



# Title V, Part B

2021-22 Federal Programs Back to School Module



# Program Purpose

**Title V, Part B Subpart 2:** The purpose of the Rural and Low-Income School (RLIS) grant program is to provide rural districts with financial assistance for initiatives aimed at improving student achievement.



# 2021-22 Objectives

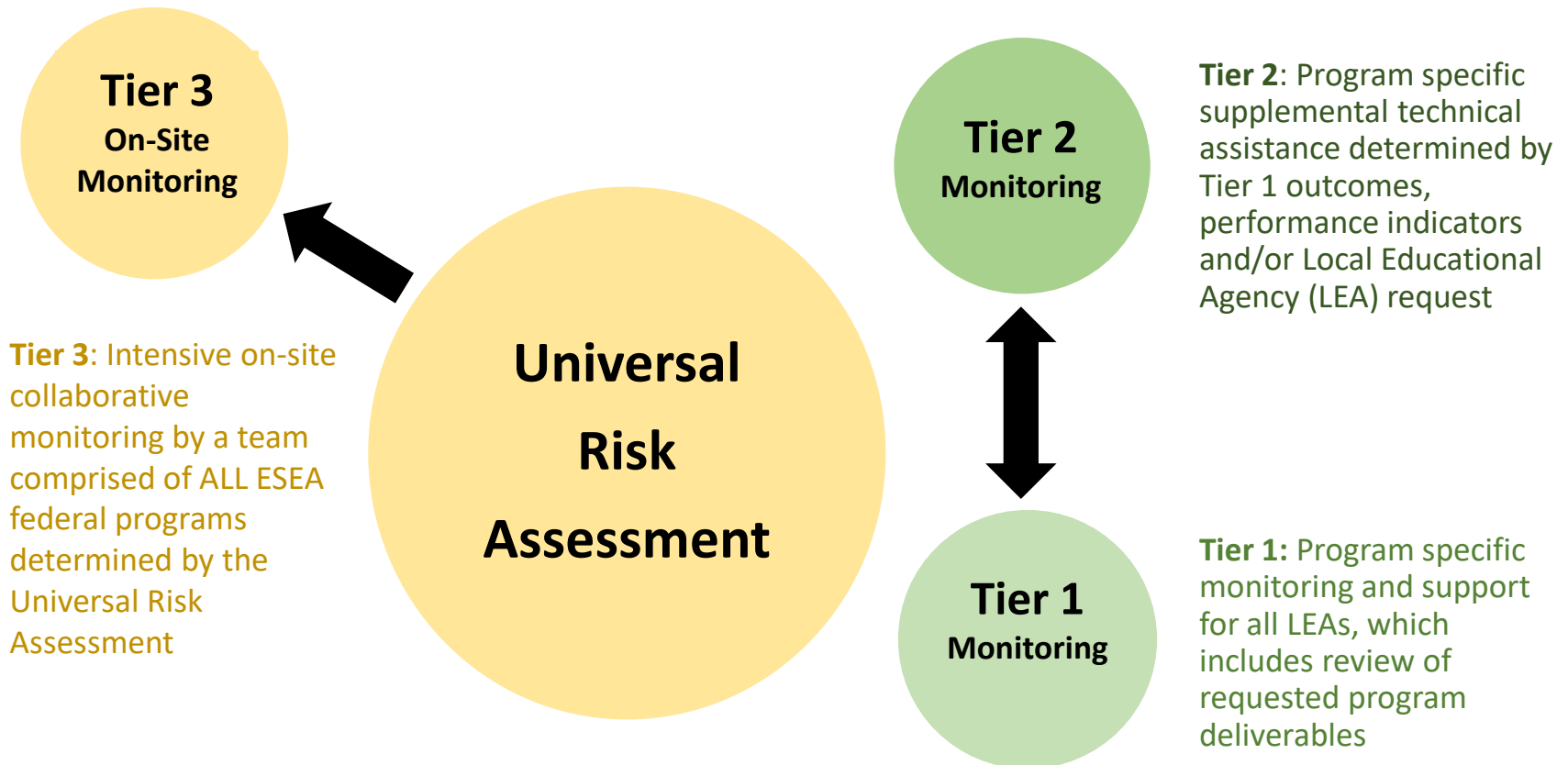
- 2021-22 Universal Monitoring System
  - Risk Assessment
  - Tiered Monitoring
- Program Monitoring
  - Tier 1-October Topic and Uploads
  - Tier 2-Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts





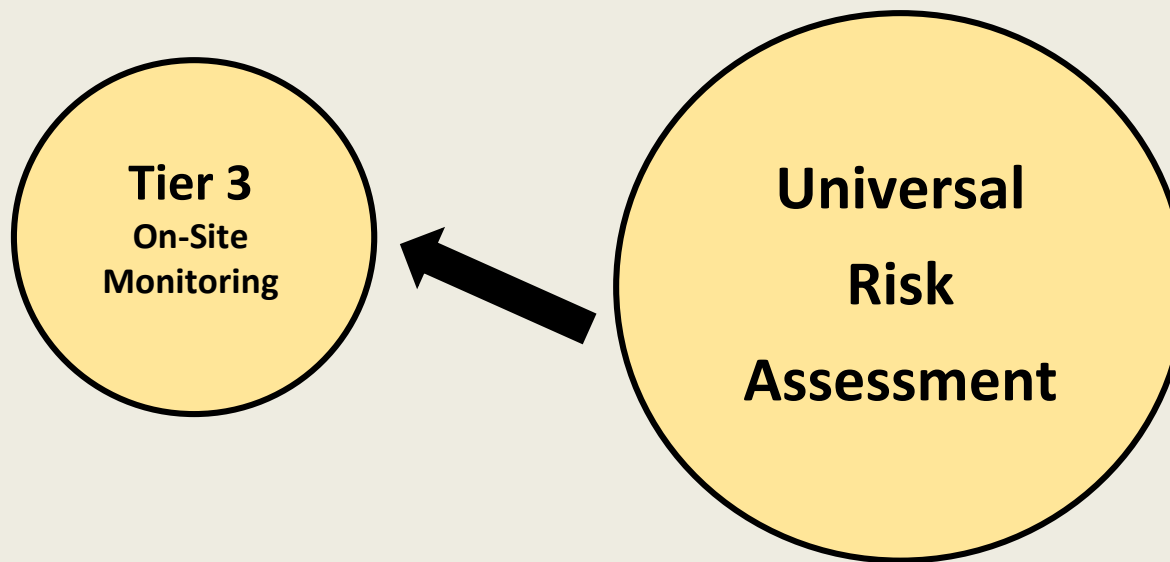
# 2021-22 Universal Monitoring System and Risk Assessment

# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# 2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



# 2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the likelihood and potential impact of an LEA not achieving grant goals and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** using **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEA's total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.





# 2021-22 Universal Risk Assessment

| # | Indicator  | Low Risk Value | Medium Risk Value | High Risk Value | Low Risk Criteria     | Medium Risk Criteria  | High Risk Criteria     | Data Source   |
|---|--|----------------|-------------------|-----------------|-----------------------|-----------------------|------------------------|---|
| 1 | % of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)  | 5              | 10                | 15              | Less than 10%         | 10% - 19.99%          | 20% or more            | <a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>                                      |
| 2 | % of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)       | 3              | 6                 | 10              | Less than 50%         | 50% - 69.99%          | 70% or more            | <a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>                                      |
| 3 | Total Allocation of Federal Grants, FY 2021-22   | 5              | 10                | 15              | Less than \$3 million | \$3-10 million        | More than \$10 million | Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application             |
| 4 | Total Number of Federal Grants, FY 2021-22   | 3              | 6                 | 10              | 3 grants or less      | 4 to 5 grants         | 6 -7 grants            | Number of Federal grants per district for 2021-22 within the consolidated application                               |
| 5 | % of Unexpended Federal Grant Funds (2019-2020)  | 5              | 10                | 15              | 10.00% or less        | 10.01% - 20.00%       | 20.01% or more         | Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application        |
| 6 | Timeliness of Grant Applications, FY 2021-22   | 3              | 6                 | 10              | 90% to 100% on time   | 80% to 89.99% on time | Less than 80% on time  | Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021 |
| 7 | The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount | 3              | 6                 | 10              | Less than 7%          | 7.00% - 8.99%         | 9% or more             | <a href="#">2018-19 School per-pupil expenditures report as of April 7, 2021</a>                                    |



# 2021-22 Monitoring: Tier 1

## Common across all participating programs

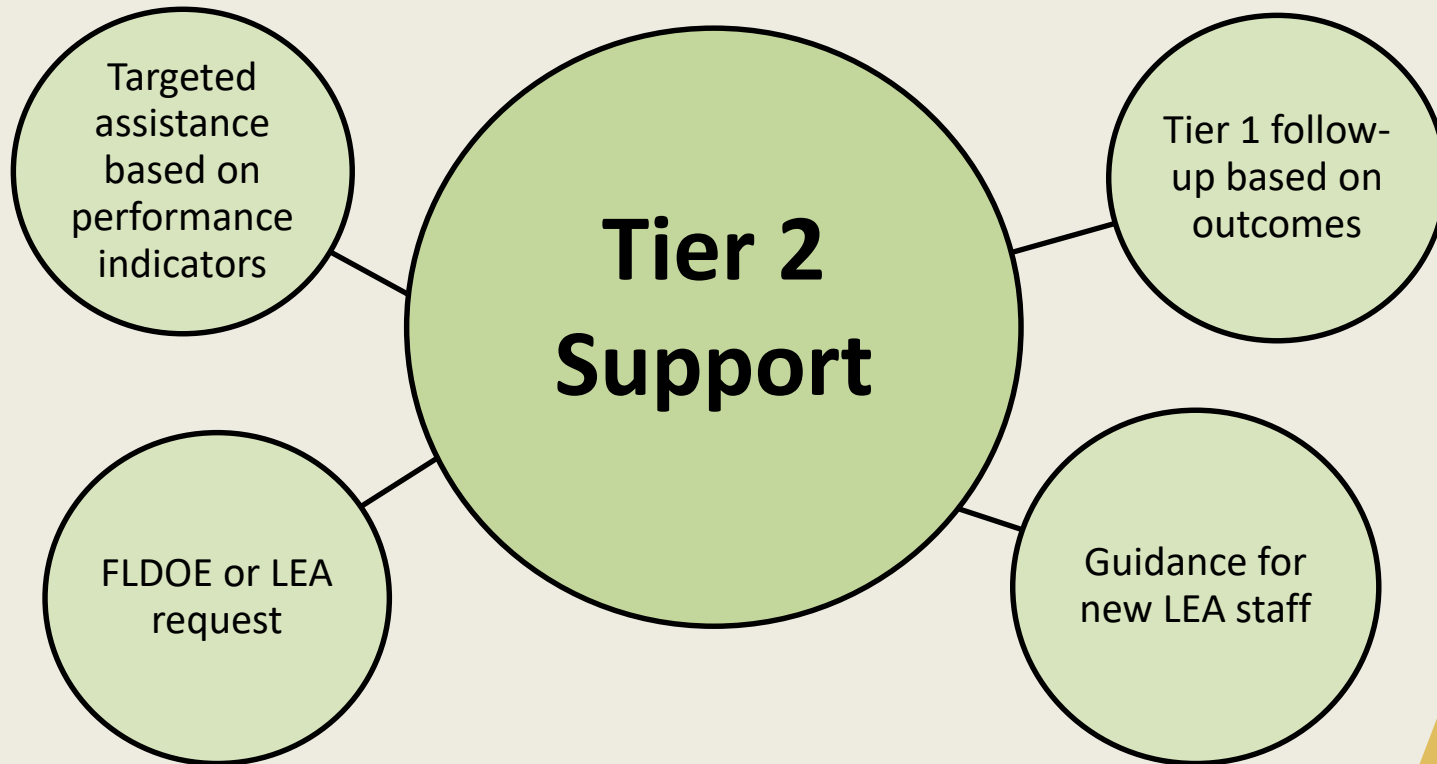
- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.



# 2021-22 Monitoring: Tier 1

| Tier 1 Supports               |                                     |                          |                                  |
|-------------------------------|-------------------------------------|--------------------------|----------------------------------|
| October Uploads               | November Uploads                    | February Uploads         | March Uploads                    |
| <b>Title I, Part A</b>        | <b>Title I, Part A</b>              | <b>Title I, Part A</b>   | <b>Title I, Part A</b>           |
| Transition Supports           | Parent and Family Engagement        | Equitable Services       | Professional Development         |
| <b>Title I, Part C</b>        | <b>Title I, Part C</b>              | <b>Title I, Part C</b>   | <b>Title I, Part C</b>           |
| Identification and Enrollment | Parent and Family Engagement        | Equitable Services       | Migrant Student Records Transfer |
| <b>Title I, Part D</b>        | <b>Title I, Part D</b>              | <b>Title I, Part D</b>   | <b>Title I, Part D</b>           |
| Transition Supports           | Parent and Family Engagement        | No Uploads               | Student Achievement              |
| <b>Title II, Part A</b>       | <b>Title II, Part A</b>             | <b>Title II, Part A</b>  | <b>Title II, Part A</b>          |
| Charter School Requirements   | Program Activity and Implementation | Equitable Services       | Evaluation                       |
| <b>Title III, Part A</b>      | <b>Title III, Part A</b>            | <b>Title III, Part A</b> | <b>Title III, Part A</b>         |
| Identification and Enrollment | Parent and Family Engagement        | Equitable Services       | Professional Development         |
| <b>Title IV, Part A</b>       | <b>Title IV, Part A</b>             | <b>Title IV, Part A</b>  | <b>Title IV, Part A</b>          |
| Stakeholder Consultation      | Program Activity and Implementation | Equitable Services       | Evaluation                       |
| <b>Title V, Part B</b>        | <b>Title V, Part B</b>              | <b>Title V, Part B</b>   | <b>Title V, Part B</b>           |
| Identification and Enrollment | Program Activity and Implementation | No Uploads               | Evaluation                       |
| <b>Title IX, Part A</b>       | <b>Title IX, Part A</b>             | <b>Title IX, Part A</b>  | <b>Title IX, Part A</b>          |
| Identification and Enrollment | Professional Development            | No Uploads               | LEA McKinney-Vento Policy        |

# 2021-22 Monitoring: Tier 2





# 2021-22 Program Monitoring

Title V, Part B

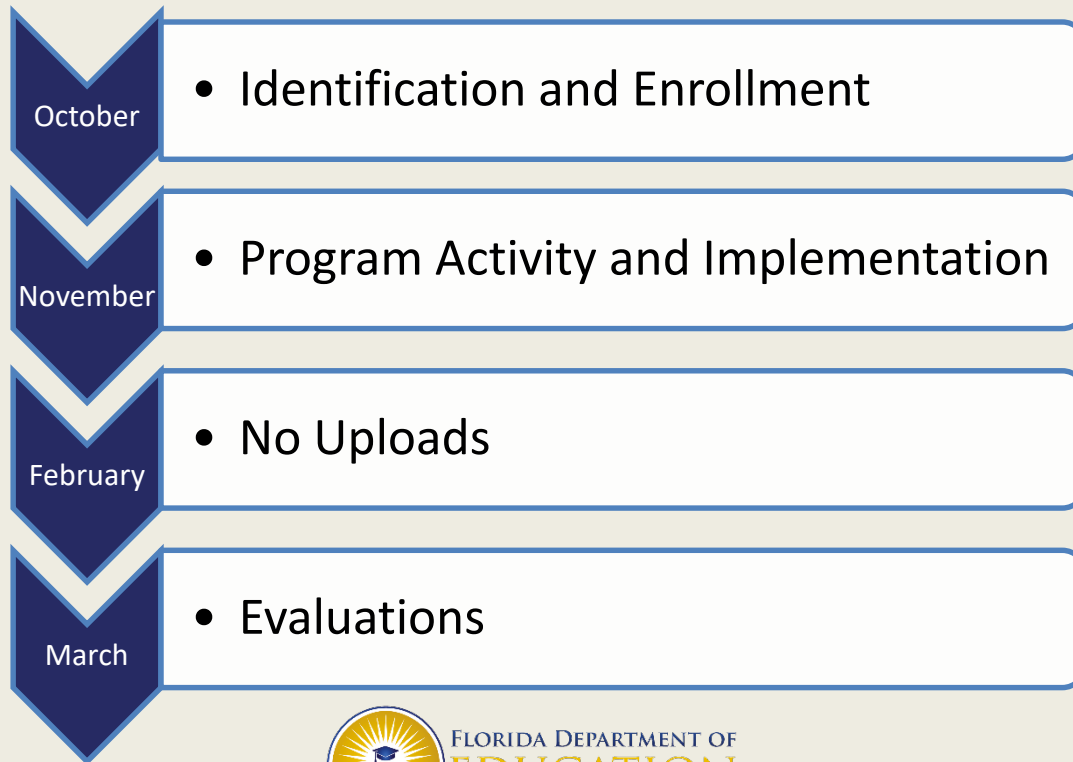


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# Title V, Part B Monitoring Tier 1

| October Uploads               | November Uploads             | February Uploads   | March Uploads            |
|-------------------------------|------------------------------|--------------------|--------------------------|
| Title V, Part B               | Title V, Part B              | Title V, Part B    | Title V, Part B          |
| Identification and Enrollment | Parent and Family Engagement | Equitable Services | Professional Development |



# Title V, Part B October Upload Average Daily Attendance

- Title V, Part B allocations are determined using average daily attendance.
- LEAs will submit documentation outlining district attendance procedures.
- Documentation may include:
  - an overview of a district-wide attendance system;
  - written procedures for how schools report attendance; and
  - instructions to school administrators and teachers outlining attendance procedures.

# Title V, Part B

## Monitoring Tier 2

- The program office will continue to provide quality technical assistance to LEAs and enhanced support as needed.
- During Tier 2, LEAs will also receive:
  - at-a-glance documents for each area of focus; and
  - technical assistance on evaluation measures.





# Program Updates

## Title V, Part B

# Title V, Part B Application Update

- The program office has reviewed all submitted Title V, Part B applications.
- Almost half of the applications submitted did not require revisions.

# Title V, Part B Eligibility Review

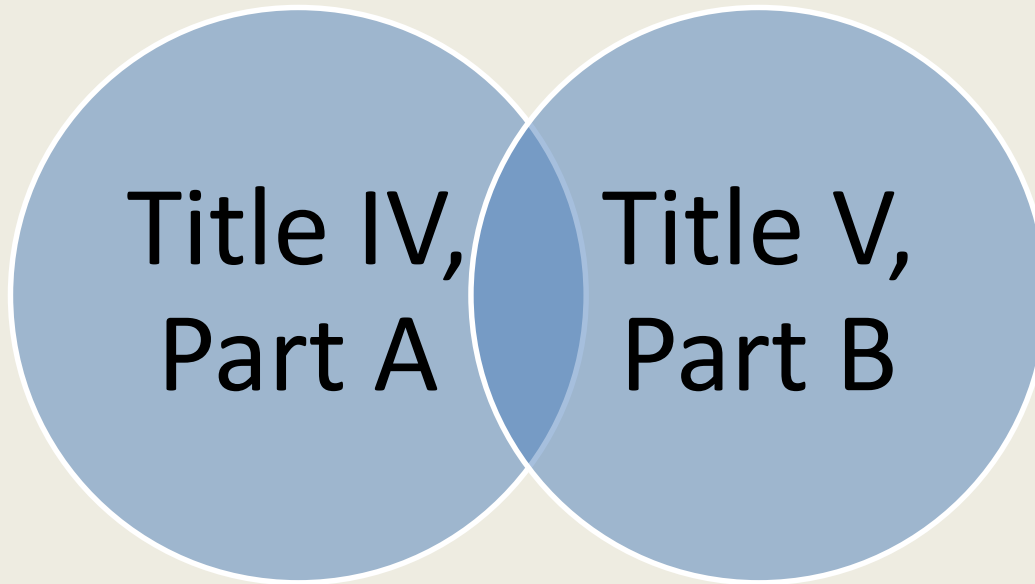
- Verify average daily attendance and other RLIS eligibility data on the USDOE Office of Elementary and Secondary Education website.

## RLIS Eligibility

Below is the link to the current version of the REAP Master Eligibility Spreadsheet. Please review the information and contact your REAP State Coordinator with updates.

[Click Here: Fiscal Year 2021 Master Eligibility Spreadsheet](#)

# Title V, Part B Team Update





# Program Resources

Title V, Part B

# U.S. Department of Education



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## Rural and Low-Income School Program


|                |   |
|----------------|---|
| PROGRAM OFFICE | Rural, Insular, and Native Achievement Programs |
| CFDA NUMBER    | 84.358B   |
| ALSO KNOWN AS  | RLIS  |

The purpose of the Rural and Low-Income School (RLIS) program is to provide rural districts with financial assistance for initiatives aimed at improving student achievement. The grant is non-competitive, and eligibility is determined by statute. Awards are issued annually to State education agencies (SEAs), which make subgrants to local education agencies (LEAs) that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements.

### Contact Information

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# Important Dates and Timelines

## Title V, Part B



# Title V, Part B

## Important Dates

- The Title V, Part B grant period is July 1, 2021 to June 30, 2022.
- The last day to submit an amendment is April 30, 2022.
- LEAs have an opportunity to review eligibility data on the [USDOE RLIS website](#) beginning in October.



# Bureau of Federal Educational Programs Conference Call Schedule

August 12, 2021

**Federal Programs Back to School**

November 18, 2021

**Federal Programs Special Topic Call**

February 17, 2022

**Federal Programs Special Topic Call**

May 19, 2022

**Federal Programs Special Topic Call**

# Title V, Part B Contacts



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