           | \$              |
| Project - 0420.6400.0310.0511.4013                       |                 |           | \$8,904         |
| Project -                                                |                 |           |                 |
| Project -                                                |                 |           |                 |
| Total External PD Budget (no project & project funds)    |                 |           | \$8,904         |

**Approvals: (Signature's required)**

Principal: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_

2012-2013 School Improvement Plan

SAC Chair: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

Hilda Manning: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

Shannah Kosek: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

**External Checklist**  
**Training Not Provided by School/District**

School Improvement Plan Supervisor: Shannah Kosek

Professional Development Assistant: Hilda Manning

Approval: \_\_\_ Yes \_\_\_ No (For office use only)

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## 2012-2013 School Improvement Plan

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| Background: | Professional Development is an integral part of the School Improvement Plan. Teachers need pro ven |  |
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## 2012-2013 School Improvement Plan

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|                   | current instructional strategies to improve the performance of the students assigned to the m. |           |                 |
| <b>Objectives</b> |                                                                                                |           |                 |
|                   | <b>Yes</b>                                                                                     | <b>No</b> | <b>Comments</b> |



## 2012-2013 School Improvement Plan

|                                                                                                                                                            |            |           |                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|------------------------------------------------------------------------|
| How is the training aligned to a research-based strategy for the Goal? In the comments section, please provide Goal and source of research-based strategy. |            |           | Goal 3 Writing – Text-based questioning and writing with text evidence |
| <b>Training Details - Consultants</b>                                                                                                                      |            |           |                                                                        |
| Please use the comments section to provide the information requested.                                                                                      | <b>Yes</b> | <b>No</b> | <b>Comments</b>                                                        |
| Consultant Name and Organization – Please provide the trainers name and the organization with which they are affiliated.                                   |            |           |                                                                        |
| Who will be trained?                                                                                                                                       |            |           |                                                                        |
| Date(s), Time(s), Location                                                                                                                                 |            |           |                                                                        |
| Total Cost                                                                                                                                                 |            |           |                                                                        |
| Needs School Board approval                                                                                                                                |            |           |                                                                        |
| Complete budget line for expenses                                                                                                                          |            |           |                                                                        |
| Name of facilitator/person responsible                                                                                                                     |            |           |                                                                        |
| <b>Training Details – Conferences, Workshops, Seminars, Institutes, Online PD</b>                                                                          |            |           |                                                                        |
| Please use the comments section to provide the information requested.                                                                                      | <b>Yes</b> | <b>No</b> | <b>Comments</b>                                                        |
| Name of educational organization providing the training.                                                                                                   |            |           | Kathryn Robinson “Just Write!”                                         |
| Who will be trained?                                                                                                                                       |            |           | Mia Catalini, Lauren Morgan, Mary Thacker, Darlene Evans, Sue Gorham   |
| Date(s), Location                                                                                                                                          |            |           | August 10, 2012                                                        |

## 2012-2013 School Improvement Plan

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|-------------------------------------------------------|-----------------|-----------|-------------------------------------|
| Total Cost                                            |                 |           | \$115                               |
| Complete budget line for expenses                     |                 |           | 0100.6400.0310.0511.0000            |
| Name of facilitator/person responsible                |                 |           | Vicki Chappell, Assistant Principal |
|                                                       |                 |           |                                     |
|                                                       |                 |           |                                     |
|                                                       |                 |           |                                     |
|                                                       |                 |           |                                     |
| <b>Timelines</b>                                      |                 |           |                                     |
|                                                       | <b>Ye<br/>s</b> | <b>No</b> | <b>Comments</b>                     |
| Start Date<br>August 10, 2012                         |                 |           |                                     |
| End Date<br>August 10, 2012                           |                 |           |                                     |
| <b>Budget</b>                                         |                 |           |                                     |
| Local FTE (function 6400-no project)                  |                 |           | \$                                  |
| Project - 0100.6400.0310.0511.0000                    |                 |           | \$115                               |
| Project -                                             |                 |           |                                     |
| Project -                                             |                 |           |                                     |
| Total External PD Budget (no project & project funds) |                 |           | \$115                               |

**Approvals: (Signature's required)**

**Principal:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**SAC Chair:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**Hilda Manning:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

2012-2013 School Improvement Plan

Shannah Kosek: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

**External Checklist**  
**Training Not Provided by School/District**

**School Improvement Plan Supervisor:** Shannah Kosek

**Professional Development Assistant:** Hilda Manning

**Approval:** \_\_\_ Yes \_\_\_ No (For office use only)

|            |  |  |  |
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| Background |  |  |  |
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## 2012-2013 School Improvement Plan

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| Background: | Professional Development is an integral part of the School Improvement Plan. Teachers need pro ven |  |
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## 2012-2013 School Improvement Plan

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|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|
|                   | cur<br>ren<br>t<br>inst<br>ruc<br>tion<br>al<br>str<br>ate<br>gie<br>s<br>to<br>imp<br>rov<br>e<br>the<br><br>per<br>for<br>ma<br>nce<br>of<br>the<br><br>stu<br>de<br>nts<br>ass<br>ign<br>ed<br>to<br>the<br>m. |           |                 |
| <b>Objectives</b> |                                                                                                                                                                                                                   |           |                 |
|                   | <b>Ye<br/>s</b>                                                                                                                                                                                                   | <b>No</b> | <b>Comments</b> |

## 2012-2013 School Improvement Plan

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|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|----------------------------------------------------------|
| How is the training aligned to a research-based strategy for the Goal? In the comments section, please provide Goal and source of research-based strategy. |            |           | Goal 3 Writing – Integrates Writing across content areas |
| <b>Training Details - Consultants</b>                                                                                                                      |            |           |                                                          |
| Please use the comments section to provide the information requested.                                                                                      | <b>Yes</b> | <b>No</b> | <b>Comments</b>                                          |
| Consultant Name and Organization – Please provide the trainers name and the organization with which they are affiliated.                                   |            |           |                                                          |
| Who will be trained?                                                                                                                                       |            |           |                                                          |
| Date(s), Time(s), Location                                                                                                                                 |            |           |                                                          |
| Total Cost                                                                                                                                                 |            |           |                                                          |
| Needs School Board approval                                                                                                                                |            |           |                                                          |
| Complete budget line for expenses                                                                                                                          |            |           |                                                          |
| Name of facilitator/person responsible                                                                                                                     |            |           |                                                          |
| <b>Training Details – Conferences, Workshops, Seminars, Institutes, Online PD</b>                                                                          |            |           |                                                          |
| Please use the comments section to provide the information requested.                                                                                      | <b>Yes</b> | <b>No</b> | <b>Comments</b>                                          |
| Name of educational organization providing the training.                                                                                                   |            |           | FDLRS Workshop: Step Up to Writing: Math                 |
| Who will be trained?                                                                                                                                       |            |           | Tara Lybarger, Edward Huffman                            |
| Date(s), Location                                                                                                                                          |            |           | October 12, 2012                                         |
| Total Cost                                                                                                                                                 |            |           | \$182                                                    |
| Complete budget line for expenses                                                                                                                          |            |           | 0100.6400.0140.0511.0000                                 |

## 2012-2013 School Improvement Plan

|                                                       |                 |           |                                     |
|-------------------------------------------------------|-----------------|-----------|-------------------------------------|
| Name of facilitator/person responsible                |                 |           | Vicki Chappell, Assistant Principal |
|                                                       |                 |           |                                     |
|                                                       |                 |           |                                     |
|                                                       |                 |           |                                     |
|                                                       |                 |           |                                     |
| <b>Timelines</b>                                      |                 |           |                                     |
|                                                       | <b>Ye<br/>s</b> | <b>No</b> | <b>Comments</b>                     |
| Start Date<br>October 12, 2012                        |                 |           |                                     |
| End Date<br>October 12, 2012                          |                 |           |                                     |
| <b>Budget</b>                                         |                 |           |                                     |
| Local FTE (function 6400-no project)                  |                 |           | \$                                  |
| Project - 0100.6400.0140.0511.0000                    |                 |           | \$182                               |
| Project -                                             |                 |           |                                     |
| Project -                                             |                 |           |                                     |
| Total External PD Budget (no project & project funds) |                 |           | \$182                               |

**Approvals: (Signature's required)**

**Principal:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**SAC Chair:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**Hilda Manning:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**Shannah Kosek:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

## 2012-2013 School Improvement Plan