FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Title I, Part A
Improving the Academic Achievement of the Disadvantaged

Bureau of Federal Educational Programs

2020-21 Application Webinar

March 2, 2020

1

Funding Purpose

The purpose of these funds are to ensure that all eligible students have access to a fair, equal and significant opportunity to obtain a high quality education and to meet or exceed proficiency on state standards and assessments.

These funds further ensure students, teachers, parents and administrators have access to the services necessary for supporting student academic achievement.

Funding Priorities

The target population to benefit from these funds are students attending Title I schools with high concentrations of poverty as defined by the Every Student Succeeds Act (ESSA).

Eligible Applicants include local educational agencies (LEAs) including school districts, Florida Virtual School, charter LEAs, Florida School for the Deaf and Blind, and Developmental Laboratory Research Schools.

The grant cycle is from July 1, 2020- June 30, 2021.

Webinar Objectives

1. Provide a summary of changes to the 2020-21 Title I, Part A plan and application process

2. Provide an overview of the submission requirements for the 2020-21 online application

3. Provide examples of the new budget entry expectations

4. Review the amendment process

5. Provide a brief update on the comparability and monitoring processes for the 2020-21 grant cycle

Summary of Changes for the 2020-21 Plan and Application Process

Summary of Changes

- Streamlined length of online application

- Several of the previous application requirements were shifted to be collected and reviewed during monitoring

- LEAs will use the 2019-20 revised final allocation as the 2020-21 preliminary allocation to complete the application

- **All applications are due May 1, 2020**

- Applications will receive a comprehensive programmatic review, in the order that they are received

- Goal is to have all projects awarded by July 1, 2020

- Monitoring and comparability processes are currently being revised and guidance will be provided once revisions are finalized

Application Revision Process

- Request from LEAs and external stakeholders
  - Can entitlement grant funds be awarded in a more timely manner than in previous years?
  - Can the application be streamlined?

- Solution
  - Development of the Collaborative Calendar
  - Revision of the Title I, Part A application
    - Used draft of Title, I Part A application and federal law as a performance task for bureau chief applicants to review and suggest edits to the application
    - Provided draft to external partners to request feedback

Thank you to our external stakeholders for their timely and comprehensive feedback on the collaborative calendar and the revised application. We appreciate your support as we streamline and improve our processes.

7

Accessing the Application

Online Application Link

The application link to the online system for new or returning users is:

https://web03.fldoe.org/grantsreporting/

New Users to the Online System

Online Grant System
Login

To access the online Grant Application System and the Grant Reporting System for your agency select the appropriate option below. If you have already created a login for any grant and are a returning user, enter your login information at "Returning User Login" box below. Once you are logged in you can register for additional grants if necessary, by editing your profile. If you are a new user to this system, go to the "New User Registration" box below.

Returning User Login:
If you are already registered, login here.

New User Registration:
If you are a new user, register for a user account here.

Returning User Login
Login Name:
Password:
Log In
Forgot Password?

Enter your agency access code and default password, and then click continue. You will be guided through the steps to create a login for grant applications and/or grant reporting. You will be asked to select the grants that you are responsible for and then provide contact information and indicate your specific roles in the process.

New User Registration
Agency Code:
Password:
Continue

Contact
BFEP@fldoe.org
for next steps

10

Returning Users to the Online System

Online Grant System
Login

To access the online Grant Application System and the Grant Reporting System for your agency select the appropriate option below. If you have already created a login for any grant and are a returning user, enter your login information at "Returning User Login" box below. Once you are logged in you can register for additional grants if necessary, by editing your profile. If you are a new user to this system, go to the "New User Registration" box below.

Returning User Login:
If you are already registered, login here.

New User Registration:
If you are a new user, register for a user account here.

Returning User Login
Login Name:
Password:
Log In
Forgot Password?

Enter your agency access code and default password, and then click continue. You will be guided through the steps to create a login for grant applications and/or grant reporting. You will be asked to select the grants that you are responsible for and then provide contact information and indicate your specific roles in the process.

New User Registration
Agency Code:
Password:
Continue

If you do not remember your password, click the **Forgot Password?** link and enter your **Login Name** to retrieve your password.

Edit Profile

Online Grant System

Welcome: Shyam Kandi, Alachua County District School Board, Your Access Level: recipient | | Main Menu | Log Out

Main Menu

Application

Click on the "Online Grant Applications" link below to access online grant application(s) for which you have registered. **NOTE:** If you are a returning user and have co
on "Edit My Profile" at the bottom of the screen.
- Online Grant Applications

User

Click on the "Edit My Profile" link below to modify user information and change or add access to grant programs and roles. To view roles for other registered users in
- Edit My Profile
- View Registered User Roles for this Agency

If you have questions Contact Us.

Instructions for cookie settings.

Registration

Online Grant System
User Profile

Main Menu

You will be guided through the steps to create a login for grant applications and/or grant reporting. You will be asked to select the grants that you are process.

- If this is incorrect, click the "back" link below and enter the correct agency information.

This login allows access to the Grant Expenditure Reporting System and the Grant Application System. If you are **reporting expenditures** for grants System". If you are **applying for grants** for your district/agency select "I am registering for the Grant Application System".

Select all that apply:
☐ I am registering for the Expenditure Reporting System
☑ I am registering for the Grant Application System
Continue

Note: The Grant Application System requires that you allow cookies from the fldoe.org domain. Instructions for cookie settings.

13

Program Selection

Online Grant System
User Profile

Main Menu

You will be guided through the steps to create a login for grant applications and/or grant reporting. You will be asked to select the grants that you are responsible for and information and indicate your specific roles in the process.

- If this is incorrect, click the "back" link below and enter the correct agency information.

This login allows access to the Grant Expenditure Reporting System and the Grant Application System. If you are **reporting expenditures** for grants that have already am registering for the Expenditure Reporting System". If you are **applying for grants** for your district/agency select "I am registering for the Grant Application System".

Select all that apply:
☐ I am registering for the Expenditure Reporting System
☑ I am registering for the Grant Application System
Continue

Note: The Grant Application System requires that you allow cookies from the fldoe.org domain. Instructions for cookie settings.

back

Application
Select the programs for which you are applying and click on the continue button below:

☑ 2020-2021 Title I, Part A: Improving the Academic Achievement of the Disadvantaged, 010-211B-1CB01

User Responsibility Options

*First Name:	John
*Last Name:	Smith
*Address:	325 West Gaines Street
*City:	Tallahassee , FL
*Zip:	32399
*Phone (xxx-xxx-xxxx):	000-000-0000
Extension:	
*Fax (xxx-xxx-xxxx):	000-000-0000
*Email:	Johnsmith@fldoe.org
*Login Name (at least 8 characters):	Johnsmith
*Set/Change password: Passwords must be 8 to 15 characters long. Must contain at least one number.	
*Re-type password:	

Select data entry responsibilities for each selection:

If the checkbox is grey it has already been selected by another user.

2018-2019 Title I, Part A: Improving the Academic Achievement of the Disadvantaged, 010-2129B-9CB01
☑ Online Grant Applications ☑ Budget Data for Applications

2017-2018 Title I, Part A: Improving the Academic Achievement of the Disadvantaged, 010-1718B-8CB01
☑ Online Grant Applications ☑ Budget Data for Applications

2016-2017 Title I, Part A: Improving the Academic Achievement of the Disadvantaged, 010-2127B-7CB01
☑ Online Grant Applications ☑ Budget Data for Applications

2015-2016 School Improvement Initiative 1003(a), 010-2266B-6CS01
☑ Online Grant Applications ☑ Budget Data for Applications

Online Application Access

Online Grant System

Welcome: Shyam Kandi, Alachua County District School Board, Your Access Level: recipient | | Main Menu | Log Out

Main Menu

Application

Click on the "Online Grant Applications" link below to access online grant application(s) for which you have registered. **NOTE:** If you are a returning user and have completed on "Edit My Profile" at the bottom of the screen.

Online Grant Applications

User

Click on the "Edit My Profile" link below to modify user information and change or add access to grant programs and roles. To view roles for other registered users in your ag

- Edit My Profile
- View Registered User Roles for this Agency

Program Main Menu

Remember to save your work periodically as the system will time out after 45 minutes of inactivity

Program Main Menu

Equitable Proportion of Funds

No changes have been made to this section for the 2020-21 grant cycle

Equitable Proportion of Funds

Title I Part A

You are logged in as:
Alachua County District School Board - 1

logout

EQUITABLE PROPORTION OF FUNDS

Step 1: Enter the number of public school children from low-income families in Title I attendance areas (Number of Public CLIF). Be sure to include children from low-income families in an eligible Title I school that has been 'skipped' in accordance with Section 1113(b)(1)(D) of ESSA.

Step 2: Enter the number of private school children from low-income families that reside in Title I attendance areas (Number of Private CLIF).

Step 3: Enter the cost reservation to administer private school equitable services.

Step 4: Click the save button when completed.

Total District Allocation		$8,154,987.00
Number of Public CLIF	**Number of Private CLIF**	**Total CLIF**
7216	94	7310.00
Total Public School Proportion	**Total Private School Proportion**	
98.71%	1.29%	
Total Public School Allocation	**Total Private School Allocation**	
$ 8,049,788.00	$ 105,199.00	
	Private School Administrative Cost Reservation	
	$ 4,473.00	
save		

DOE only: Administrator Menu

For further assistance, contact the program office at (850) 245-0479.

20

Federal Requirements
Specific Program Assurances

18 Assurances

Assurance 1: Collaboration	*Assurance 10*: Early Childhood Education
Assurance 2: Coordination of Programs	*Assurance 11*: Parent and Family Engagement
Assurance 3: Migratory Children	*Assurance 12*: Private School Consultation
Assurance 4: Private Schools	*Assurance 13*: Private School and LEA Agreement
Assurance 5: National Assessment of Education Progress (NAEP)	*Assurance 14*: Affirmation of Agreement
Assurance 6: Cross Coordination	*Assurance 15*: Methodology
Assurance 7: Child Welfare Agency Point of Contact	*Assurance 16*: Comparability
Assurance 8: Child Welfare Agency Procedures	*Assurance 17*: English Language Learners (ELLs) Notification Requirements
Assurance 9: Certification	*Assurance 18*: Constitutionally Protected Prayer

Federal Requirements-
Specific Program Assurances

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA is in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA must certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

☑ By checking this box, I hereby certify that the **Alachua County District School Board** agrees to all Federal Assurances, and will abide by all federal, state and local laws.

save

23

11 Areas of Focus

11 Areas of Focus

Area of Focus 1: Student Achievement

Area of Focus 2: Parent and Family Engagement Plan (PFEP)

Area of Focus 3: Homeless Education

Area of Focus 4: Neglected and Delinquent Education

Area of Focus 5: Educational Services Funded at the LEA-Level

Area of Focus 6: Discretionary Educational Services Funded at the School-Level (if applicable)

Area of Focus 7: Early Childhood Services

Area of Focus 8: Private Schools

Area of Focus 9: Foster Care

Area of Focus 10: College/Career Readiness

Area of Focus 11: Administrative Costs

Area of Focus 1

Student Achievement

Area of Focus 1: Student Achievement

Example-Area of Focus 1

2. | Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

1. Salaries for supplemental science intervention teachers to provide additional support to targeted 5th and 8th grade students within the LEA (approximately 550 students total). Four (4) Science Intervention Teachers - $50,000 @ 0.75 FTE each = $150,000 total.

2. Purchase Rockstar Science Online Software licenses for 550 targeted 5th and 8th grade students. 550 licenses @ $50 each = $27,500 total.

3. Purchase 50 laptop computers to replace broken and outdated/obsolete laptops. These laptops will be used by the 550 targeted 5th and 8th grade students for Rockstar Science Online Software. 50 laptops @ $200 each = $10,000 total.

4. Purchase consumable Rockstar Science workbooks for targeted 5th and 8th grade students for use in Science intervention classrooms. 550 workbooks @ $20 each = $11,000 total.

5. Purchase general consumable supplies, such as pencils, notebook paper, pens, markers, and chart paper to support Science intervention teachers and targeted 5th and 8th grade students. $1,000 total.

Save

28

Area of Focus 2

Parent and Family Engagement Plan (PFEP)

Area of Focus 2: Parent and Family Engagement Plan (PFEP)

Title I Part A

Grant Application Menu
Program Main Menu

You are logged in as:
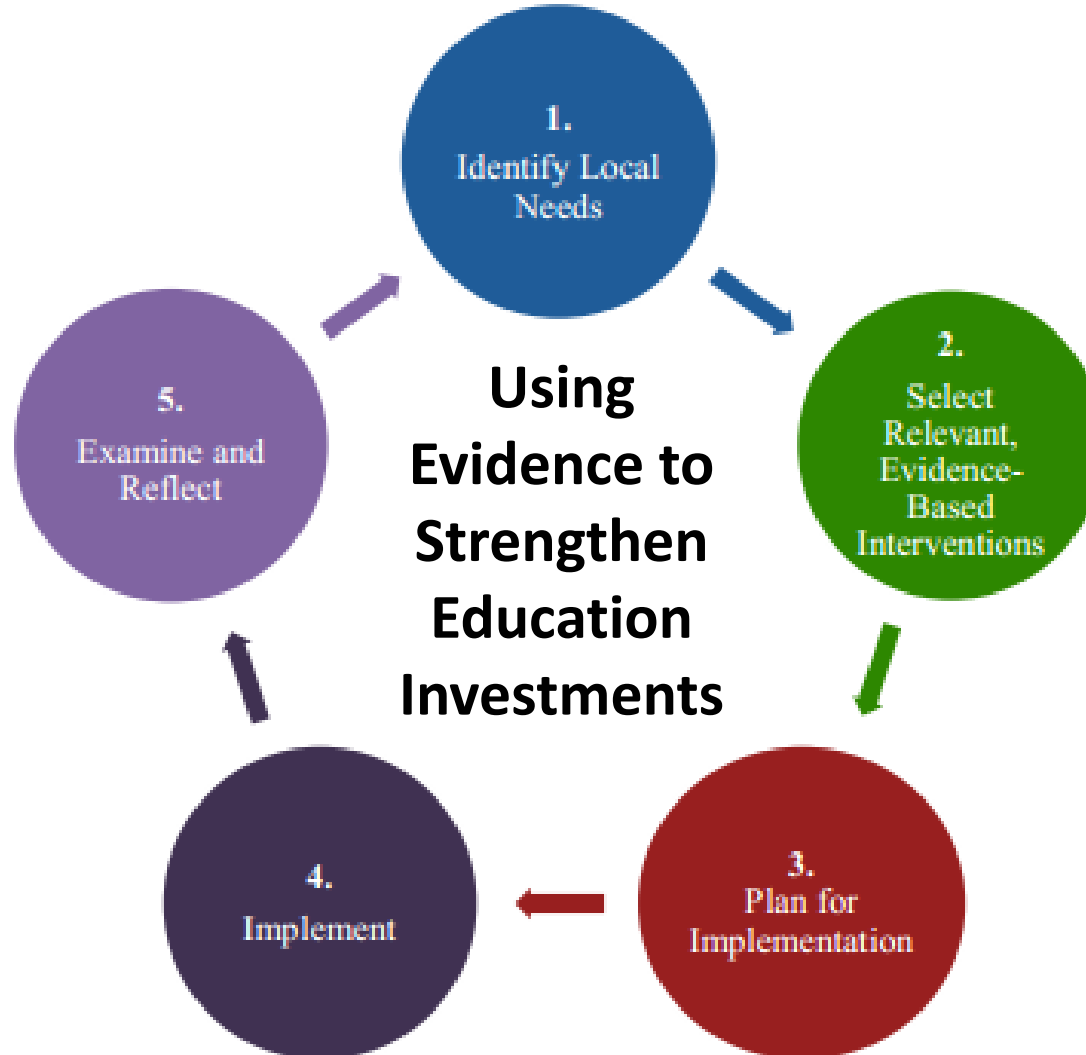**Alachua County District School Board - 1**

logout

Area of Focus

Area of Focus 2: Parent and Family Engagement Plan (PFEP)

1 Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.

a. Identify if the activity is at the LEA level and include the evidence-based research for each activity. The four levels of evidence may be used.

(Numbering the activities will be essential to connect each activity to a budget line.)

x

(Limited to 16000 characters)

b. Identify if the activity is at the school level and include the evidence-based research for each activity. The four levels of evidence may be used.

(Numbering the activities will be essential to connect each activity to a budget line.)

x

(Limited to 16000 characters)

The estimated quantity and price shall be identified for each activity within the Area of Focus.

Evidence-based Interventions/Strategies

Evidence-based interventions are practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. The kind of evidence described in ESSA has generally been produced through formal studies and research. Under ESSA, there are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence**: supported by one or more well-designed and well-implemented randomized control experimental studies.

- **Tier 2 – Moderate Evidence**: supported by one or more well-designed and well-implemented quasi-experimental studies.

- **Tier 3 – Promising Evidence**: supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).

- **Tier 4 – Demonstrates a Rationale**: practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by an SEA, LEA, or outside research organization to determine their effectiveness.

The U.S. Department of Education's Non-Regulatory Guidance for Using Evidence to Strengthen Education Investments can be found at: https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseinvestment.pdf

Area of Focus 2: Parent and Family Engagement Plan (PFEP)

2 **LEA Written Policy**-Each LEA that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall establish the agency's expectations and objectives for meaningful parent and family involvement. Describe how the agency will:

- involve parents and family members in jointly developing the LEA plan under section 1112, and the development of support and improvement plans under paragraphs (1-2) of section 1111(d).

- provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

- coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs;

- conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying-

    i. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

    ii. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

    iii. strategies to support successful school and family interactions;

- use the findings of such evaluation in subparagraph (D) to design evidence based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and

- involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

X

(Limited to 16000 characters)

Save

Area of Focus 3

Homeless Education

Area of Focus 3: Homeless Education

Title I Part A

Grant Application Menu
◁ Program Main Menu

You are logged in as:
Alachua County District School Board - 1

logout

Area of Focus

	Area of Focus 3: **Homeless Education**
1	Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus. **(Numbering the activities will be essential to connect each activity to a budget line.)** x *(Limited to 15000 characters)*

Save

The estimated quantity and price shall be identified for each activity within the Area of Focus.

Area of Focus 4

Neglected and Delinquent Education

Area of Focus 4: Neglected and Delinquent Education

Title I Part A

You are logged in as:
Alachua County District School Board - 1

logout

Area of Focus

	Area of Focus 4: **Neglected and Delinquent Education**
1	Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus. **(Numbering the activities will be essential to connect each activity to a budget line.)**

x

(Limited to 15000 characters)

2	Describe how the LEA plan addresses the following Neglected and Delinquent Education areas between correctional and LEA facilities:

a. Transitioning

b. Dropout Prevention. (View Dropout Prevention Contact List)

c. Educational Achievement

d. Educational Quality

x

(Limited to 15000 characters)

Save

The estimated quantity and price shall be identified for each activity within the Area of Focus.

37

Area of Focus 5

Educational Services Funded at the LEA Level

Area of Focus 5: Educational Services Funded at the LEA Level

Title I Part A

Grant Application Menu
◁ Program Main Menu

You are logged in as:
Alachua County District School Board - 1

logout

Area of Focus

Area of Focus 5: **Educational Services Funded at the LEA Level**

1 | Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

x

(Limited to 15000 characters)

Save

The estimated quantity and price shall be identified for each activity within the Area of Focus.

Area of Focus 6

Discretionary Educational Services Funded at the School Level

Area of Focus 6: Discretionary Educational Services Funded at the School Level

Title I Part A

Grant Application Menu

◁ Program Main Menu

You are logged in as:
Alachua County District School Board - 1

logout

Area of Focus

Area of Focus 6: **Discretionary Educational Services Funded at the School Level**

☐ **The LEA will not implement any Discretionary Educational Services. If checked, then this section is not required.**

1 | Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

x

(Limited to 15000 characters)

Save

The estimated quantity and price shall be identified for each activity within the Area of Focus.

41

Area of Focus 7

Early Childhood Services

Area of Focus 7: Early Childhood Services

Title I Part A

You are logged in as:
Alachua County District School Board - 1

logout

Area of Focus

Area of Focus 7: **Early Childhood Services**

1 Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

x

(Limited to 15000 characters)

2 Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the district.

x

(Limited to 15000 characters)

3 Describe how the LEA will ensure on-going progress monitoring measures will:

    a. align with Head Start Education Standards.

    b. be administered multiple times throughout the program.

    c. provide data to inform instructional focus and strategies for use by the classroom teacher.

x

(Limited to 15000 characters)

The estimated quantity and price shall be identified for each activity within the Area of Focus.

Area of Focus 7: Early Childhood Services

4 Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

x

(Limited to 15000 characters)

5 In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended with Title I, Part A (TIPA) early childhood programs.

Title I Program Blended with:	Number of students served with Title I		Total number of Students		Describe method which will be used to identify students	Total (TIPA) funds used
	Age 3	Age 4	Age 3	Age 4		
Early Head Start/Head Start/Migrant and Seasonal Head Start	1.00	1.00	1.00	1.00	x	1.00
Home Instruction for Parents of Preschool Youngsters (HIPPY)	1.00	1.00	1.00	1.00	x	1.00
LEA Migrant Preschool Program	1.00	1.00	1.00	1.00	x	1.00
Prekindergarten Program for Children with Disabilities	1.00	1.00	1.00	1.00	x	1.00
Voluntary PreKindergarten (VPK)	1.00	1.00	1.00	1.00	x	1.00
Other (please specify) x	1.00	1.00	1.00	1.00	x	1.00
Other (please specify) x	1.00	1.00	1.00	11.00	x	1.00

Save

44

Area of Focus 8

Private Schools

Area of Focus 8: Private Schools

Title I Part A

Area of Focus

Area of Focus 8: **Private Schools**

1   Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

x

(Limited to 15000 characters)

☐ **If checked, the LEA does not have any eligible participating private schools.**

2   Provide the method used for identifying low-income students for services in private schools.
List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.
Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

   a. List each specific service (including frequency and duration) to be provided to private school students, their parents, and, if applicable, their teachers.

   x

   (Limited to 10000 characters)

   b. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. How often will this evaluation occur?

   x

   (Limited to 10000 characters)

The estimated quantity and price shall be identified for each activity within the Area of Focus.

Area of Focus 8: Private Schools

Area of Focus 9

Foster Care

Area of Focus 9: Foster Care

Area of Focus 10

College and Career Readiness

Area of Focus 10: College and Career Readiness

Area of Focus 11

Administrative Costs

Area of Focus 11: Administrative Costs

Title I Part A

Grant Application Menu
Program Main Menu

You are logged in as:
Alachua County District School Board - 1

logout

Area of Focus

Area of Focus 11: **Administrative Costs**

1 | Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

x

(Limited to 15000 characters)

Save

> The estimated quantity and price shall be identified for each activity within the Area of Focus.

Other Requirements

FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Title I Part A

Grant Application Menu
◀ Program Main Menu

You are logged in as:
Alachua County District School Board - 1

logout

All fields are required.

Other Requirements

1   Reporting Requirements

   a. Describe the methods and timelines the LEA utilizes to disseminate information about this plan to the appropriate stakeholders and to report student and program outcomes to school staff, parents, and the community.

   x

   (Limited to 3000 characters)

   b. Describe the process the LEA will use to ensure the accuracy of the data reported via the student and /or staff data reporting system. Include the process for reporting services provided to students attending private schools, students in targeted assistance programs, migrant students in Title I, Part A programs, neglected and delinquent children and youth served through the Title I, Part A reservation, as well as students experiencing homelessness and who are served through the Title I, Part A reservation.

   x

   (Limited to 3000 characters)

2   Requirement of Equitable Representation of Teachers
   List the action steps that the LEA will follow to ensure that low-income and minority students are not being taught by ineffective, inexperienced, or out-of-field teachers at a higher rate than other students.

   x

   (Limited to 3000 characters)

   save

55

Public School Eligibility Survey (PSES)

No changes have been made to this section for the 2020-21 grant cycle

PSES- School Level Data Entry

53 Schools found. Click on one of the following to jump to a particular set of records: 1- 20 | 21- 40 | 41 - 53

Add New Schools

Count	1 School Name	2 School Number	3 Grade Code	4 School type	5 Neglected and Delinquent	6 New School	7 Reported 2019-2020 Number of Children Attending Public Schools	8 Reported 2019-2020 Number of Children from Low Income Families	9 Reported 2019-2020 Percent of Children from Low Income Families	10 2020-2021 Number of Children Attending Public Schools	11 2020-2021 Number of Children from Low Income Families	12 2020-2021 Percent of Children from Low Income Families	14 Selection Code (codes)	15 Program Type	16 2020-2021 PPA Per Pupil Allocation	17 2020-2021 TSA Total School Allocation	18 2019-2020 TSA Total School Allocation	19 1% Allocation for Parent and Family Engagement	20 Charter School	21 Delete School
1	EARLY LEARNING ACADEMY AT DUVAL	0022	PREK-K	Elementary	No	No	113	CEP 101	Option I: 143.01%	113	113	142.48%	A ▼	○ TA ◉ SW ○ N/A	0.00	0.00	---	0	NO	
20	CHESTER SHELL ELEMENTARY SCHL	0281	PREK-5	Elementary	No	No	351	CEP 275	Option I: 125.36%	351	351	125.36%	A ▼	○ TA ◉ SW ○ N/A	1000.00	351,000.00	---	500	NO	

Please explain if Selection Code E, F, H, K or L is selected. Provision 2 Community Eligibility 20172018

Direct Cert Students: 101 * 1.6 = 161.6   Option I: 143.008849558   Option II: 89.3805309735   Option IV: 143.008849558

Please explain if Selection Code E, F, H, K or L is selected. Provision 2 Community Eligibility 20172018

Direct Cert Students: 275 * 1.6 = 440   Option I: 125.356125356   Option II: 78.3475783476   Option IV: 125.356125356

save and continue to the next 20 records

57

Non-Public School Eligibility Survey (NPSES)

No changes have been made to this section for the 2020-21 grant cycle

Reservation Calculations

NOTE: This section will not be populated until the PSES and budget sections are completed.

Reservation Calculations

B. Parent and Family Engagement Calculation [Section 1116(3)(A-D) of ESSA]:

	Minimun Reservations	Actual Reservations Amount
REQUIRED reservation - 1% of the LEA's Title I Allocation:	$ 81,549.87	$ 81,587.68
Indicate the amount to be allocated (dollar amount) to public schools for parent and family engagement (minimum of 90% is required)	$ 73,394.88	$ 18,000.00
If applicable, Balance to be used for LEA-level Parent and Family Engagement Activities	N/A	$ 63587.68

C. Homeless Education Reservations:

An LEA shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve homeless children who do not attend participating schools, including providing educationally related support services to children in shelters and other locations where children may live. [Section 1113(C)(3)(A) of ESSA]

LEA's amount reserved:	$ 86,000.00

D. Neglected and Delinquent Education Reservations:

An LEA shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve children in local institutions for neglected children; and if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day school programs. [Section 1113(C)(3)(A)(ii)(iii) of ESSA]

LEA's amount reserved:	$ 40,000.00

M. Transportation for School Choice (Not to Exceed 5%) $

Submit

Budget Entry and Reservation/Set-Aside Codes

Area of Focus	Corresponding Reservation/Set-Aside Codes
Area of Focus 1:	Student Achievement (**AoF1**)
Area of Focus 2:	Parent and Family Engagement for LEAs with a Total Allocation under $500,000 (**B-1**; not to exceed two percent of the total allocation) Parent and Family Engagement for LEAs with a Total Allocation of $500,000 or greater (**B-2**; must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation)
Area of Focus 3:	Homeless Education (**C**)
Area of Focus 4:	Neglected and Delinquent Education (**D**)
Area of Focus 5:	Educational Services Funded at the LEA Level (**E**; not to exceed one percent of the total allocation)
Area of Focus 6:	Discretionary Educational Services Funded at the School Level (**F**)
Area of Focus 7:	Early Childhood (**G**)
Area of Focus 8:	Private School Administrative Costs (**H-1**) Private School Parent and Family Engagement (**H-2**) Private School Professional Development (**H-3**) Private School Instructional Services (**H-4**) Roll Forward for Equitable Services (**H-5**)
Area of Focus 9:	Transportation for Foster Care Children (**J**)
Area of Focus 10:	College/Career Readiness (**AoF10**)
Area of Focus 11:	Administrative Costs (including indirect costs) (**K;** not to exceed 10 percent of the total allocation)

Reservation Codes Not Directly Corresponding to an Area of Focus:
- 2019-20 Roll Forward (**I**)
- Reimbursements for Charter School Expenditures (**L**)
- Transportation for School Choice (**M**; not to exceed five percent of the total allocation)

Step 1- Program Set-Aside Code Entry

If you prefer, you may upload your budget data in a "tab delimited" text file format. Go to Data Upload Screen
Green Book | Red Book | Budget Instructions |
Funds Requested: $723,226.00 | Budget Total: $0.00 | Amount Remaining: $723,226 (rounded to the nearest dollar) Edit the budget data in the rows provided and click the "Sa
be added to the table.
NOTE: Only rows that have a function and object code will be saved. If the function or object code is left blank, the row will be ignored.

“Set-aside codes” are referred to as “reservation codes” in the RFA

Step 2- Activity Entry

If you prefer, you may upload your budget data in a "tab delimited" text file format. Go to Data Upload Screen
Green Book | Red Book | Budget Instructions |
Funds Requested: $723,226.00 | Budget Total: $0.00 | Amount Remaining: $723,226 (rounded to the nearest dollar) Edit the budget data in the rows provided and click the "Sa
be added to the table.
NOTE: Only rows that have a function and object code will be saved. If the function or object code is left blank, the row will be ignored.

Save Records

count	Program Set-Aside Code view codes	Activity	Function view codes	Object view codes	Account Title and Description	FTE (decimal value)	Amount (decimal value, no dollar signs)	delete
1	N/A			☐ exception to FTE rule Alt. desc:				☐
2	N/A			☐ exception to FTE rule Alt. desc:				☐
3	N/A			☐ exception to FTE rule Alt. desc:				☐
4	N/A			☐ exception to FTE rule Alt. desc:				☐
5	N/A			☐ exception to FTE rule Alt. desc:				☐

Final Steps- Fiscal Entries

Examples

Example – Budget Entries

For **Activity 1, Science Intervention Teachers in** Area of Focus 1

> 2. Describe the activities that will be implemented to address this Area of Focus. List by number, the detailed activities that will be implemented to address this Area of Focus.
> **(Numbering the activities will be essential to connect each activity to a budget line.)**
>
> 1. Salaries for supplemental science intervention teachers to provide additional support to targeted 5th and 8th grade students within the LEA (approximately 550 students total). Four (4) Science Intervention Teachers - $50,000 @ 0.75 FTE each = $150,000 total.

Program Set-Aside Code view codes	Activity	Function view codes	Object view codes		Account Title and Description	FTE (decimal value)	Amount (decimal value, no dollar signs)
AoF-1 ▼	1	5100	120 ☐ exception to FTE rule Alt. desc:		1	3.000	150,000.00
AoF-1 ▼	1	5100	210 ☐ exception to FTE rule Alt. desc:		1	0.000	1,000.00
AoF-1 ▼	1	5100	230 ☐ exception to FTE rule Alt. desc:		1	0.000	1,000.00
AoF-1 ▼	1	5100	240 ☐ exception to FTE rule Alt. desc:		1	0.000	1,000.00

Example – Budget Entries

For Activity 2, Online Software Licenses in Area of Focus 1

2.	Describe the activities that will be implemented to address this Area of Focus. List by numb activities that will be implemented to address this Area of Focus. **(Numbering the activities will be essential to connect each activity to a budget line.)**
	2. Purchase Rockstar Science Online Software licenses for 550 targeted 5th and 8th grade students. 550 licenses @ $50 each = $27,500 total. ▲ ▼

Program Set-Aside Code view codes	Activity	Function view codes	Object view codes	Account Title and Description	FTE (decimal value)	Amount (decimal value, no dollar signs)
AoF-1 ▼	2	5100	369 ☐ exception to FTE rule Alt. desc:	2		27,500.00

Example – Budget Entries

For Activity 3, Laptops in Area of Focus 1

2. Describe the activities that will be implemented to address this Area of Focus. List by numb activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

3. Purchase 50 laptop computers to replace broken and outdated/obsolete laptops. These laptops will be used by the 550 targeted 5th and 8th grade students for Rockstar Science Online Software. 50 laptops @ $200 each = $10,000 total.

Program Set-Aside Code view codes	Activity	Function view codes	Object view codes	Account Title and Description	FTE (decimal value)	Amount (decimal value, no dollar signs)
AoF-1 ▾	3	5100	644 ☐ exception to FTE rule Alt. desc:	3		10,000.00

Example – Budget Entries

For **Activity 4, Science Workbooks** in Area of Focus 1

2. Describe the activities that will be implemented to address this Area of Focus. List by number activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

4. Purchase consumable Rockstar Science workbooks for targeted 5th and 8th grade students for use in Science intervention classrooms. 550 workbooks @ $20 each = $11,000 total.

Program Set-Aside Code view codes	Activity	Function view codes	Object view codes	Account Title and Description	FTE (decimal value)	Amount (decimal value, no dollar signs)
AoF-1 ▾	4	5100	520 ☐ exception to FTE rule Alt. desc:	4		11,000.00

70

Example – Budget Entries

For **Activity 5, General Supplies** in Area of Focus 1

2. Describe the activities that will be implemented to address this Area of Focus. List by number activities that will be implemented to address this Area of Focus.
(Numbering the activities will be essential to connect each activity to a budget line.)

5. Purchase general consumable supplies, such as pencils, notebook paper, pens, markers, and chart paper to support Science intervention teachers and targeted 5th and 8th grade students. $1,000 total.

Program Set-Aside Code view codes	Activity	Function view codes	Object view codes	Account Title and Description	FTE (decimal value)	Amount (decimal value, no dollar signs)
AoF-1 ▼	5	5100	510 ☐ exception to FTE rule Alt. desc:	5		1,000.00

71

Account Title and Description Header will Pre-Populate Once the Budget is Printed

FLORIDA DEPARTMENT OF EDUCATION BUDGET

Grant Application Menu | Print or View Budget Data

For Title I, Part A: Improving the Academic Achievement of the Disadvantaged 070-211B-1CB01

If you prefer, you may upload your budget data in a "tab delimited" text file format. Go to Data Upload Screen
Green Book | Red Book | Budget Instructions |
Funds Requested: $723,226.00 | Budget Total: $153,000.00 | Amount Remaining: $570,226 (rounded to the nearest dollar) Edit the budget data in the rows added to the table.
NOTE: Only rows that have a function and object code will be saved. If the function or object code is left blank, the row will be ignored.

Save Records

count	Program Set-Aside Code	Activity	Function	Object	Account Title and Description	FTE (decimal value)	

Export to Excel For Your Records

count	Program Set-Aside Code	Activity	Function	Object	Account Title and Description	FTE	Amount
1	AoF-1	1	5100	120	Classroom Teachers 1	3.000	$150,000.00
2	AoF-1	1	5100	210	Retirement 1	0.000	$1,000.00
3	AoF-1	1	5100	230	Group Insurance 1	0.000	$1,000.00
4	AoF-1	1	5100	240	Workers Compensation 1	0.000	$1,000.00
Totals:						3.000	$153,000.00

72

Completion of the DOE 100A

Funds Requested

Below is the amount allocated for this grant. Indicate the roll forward for this grant. Enter 0 if there is no roll forward. Then click the Save button.

Print 100A Form for this Grant

Program Name: Title I, Part A: Improving the Academic Achievement of the Disadvantaged 010-211B-1CB01

Funds Allocated: $8,154,987.00

Estimated Roll Forward: $ 1,000,000.00

Save

Amendment Process

Amendment Procedure

When requesting an amendment to an approved award the LEA must identify which Area of Focus and activity number is being amended (increased and decreased) as well as provide narrative to explain the request.

Comparability

The comparability processes for the 2020-21 grant cycle is currently being revised.

Monitoring

2020-21 Monitoring

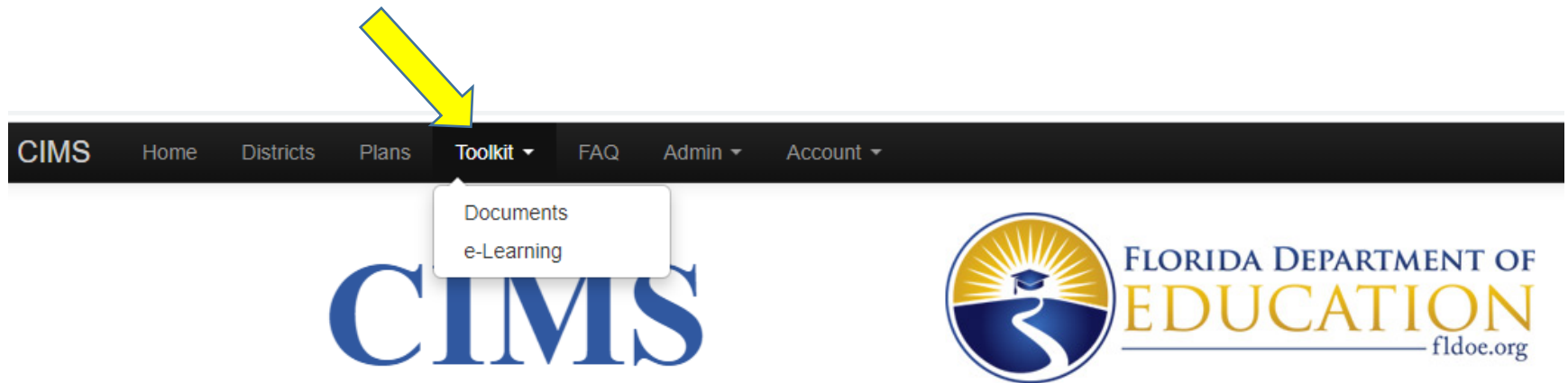- Internal and external stakeholders have been involved in the selection process to identify the priority assurances that will be used for monitoring

- Updated monitoring work papers will be developed that are aligned to the 18 assurances in the new 2020-21 application

- More details will be provided at the spring FASFEPA forum

78

Florida Department of Education — fldoe.org

Resources and Support

How to Access the Resources: www.floridacims.org

5Essentials   CIMS Presentation   ESSA   Navigation Guides   Problem Solving   SAC   Schools of Hope   SI Academies   SI Forms   SI Lists   SI Rule   SIG Cohort 3

SIG Cohort 4   SIP   Timeline   Title I   TSSSA   UniSIG   Archive   Uncategorized

[Search Toolkit] 🔍

Document Name	Description	Updated	
2020-21 Title I, Part A RFA	2020-21 Title I, Part A - Improving the Academic Achievement of the Disadvantaged Request for Application	2/28/2020	⬇ Download
2020-21 Title I, Part A Reference Guide	This is a quick reference guide listing the Areas of Focus with their corresponding reservation codes. It also lists the reservation codes that do not directly correspond to an Area of Focus.	2/28/2020	⬇ Download
K-12 ESEA Common Federal Program Guidance	This is guidance for the LEA regarding contracted services, field trips, incentives and out-of-state travel.	2/28/2020	⬇ Download

permalink to this category ➔

Title I, Part A: 2020-21 Grant Cycle Timeline (SUMMER/FALL 2020)

March 2, 2020: BFEP releases RFA and opens Title I, Part A application to LEAs

March 16, 2020: Print function is available

March, April 2020: LEA submits Title I, Part A program application *(reviewed in order received)*

May 1, 2020: **Title I, Part A program application due date**

July 1, 2020: Program period begins

July, Aug 2020: BFEP releases final allocations

Aug 2020: BFEP releases monitoring workpapers *(for previous grant cycle)*

Aug 15, 2020: BFEP notifies LEA of monitoring status

Aug, Sept 2020: LEA completes monitoring uploads in online system

Sept 30, 2020: Deadline to submit monitoring uploads in online system

Oct, Nov 2020: Monitoring review period

Oct, Nov 2020: Comparability online reporting

Oct, Nov, Dec 2020: K code amendment period (after October FTE)

Nov, Dec 2020: Comparability review and LEA correction period

Nov, Dec, Jan 2020-21: BFEP conducts onsite and desktop monitoring

Title I, Part A: 2020-21 Grant Cycle Timeline (SPRING 2021)
Jan 2021: *(continued)* BFEP conducts onsite and desktop monitoring
Jan 2021: Deadline for LEAs to meet comparability requirements
Jan 2021: BFEP releases annual guide to calculations
Jan 2021: BFEP mails certified roll forward letters to LEAs
Jan, Feb, March 2021: Certified roll forward amendment period
June 30, 2021: Program period ends

K-12 ESEA Common Federal Program Guidance

- Contracted Services

- Field Trips

- Recruitment, Retention and Reward Incentives

- Out-of-State Travel

Conditions for Acceptance

The requirements listed below must be met for applications to be considered for review:

- Application is completed within the on-line system and is received in the Office of Grants Management no later than 5:00 p.m. Eastern Time on Friday, May 1, 2020.

- The application includes the required forms: DOE 100A Project Application Form and DOE 101 Budget Narrative Form.

- All required forms have the assigned TAPS Number included.

- All required forms have original signatures by an authorized entity. *NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.*

- The application is submitted to: Office of Grants Management
Florida Department of Education
325 W. Gaines Street, Room 332
Tallahassee, Florida 32399-0400

Additional Application Support

For additional application support please contact the Bureau of Federal Educational Programs at 850-245-0479 or BFEP@fldoe.org.

Contacts

Michelle Gaines

Bureau Chief – Bureau of Federal Educational Programs
Michelle.Gaines@fldoe.org

850-245-0978

Amanda Meeks

Grant Manager – Strategic Improvement
Amanda.Meeks@fldoe.org

850-245-0906

Florida Department of Education — fldoe.org

Questions?

www.FLDOE.org