

2012-2013 School Improvement Plan

<b>SCHOOL NAME: Orange Park Junior High</b>
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<b>School Based Leadership Team</b>
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## 2012-2013 School Improvement Plan

### ***Response to Instruction/Intervention (RtI)***

Identify the school-based RtI Leadership Team.

- Indicate who is on the team and their position. Also explain why they have been included on the team.

The School Based RTI Leadership Team is comprised of one person from each content area, Vice Principal Angela Johnson, Principal Joyce Orsi, Andrea Traphagen, ESE Support Facilitator, Jamie Salem, Reading/Intervention Coach, and the 8<sup>th</sup> grade guidance counselor, Rena Lee Paiva. These participants have been chosen for their expertise in their content areas as well as their abilities to monitor students as a whole in each content area.

- Describe how the school-based RtI Leadership Team functions (e.g., meeting processes and roles/functions). How does it work with other school teams to organize/coordinate RtI efforts?

The RTI Leadership Team meets once a month to review current RTI practices and procedures and to share data on students who are falling below their peers and may need interventions. The RTI Team works with the school as a whole to disperse information about the RTI process and to monitor efforts within each of the content areas as to how RTI is being implemented. Interim universal screeners are dispersed through department liaisons in order for classroom teachers to see if any students could be a candidate for RTI.

- Describe the role of the school-based RtI Leadership Team in the development and implementation of the school improvement plan. Describe how the RtI Problem-solving process is used in developing and implementing the SIP?

The RTI Intervention Coach is a SIP team member and will monitor and implement the RTI problem solving process throughout the whole school. In particular, the SIP team will help to model and promote the importance of learning and academic achievement which can be attained through the RTI process. Through data gathered last year through the RtI Leadership Team, our teachers were able to make a more organized effort at the onset of the 2012 year to target students who were falling outside of the success zone which was determined through several measurable data inventories.

### ***RtI Implementation***

- Describe the data source(s) and the data management systems(s) used to summarize data at each tier for reading, mathematics, science writing, and behavior.

Teachers will use Performance Matters data, classroom pre and post test, and summative data, in addition to computer based programs such as Pearson Success Net, Big Ideas,

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Math Connects, and Compass Online Learning to manage and summarize data. This year Language Arts students will be undergoing FAIR testing which will also provide data as to students who are not meeting grade level benchmarks. In addition, CARPD teachers will be tracking Level 2 students in their classes to ensure full mastery of each benchmark task. Data folders and training have been provided to them.

- Describe the plan to train staff on RtI.

The OPJR staff has received preplanning training on the RTI process and goals. In addition, teachers will be contacted regularly by the RTI Coach to get information on students who are exhibiting an inability to fall within the range of success zones of their peers. Universal screeners will be routinely used to monitor this process. Throughout the year, mini trainings will be held to update the faculty as to how to make the RTI process work in their classroom. In addition, there is a shared H Drive folder containing previous training materials, PowerPoints, and forms. A school wide behavior in-service was held prior to school which gave teachers information as to how to set up classroom procedures and routines which adhered to our Tier 1 school wide behavior plan.

### ***Literacy Leadership***

- Identify the school-based Literacy Leadership Team (LLT).

The school based literacy team is also known as the Achieve Teacher Team. These are the 19 teachers who are either CARPD trained or Reading Endorsed.

- Describe how the school-based LLT functions (e.g., meeting processes and roles/functions).

Each individual member has been assigned 6-10 Level 2 students in order to track their progress with content specific reading benchmarks. Teachers receive trainings on half days and during before school meetings about how best to achieve this goal. Professional development seminars, materials, and common planning time have been built around the members of the Achieve Team.

- What will be the major initiatives of the LLT this year?

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The major initiative of the team will be to provide embedded literacy instruction into their content area in addition to tracking student learning gains through pre and post tests and other data gathering means. Each teacher will have a portfolio dedicated to their group of level 2's and will chart the students' ability to master set benchmarks. The teachers' CARPD and literacy backgrounds will provide the foundation for this endeavor. .

### ***Elementary Schools Only: Pre-School Transition***

- Describe plans for assisting preschool children in transition from early childhood programs to local elementary school programs as applicable.

### ***Grades 6-12 Only Sec. 1003.413(b) F.S.***

- For schools with Grades 6-12, describe the plan to ensure that teaching reading strategies is the responsibility of every teacher.

This year OPJ undertook a school wide reading and writing initiative to ensure all teachers and students interacted with literature and writing on a daily basis. Common core benchmarks, group activities and reading strategies are taught weekly through this routine school wide time devoted to literacy.

### ***High Schools Only Note: Required for High School – Sec. 1008.37(4), F.S., Sec. 1003.413(g)(j) F.S.***

- How does the school incorporate applied and integrated courses to help students see the relationships between subjects and relevance to their future?

#### **Additional information: Dropout Prevention**

- Provide a plan to address the 15 Strategies below to support the improvement of the dropout rate at your school. These strategies, although appearing to be independent, frequently overlap and are synergistic. They can be implemented as stand-alone programs (i.e. mentoring or family involvement projects) or integrated into other components of your SIP (please reference the goal and page number on the form below where in the SIP the strategy is utilized, if planning to integrate within your plan) When schools develop an improvement plan that encompasses most or all of these strategies, positive outcomes will result.

#### **4 Elements/15 Strategies:**

##### **The Basic Core Strategies**

- Mentoring/Tutoring
- Service Learning
- Alternative Schooling
- After School Opportunities

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### Early Interventions

- Early Childhood Education
- Family Engagement
- Early Literacy Development

### Making the Most of Instruction

- Professional Development
- Active Learning
- Educational Technology
- Individualized Instruction

### Making the Most of the Wider Community

- Systemic Renewal
- School-Community Collaboration
- Career and Technical Education
- Safe Schools

*Postsecondary Transition* Note: **Required for High School** – Sec. 1008.37(4), F.S.

- Describe strategies for improving student readiness for the public postsecondary level based on annual analysis of the High School Feedback Report.

## School District of Clay County

### Smart Goals

**Smart**  
= **Specific**

## 2012-2013 School Improvement Plan

**M** measurable  
**A** attainable  
**R** realistic  
**T** timely

**Goal 1:** Student  
Performance  
Content Area:

Reading **Goal**

**2:** Student  
Performance

Content Area: \_

Math **Goal**

**3:** Student  
Performance:

Content Area:

Writing

**Goal 4:** Student  
Performance  
Content Area:

Science **Goal**

**5:** Parental  
Involvement

**Goal 6:** Other:

Ex. School

Climate.

Attendance, other

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school-specific

goal.

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**Goal 1:** Goal 1:  
By the end of  
the 2012-2013  
academic school  
year, 75% of 8th  
graders and  
75 % of 7th  
graders will  
meet or exceed  
reading  
proficiency by  
scoring a level 3  
or higher on the  
2013 FCAT 2.0  
Assessment.

### **Strategies, Indicators and Progress Measures**

#### **I. Strategy 1:**

*Using  
diagnostic data  
(from formative  
assessments,  
FAIR, and  
progress  
monitoring  
tools), teachers  
will develop  
differentiated  
instruction and  
strategies to  
monitor student  
learning based  
on individual  
student needs.*

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<b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMO's.</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>
	August 2012	August 2013	August 2014	August 2015	August 2016
	50%	75%	85%	90%	100%

**II. Adult Implementation Indicator (s): 100% of teachers will use diagnostic student data from formative assessments to develop differentiated instruction and strategies to monitor student learning based on individual student needs by 2016.**

FC AT/ EOC	FCAT/ EOC	FC AT/ EOC	FC AT/ EOC	FC AT/ EOC
August 2012	August 2013	August 2014	August 2015	August 2016



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**III. STUDENT PERFORMANCE INDICATOR(S):**

<b>7th</b>	78.2	81.8
71% (29%)	74.62% (25.38%)	4% (21.7%)
	6%	6% (18.1%)
		8% (14.5%)

**III. Student Performance Indicator (s):**

<b>8th</b>	78.2	81.8
71% (29%)	74.62% (25.38%)	4% (21.7%)
	6%	6% (18.1%)
		8% (14.5%)

Students will consistently increase their FCAT Reading scores until we reduce the % of students who are non-proficient by at least 50% by 2016.

### IMPLEMENTATION DETAILS

Action Steps	Evidence/Data Sources	Person(s) Responsible/Group(s)	Implementation Timeline	Resources Needed: Material/Technology/Trainer	Related PD	Funding/Funding Source
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**1.1Teacher maintains a data file**  
*observe teaching practices, weekly lessons, plans, use FAIR data to monitor students' progress and adapt lessons as needed to fit greatest areas of need*  
*observations, checklists, one-on-one conferences, meeting time, space for small groups, incentives/rewards for students' meeting expectations for growth*  
*notebook*

**Task 2: Teachers identify lower quartile students and their specific needs to implement strategic interventions and give**

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goals*

*Task 3:  
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## 2012-2013 School Improvement Plan

## 2012-2013 School Improvement Plan

**1.2 Can identify learning needs of all students**

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**Task 1: Target level 2 students in specially designed class focused on remediation in reading comprehension**

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**Task 2: Use content related materials and challenging text in the work books provided with the textbook (reading/writing**

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*Task 3:  
Work closely with the Reading Intervention coach to help embed reading strategies into class content*

*Task 4: Use related technology programs such as Compass and FCAT Explorer to bolster reading and math skills*

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(learning  
videos,  
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and  
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*Task 4:  
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**Smart Goals**

**Smart**

= **Specific**

**Measurable**

**Attainable**

**Realistic**

**Timely**

**Goal 1:** Student  
Performance

Content Area:

Reading      **Goal**

**2:** Student

Performance

Content Area: Math

**Goal 3:** Student

Performance:

Content Area:

Writing

**Goal 4:** Student  
Performance

Content Area:

Science      **Goal**

**5:** Parental

Involvement

**Goal 6:** Other: Ex.

School Climate.

Attendance, other

measureable school-  
specific goal.

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**Goal 2.** By 2013, students' academic performance in mathematics will improve to 62% in Grade Seven and 50% in GradeEight with emphasis on lower quartile and sub group students compared to last year's FCAT test.

**Strategies, Indicators and Progress Measures**  
**Strategy 2 Plans**  
*and designs engaging, challenging, and relevant lessons to achieve student mastery based on state-adoptedstandards appropriate to the level of rigor.*

**\*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMO's.**

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2012	2013	Aug ust	2015	Aug ust
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**I. Adult  
Implementation  
Indicator  
(s):**

60%    70%    80%    90%    100  
%

**“CAUSE  
DATA”**

100% of teachers will plan and design engaging, challenging, and relevant lessons to achieve student mastery based on state-adopted standards appropriate to the level of rigor by 2016.

FC	FC	FC	FC	FC
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		2014		2016

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<b>III. Student Performance Indicator (s):</b>	<b>7<sup>th</sup></b>	62.2 56.9% (43.1%)	67.6 75% (37.7%)	73.0 5% (26.9%)	78.4% (21.6%)
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**“EFFECT DATA”**

Students will consistently increase their FCAT Math scores until we reduce the percent of students who are non-proficient by at least 50% by 2016.	<b>8<sup>th</sup></b>	43% (57%)	57.2 50.13 (49.875%)	71.5 5% (64.37%)	8.5 (35.7%)
	<b>Algebra EO C</b>	88% (12%)	89.5% (10.5%)	91% (9%)	94% (6%)

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### Implementation Details

Action Steps	Evidence/ Data  Sources	Person (s) Responsible/ Group(s) )	Implementation Timeline	Resources Needed: Material / Technology / Trainer	Related PD	Funding/ Funding Source
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2012-2013 School Improvement Plan  
School District of Clay County

**Smart Goals**

**Smart**

= **S**pecific

**M**ea-

surable

**A**ttainable

**R**ealistic

**T**imely

## 2012-2013 School Improvement Plan

**Goal 1:** Student  
Performance

Content Area:

Reading

**Goal 2:** Student  
Performance

Content Area: Math

**Goal**

**3:** Student

Performance:

Content Area:

Writing

**Goal 4:** Student  
Performance

Content

Area: Science

**Goal 5:** Parental

Involvement

**Goal 6:** Other:

Ex. School

Climate.

Attendance.

other

measurable

school-specific

goal.

## 2012-2013 School Improvement Plan

### **Goal 3: :**

Students will increase their writing score on the 2013 FCAT 2.0 Assessment , 71.125% of students will score a 4.0 or higher on the writing test as compared to the 2012 school year score of 67% of students earning a 4.0 or higher.

### **Strategies, Indicators and Progress Measures**

## 2012-2013 School Improvement Plan

1. **Strategy 3:**  
**Teachers will plan and design engaging, challenging, and relevant lessons to achieve student mastery based on state-adopted standards appropriate to the level of rigor.**

## 2012-2013 School Improvement Plan

*Progress measures are for the purpose of reaching your 3-5 year school improvement goals and AMO's.	Progress Measure	Progress Measure	Progress Measure	Progress Measure	Progress Measure
	August 2012	August 2013	August 2014	August 2015	August 2016
II. Adult Implementation Indicator (s):	75%	85%	90%	95%	100%

Adult Implementation Indicator (s): 100% of teachers in Grades 7 & 8 will implement the research-based strategy of examining and using a variety of data to improve instruction and student achievement.

## 2012-2013 School Improvement Plan

	FC AT/ EOC	FC AT/ EOC	FC AT/ EOC	FC AT/ EOC	FC AT/ EOC
	Augu st	Augu st	Augu st	Augu st	Augu st
	2012	2013	2014	2015	2016
<b>III. Student Performance Indicator(S):</b>	67% (33%)	71.12 5%(2 8.875 %)	75.2 5% (24.7 5%)	79.3 75% (20.6 25%)	83. 5% (16.5 %)

Students will consistently increase their FCAT Writing scores until we reduce the % of students who are non-proficient by at least 50% by 2016.



## 2012-2013 School Improvement Plan

### Implementation Details

Action Steps	Evidence/ Date	Person(s) Responsible	Implementation Timeline	Resources Needed: Material/ Technology/ Trainer	R e a d i n g	Fun ding/ Fun ding Source

## 2012-2013 School Improvement Plan

**3.1 Teacher shows a plan for small group and individual student conferences.**

Task 1:  
Teachers will implement student writing portfolios to use with conferencing with students about writing improvement through out the 2012-2013 school year.

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## 2012-2013 School Improvement Plan

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**or on**                            *F*  
**board.**                          *a*

Task 1: Teachers will implement and display standards to prepare students for the new rigorous FCAT 2.0 writing test.

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## 2012-2013 School Improvement Plan

**3.3 Engages students in problem solving, experimental inquiry, and/or investigation tasks.**

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*Task 1: Teachers will engage in a learning community using the book Teach Like a Champion particularly the section on reading.*

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2012-2013 School Improvement Plan  
School District of Clay County

**Smart Goals**

**Smart = Specific  
Measurable  
Attainable  
Realistic Timely**

**Goal 1:** Student  
Performance  
Content Area:  
Reading

**Goal 2:** Student  
Performance  
Content Area:  
Math **Goal**

**3:** Student  
Performance:  
Content Area:  
Writing

**Goal 4:** Student  
Performance  
Content Area:  
Science **Goal**  
**5:** Parental  
Involvement

**Goal 6:** Other: Ex.  
School Climate.  
Attendance, other  
measurable  
school-specific  
goal.

**Goal 4:** In 2013,  
students' academic  
performance  
in science will  
improve to  
55.375% proficient  
on the 8th grade  
FCAT science test.

## 2012-2013 School Improvement Plan

### Strategies, Indicators and Progress Measures

#### 1. Strategy

4:

*Implement the research-based strategy of developing learning experiences utilizing a variety of instructional strategies and resources,*

*including appropriate technology, that require students to demonstrate a variety of relevant skills and competencies.*

## 2012-2013 School Improvement Plan

<p><b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals and AMO's.</b></p>	<p><b>Progress Measures</b></p> <p><b>Measure</b></p> <p><b>August 2013</b></p> <p><b>August 2012</b></p>	<p><b>Progress Measures</b></p> <p><b>Measure</b></p> <p><b>August 2014</b></p>	<p><b>Progress Measures</b></p> <p><b>Measure</b></p> <p><b>August 2015</b></p>	<p><b>Progress Measures</b></p> <p><b>Measure</b></p> <p><b>August 2016</b></p>
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## 2012-2013 School Improvement Plan

<p><b>II. Adult Implem entation Indicator (s):</b></p>	<p><b>25</b> %</p>	<p>45%</p>	<p>55</p>	<p>75%</p>	<p>100</p>
			<p>%</p>		<p>%</p>

“CAUSE  
DATA”  
100% of  
teachers  
will  
implement  
the  
research  
strategy  
of  
developin  
g learning  
experienc  
es  
utilizing a  
variety of  
instruction  
al  
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## 2012-2013 School Improvement Plan

	FC AT/ EO C	FC AT/ EOC	FC AT/ EO C	FC AT/ EOC	FC AT/ EOC
	Aug ust 2012	Aug ust 2013	Aug ust 2014	Aug ust 2015	Aug ust 2016
<b>III. Student Performance Indicator (s):</b>	49% (51%)	55.37 5%(4 4.625 %)	61.7 5%( 38.2 5%)	68.1 25% (31.8 75%)	74. 5% (25.5 %)

**Students will consistently increase their FCAT Science scores until we reduce the percent of students who are non-proficient by at least 50% by 2016.**

## 2012-2013 School Improvement Plan

### Implementation Details

Action Steps	Evidence/ Data	Persons	Implementation	Resources	Responsible	Funding/ Funding
	Sources	Responsible	Timeline	Needs	Personnel	Source
		Group(s)		Material	Technology/	
				Training	Partner	

## 2012-2013 School Improvement Plan

**4.1 Teachers will design effective lesson plans incorporating enhanced classroom technology.**

Task 1:  
Teachers will use the projector to show relevant video clips.

Task 2:  
Utilize Pearson video clips.

Task 3:  
Teachers will utilize Disc overy Educatio n

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lesson He year nc o  
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## 2012-2013 School Improvement Plan

### 4.2 Use organizers

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	<i>dent</i>	<i>ac</i>	<i>ool</i>	<i>ur</i>	<i>oc</i>	
	<i>jour</i>	<i>he</i>	<i>year</i>	<i>na</i>	<i>us</i>	
	<i>nals,</i>	<i>rs,</i>		<i>ls</i>	<i>m</i>	
	<i>teac</i>	<i>de</i>			<i>e</i>	
Task 1:	<i>her</i>	<i>pt.</i>			<i>et</i>	
Students	<i>and</i>	<i>he</i>			<i>in</i>	
will	<i>stud</i>	<i>ad</i>			<i>gs</i>	
maintain	<i>ent</i>					
science	<i>data</i>				<i>T</i>	
journals	<i>files</i>				<i>ea</i>	
					<i>ch</i>	
					<i>Li</i>	
					<i>ke</i>	
Task 2:					<i>a</i>	
Students					<i>C</i>	
will					<i>h</i>	
maintain					<i>a</i>	
data					<i>m</i>	
journals					<i>pi</i>	
					<i>o</i>	
					<i>n</i>	
					<i>P</i>	
Task 3:					<i>L</i>	
Teachers					<i>C</i>	
will						
common						
plan						

## 2012-2013 School Improvement Plan

**4.3 Students will brainstorm**

<p>Task 1: Students will generate and test hypotheses to increase student mastery of scientific method</p>	<p><i>Ad min. Observation, activities, science fair</i></p>	<p><i>He ad de pt ., ad mi n.</i></p>	<p><i>Year long</i></p>	<p><i>Fa cil ita to rs kit</i></p>	<p><i>n o ne</i></p>
--	---	---------------------------------------	-------------------------	------------------------------------	----------------------

Task 2:  
Experiments will be conducted as a group and individually for Science Fair.

## 2012-2013 School Improvement Plan

### Smart Goals

**Smart**

= **Specific**

**Measurable**

**Attainable**

**Realistic**

**Timely**

**Goal 1:** Student  
Performance

Content Area:

Reading      **Goal**

**2:** Student

Performance

Content Area: \_

Math      **Goal**

**3:** Student

Performance:

Content Area:

Writing

**Goal 4:** Student  
Performance

Content Area:

Science      **Goal**

**5:** Parental

Involvement

**Goal 6:** Other: Ex.

School Climate.

Attendance, other

measurable

school-specific

goal.

## 2012-2013 School Improvement Plan

**Goal 5:** OPJH  
WILL INCREASE  
PARENTAL  
INVOLVEMENT  
to 40% WHEN  
COMPARED TO  
LAST'S YEAR'S  
ESTIMATED  
INVOLEMENT  
OF 20%.  
eMPHASIS WILL  
BE ON BETTER  
COMMUNICAT  
ION BETWEEN  
SCHOOL AND  
HOME AND  
ACTIVITIES  
DESIGNED FOR  
PARENTS AND  
STUDENTS  
TO ATTEND  
TOGETHER.

**Strategies,  
Indicators  
and Progress  
Measures**

**1. Strategy  
5:**

OPJH  
will foster  
two-way  
home/  
school  
commu  
nication  
with all  
stakeho  
lders to  
support  
student  
learning.

## 2012-2013 School Improvement Plan

**\*Progress measures are for the purpose of reaching your 3-5 year school improvement goals and AMO's.**

<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>
August 2012	August 2013	August 2014	August 2015	August 2016	August 2016
2012	2013	2014	2015		
<b>20%</b>	40%	60%	80%	100%	

**II. Adult Implementation Indicator (s):**

**“CAUSE DATA”**  
 OPJH will foster two-way home/school communication with all stakeholders to support student learning through the use of planners.



2012-2013 School Improvement Plan

	FC AT/ EOC	FC AT/ EO C	FC AT/ EO C	FC AT/ EO C	FC AT/ EOC
	Augu st 2012	Aug ust 2013	Aug ust 2014	Aug ust 2015	Augu st 2016
III. Student Performance Indicator (s):	20% (80%)	40% (70%)	60% (60%)	80% (50%)	100% (40%)

“EFFEC T DATA”

The school and families will consistently increase their communication needs until we reduce the percent of families who are non-participants by at least 50% by 2016.

## 2012-2013 School Improvement Plan

## 2012-2013 School Improvement Plan

### Implementation Details

Action Steps	Evidence/ Data Sources	Person (s) Responsible/ Groups	Implementation Timeline	Resources Needed: Materials/ Technology/ Training	Responsible Personnel	Funding/ Funding Source

## 2012-2013 School Improvement Plan

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**OPJ will**     *ati    rs,    long    de    ne    0.00*  
**foster two way**     *on,    stud*  
**home/school**     *teac    ents,    nt*  
**communication**     *her    pare    pl*  
**with all**             *col    nts    an*  
**stakeholders to**     *lec       ne    20*  
**support student**     *ted       rs    12-*  
**learning.**             *dat          2013*  
                                *a             )*

**Task 1: Students will be given a student planner to use to write down assignments and school happenings.**

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**Parents are responsible for reading and going over the information included.**

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*ool    year    P*  
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**Task 2: Teachers and parents will utilize the “comment” section to relay information about school work from**

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## 2012-2013 School Improvement Plan

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to home  
and  
home to  
school.*

**Task 3:** *The  
school  
will  
maintain  
the front  
yard  
marque  
at the  
entrance  
of the  
school  
to post  
importa  
nt school  
happe  
nings,  
student  
holidays,  
and early  
release  
days.*

**Task 4:** *The  
school  
will  
implem  
ent the  
use of  
EDU-  
Link  
which  
is the  
automate  
d calling  
system  
to notify  
parents*

## 2012-2013 School Improvement Plan

*of  
impo  
rtant  
events or  
pertinent  
school  
informati  
on.*

*Task 5: OPJ will  
initiate a  
campaig  
n in the  
beginni  
ng of the  
school  
year to  
obtain  
email  
address  
for every  
parent/  
guardian  
with a  
child on  
campus  
so as to  
better  
commu  
nicate  
students'  
progress.*

*Task 6: Parents  
will be  
able to  
access  
the  
school's  
website  
to get up*

## 2012-2013 School Improvement Plan

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inform  
ation  
regardin  
g school  
and  
sports  
functions*

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*Task 7: Quarterly  
newsl  
etters  
are sent  
home via  
students  
to make  
parents  
aware of  
school  
news and  
upcomin  
g events  
such as  
tutoring  
or book  
fairs.*

## 2012-2013 School Improvement Plan

### Smart Goals

**Smart**

= **S**pecific

**M**easurable

**A**ttainable

**R**ealistic

**T**imely



## 2012-2013 School Improvement Plan

**Goal 1:** Student  
Performance

Content Area:

Reading     **Goal**

**2:** Student  
Performance

Content Area:         

Math     **Goal**

**3:** Student

Performance:

Content Area:

Writing

**Goal 4:** Student  
Performance

Content Area:

Science     **Goal**

**5:** Parental

Involvement

**Goal 6:** Other: Ex.

School Climate.

Attendance, other

measurable

school-specific

goal.

## 2012-2013 School Improvement Plan

**Goal 6: OPJH will improve the overall school climate by partnering with outside sources to mentor at risk youth. mentors will help support classroom instruction and provide tutoring help. Through tutoring and mentoring, OPJ's risk student population will decrease office referrals by 30% as compared to 2011-2012 statistics.**

**Strategies,  
Indicators  
and Progress  
Measures**

**1. Strategy 6:  
Models  
and  
promotes  
the  
import  
ance of  
learning  
and  
academic  
achievem  
ent to all  
students.**

2012-2013 School Improvement Plan

<b>*Progress measures are for the purpose of reaching your 3-5 year school improvement goals AND AMOs.</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>	<b>Progress Measure</b>
	August 2012	August 2013	August 2014	August 2015	August 2016
<b>II. Adult Implementation Indicator(s) :</b>	<b>40%</b>	<b>55%</b>	<b>70%</b>	<b>85%</b>	<b>100%</b>

**“CAUSE DATA”**  
**100% of teachers and mentors will model and promote the importance of learning and academic achievement to all students.**

## 2012-2013 School Improvement Plan

Discipline Data	Discipline Data	Discipline Data	Discipline Data	Discipline Data
August 2011-2012	August 2012-2013	August 2011-2012	August 2011-2012	August 2011-2012
		2014-2015	2015-2016	2016-2017

## 2012-2013 School Improvement Plan

<p><b>III. Student Performance Indicator (s): “EFFECT DATA”</b></p> <p><b>Students will consistently decrease their office referrals until we reduce the percent of students who are referred by at least 50% by 2016.</b></p>	<p><b>*% of occurrences by grade level</b></p> <p><b>7<sup>th</sup></b></p> <p><b>25% (75%)</b></p> <p><b>8<sup>th</sup></b></p> <p><b>35% (65%)</b></p>	<p><b>(% w/ no referrals)</b></p> <p><b>21.8</b></p> <p><b>8% (78.1%)</b></p> <p><b>30.63</b></p> <p><b>%(69.38%)</b></p>	<p><b>18.75</b></p> <p><b>%(4.38%)</b></p> <p><b>81.25</b></p> <p><b>%(71.13%)</b></p> <p><b>25.73</b></p> <p><b>%(73.75%)</b></p>	<p><b>15.6</b></p> <p><b>3%(8.4%)</b></p> <p><b>21.8</b></p> <p><b>8%(71.1%)</b></p> <p><b>26.3</b></p> <p><b>%(73.7%)</b></p>	<p><b>12.5</b></p> <p><b>%(87.5%)</b></p> <p><b>17.5</b></p> <p><b>%(82.5%)</b></p>
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## 2012-2013 School Improvement Plan

### Implementation Details

Action Steps	Evidence/ Data	Performance (s) Responsible Personnel (s)	Implementation Timeline	Resources Needed: Material/ Technology/ Trainer	Related PD	Funding/ Funding Source
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## 2012-2013 School Improvement Plan

**6.1 Teachers and staff will model and promote the importance of learning and academic achievement to all students.**

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**Task 1: Students will be provided tee shirts as incentives and rewards for students who make quarterly benchmarks in grades and participation.**

	Te ac her and me ntor feed bac k					Fol low -up None
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**Task 2: Teachers will host outside agencies to give character trait talks and host round table discussions**

	Exit slip for ses sio ns; dec rea					Me tra ini ng for st aff ab out top ics bei ng cov ere d None
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**Task 3: The school will host career days and mock 'on the job' training for professions that students have**

	sed off ice refe rral s	End of the year cul mi nat ing acti	of eq uip me nt			Fol low -up
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## 2012-2013 School Improvement Plan

<p><i>shown interest in. Students will be exposed to an educational career fair held on campus to show them the diverse range of jobs that are available and what skills sets they need to accomplish their goal.</i></p>	<p><i>St ud ent fee db ack sh eet on car eer day s</i></p>	<p><i>vity- Apr il or May</i></p>	<p><i>ea to ho ld fa ir, vo lu nte ers to m an bo oth s, ou tsi de ag enc ies to par tici pat e</i></p>	<p><i>tra ini ng for st aff ab out car eer are as for mate rials and how they can rel ate that info th eir clas sro om wor k</i></p>	<p><i>\$10 0.00 for mate rials</i></p>
<p><i>Task 4: The school will provide rising seventh graders with an introductory packet on school programs and expectations.</i></p>	<p><i>Stu de nts fee db ack she ets</i></p>	<p><i>Fo un dat ion s</i></p>	<p><i>M ay/ Aug ust</i></p>	<p><i>Non e C Ds, fol der s</i></p>	



## 2012-2013 School Improvement Plan

## 2012-2013 School Improvement Plan

Resources Needed: Material / Technology / Trainer			
Goal Area and Action Step Number	Description of Resources	Funding Source	Available Amount
		Complete Budget Strip	
<b>Subtotal:</b>			
Professional Development			
Goal Area and Action Step Number	Description of Resources	Funding Source	Available Amount
		Complete Budget Strip	
<b>Conference/Workshop/Seminar/Institute/Online PD</b>	Mileage	Budget Strip	
Goal and Action Step #(s)	Meals		
Title :	Room		
Location:	Registration		
Dates:	Substitute(s)		
<b>Professional Learning Community</b>	Materials List and Cost:	Budget Strip	
Goal and Action Step #(s)			
Navigator Plus Activity Title:			
<b>Lesson Study</b>	Materials List & Cost:	Budget Strip	
Goal and Action Step #(s)			
Navigator Plus Activity Title:			

### 2012-2013 School Improvement Plan

<b>School Workshop</b>	Materials List and Cost:	Budget Strip	
Goal and Action Step #(s)	Consultant Fee:		
Navigator Plus Activity Title:	Consultant Travel Expenses:		
	Substitutes:		
	Stipends:		
<b>Subtotal:</b>			
Other			
<b>Goal Area and Action Step Number</b>	<b>Description of Resources</b>	<b>Budget Strip</b>	<b>Available Amount</b>
Parental Involvement- 5	Student Planners	0100-5100-0390-0361-1183	\$1700.00
School Climate- 6	Mentoring/Rising Grade 7 folders	0100-5100-0390-0361-1183	\$500.00
Measurable School Specific Goal- 2	Printer Paper	0100-5100-0390-0361-1183	\$1250.00
<b>Subtotal: \$3450.00</b>			
<b>Grand Total: \$3450.00</b>			