

Seminole County Public Schools

The mission of the Seminole County Public Schools is to ensure that all students acquire the knowledge, skills, and attitudes necessary to be successful in adult life.



**Eugene Gregory
Memorial Youth Academy**

School Improvement Plan 2012-2013

TABLE OF CONTENTS

Contents	Page No.
Evaluation of SIP for 2011-2012	3
Carry Over Goal(s)	4
Reading Goal	5
Math Goal	6
GED/High School Diploma Goal	7
Transition Goal	8
Oversight Committee Signatures	9

EVALUATION OF SCHOOL IMPROVEMENT PLAN 2011-2012

Due to the high mobility rate of students in the Alternative Education Program, FCAT scores are not available on many of our students and do not provide a meaningful measure of their success. Therefore, progress on district level assessments will be used to gauge student achievement.

Reading Goal (accountability group)					
	Current	% +/-	Expected	Actual	Met (Y,N,P)
Learning Gains	38.7%	+11.3	50%	18.8%	N

Math Goal (accountability group)					
	Current	% +/-	Expected	Actual	Met (Y,N,P)
Learning Gains	43.8%	+6.2	50%	0.0%	N

GED/ High School Diploma Goal	Current	% +/-	Expected	Actual	Met (Y,N,P)
Confirmed results: 4/8 students passed the GED. 9 students have unknown GED test results. 10 students were given the practice test, but did not take the GED. 12 students were TABE tested, but had results that were too low to be eligible for consideration for GED testing	21%	+4	25%	50%	Y

Transition Goal	Current	% +/-	Expected	Actual	Met (Y,N,P)
Students transitioning out of alternative program / not returning	51%	+5	56%	54%	N

Goal Summary

Number of Goals Met: 1
Number Not Met: 3
Number Partially Met: 0

CARRY OVER GOALS

2012-2013

Objective 1: SCPS Alternative Schools will continue to ensure instruction is provided to our students in physical education and fitness when possible within the constraints of our programs.

Objective 2: SCPS Alternative Schools will continue to encourage parent involvement through periodic open house events, curriculum nights, and educational programs. Parent conferences will continue to be offered on request. All exceptional education students and their parents are invited to attend IEP meetings as needed.

Objective 3: SCPS Alternative teachers and administrators will continue meet regularly to discuss site-specific issues.

Objective 4: SCPS Alternative teachers will continue to encourage 100% of students to participate in drug and violence prevention awareness activities that occur during their enrollment period in the Alternative Sites.

READING GOAL

Aligned with Strategic Plan System Initiative B

Reading Goal : To increase the percent of accountability group students making learning gains on the 2013 FCAT 2.0 Reading

Reading Goal	Current %	# of #	% +/-	Expected %
Learning Gains	18.8%	3 of 16	8.0	50%

Action Plan

Strategy	Anticipated Barriers	Person(s) Responsible	Evaluation Schedule (baseline, mid-year, end of year, etc.)	Evaluation Tools/Strategies (DA, FCAT, EOC, etc.)	Resources (b, im, or, st, sss, tech, TI, TII, TIII, t)
Utilize Reading Plus, FCAT Explorer, Focus and other websites weekly	Technological failures	ETF; Classroom Teachers	Weekly	DA; In -program progress monitors	t, tech
Utilize <i>Standards-Based Instruction Florida Reading</i> materials weekly	Lack of student motivation	LA teacher	Weekly	Lesson plans; FCAT; DA	Im
Incorporate literacy-based service learning opportunities related to the environment, drug awareness and anti-bullying education into partnership work with the Literacy Alliance	Transportation	Classroom teachers	End of year	FCAT; DA	TI
Provide fifteen-twenty minutes daily for independent reading for students with accountability logs	Lack of student motivation	Classroom teachers	Weekly	Lesson Plans; Reading logs	tr; im

RESOURCES: Budget (b) Instructional Materials (im) Other Resources (or) Staffing (st) Student Support Service (sss) Technology (tech) Title I,II,III (TI, TII, TIII) Training (t)

MATH GOAL

Aligned with Strategic Plan System Initiative B

(ES, MS and HS-Algebra only)

Math Goal: To increase the percent of accountability group students achieving learning gains on the 2013 FCAT 2.0 Math

Math Goal	Current %	# of #	% +/-	Expected %
Learning Gains	0.0%	0 of 8	4	50%

Action Plan

Strategy	Anticipated Barriers	Person(s) Responsible	Evaluation Schedule (baseline, mid-year, end of year, etc.)	Evaluation Tools/Strategies (DA, FCAT, EOC, etc.)	Resources (b, im, or, st, sss, tech, TI, TII, TIII, t)
Math teachers will collaborate weekly to maintain curricular alignment with instructional plan	Time constraints	Teachers	Weekly	Lesson plans; EOC	im
Utilize interactive whiteboards, clickers, tablets, and math-related software to foster student engagement, focus and technological awareness during math lessons	Technology failure	Teachers	Ongoing	Class assessments	im., tech
Utilize Pearson-Prentice Hall interactive instructional capabilities and differentiated instructional techniques to foster increased retention of concepts	Transient student pop.	Teachers	Ongoing	Lesson plans; Walkthroughs	im; tech
Utilize the FCAT math reference sheet to support daily math objectives	Consistency	Teachers	Weekly	Lesson plans; Walkthroughs	im

RESOURCES: Budget (b) Instructional Materials (im) Other Resources (or) Staffing (st) Student Support Service (sss) Technology (tech) Title I,II,III (TI, TII, TIII) Training (t)

GEDIHIGH SCHOOL DIPLOMA GOAL

GED/High School Diploma Goal: To increase the percent of students who performed at or near the “420” benchmark level on the GED practice subtests who pass their GED.

GED/High School Diploma Goal	Current %	Expected %
	50.0%	60.0%

Action Plan

Strategy	Anticipated Barriers	Person(s) Responsible	Evaluation Schedule (end of year, etc.)	Evaluation Tools/Strategies	Resources (b, im, or, st, sss, tech, TI, TII, TIII, t)
Communicate TABE test results indicating performance levels to students	Absences	Transition Teacher	Semester	GED/TABE Log monitored by administration	im
Enroll GED candidates in GED test preparation coursework in PLATO and/ or SuccessMaker	Technology failure	Computer Lab Teacher	Ongoing	Lesson plans	Tech, TI
Provide intensive remediation for students scoring poorly on the TABE	Identifying areas for remediation	Teachers	Ongoing	Lesson plans	Tech, im
Establish procedures for obtaining GED test results once students have taken the GED test	Transient student population	Transition teacher	Quarterly	GED/TABE Log monitored by administration	im

Review/Discussion (Narrative) Provide a summary of the data at each of the assessment periods below. Also indicate any changes in PD, strategies, or resources resulting from these assessments.

End of Year:

TRANSITION GOAL

Transition Goal: To increase the percent of students successfully transitioning out of alternative programs and not returning.

Transition Goal	Current %	Expected %
2012 current level of successful transitions (22 of 41)	54.0%	60.0%

Action Plan

Strategy	Anticipated Barriers	Person(s) Responsible	Evaluation Schedule (end of year)	Evaluation Tools/Strategies	Resources (b, im, or, st, sss, tech, TI, TII, TIII, t)
Provide aftercare visits to students at their zoned schools biweekly for the first nine weeks, then once a month for the second nine weeks	Student schedules; testing schedules; absences	Transition teacher	Quarterly	Transition monitoring form	b
Conduct transition session during biannual Open House events to communicate transition criteria to parents/guardians and students	Attendance; transportation	Transition teacher	Semi-annual	Sign-in sheets; Parent feedback	im
Classroom instruction will focus on a broad spectrum of study skills to prepare students for the rigorous scholastic environment of their zoned schools	Lack of student motivation	Classroom teachers	Ongoing	Lesson plans	im

Review/Discussion (Narrative) Provide a summary of the data at each of the assessment periods below. Also indicate any changes in PD, strategies, or resources resulting from these assessments.

End of Year:

OVERSIGHT COMMITTEE SIGNATURES
2012-2013
FINAL COPY

The Oversight Committee has assisted in the preparation of the School Improvement Plan.

Please Sign & Date

ADMINISTRATOR	DATE		DATE		
Erica Pooler/Assistant Principal	10/9/12	Sharon Bryan/Deputy Director Juvenile Justice Division	10/9/12		
INSTRUCTIONAL					
Kirby-Bentley/Instructional Coach	10/9/12				
Leslie Joyner-Cunningham/Teacher	10/9/12				
Matthew Canella/ Teacher	10/9/12				
Mark Bloom/Teacher	10/9/12				
James McNeil/Teacher	10/9/12				
NON-INSTRUCTIONAL					
Debra Parks/Executive Secretary	10/9/12				