



# Title I, Part C

## Education of Migratory Children

### 2021 Federal Program Back to School Module



# Program Purpose

**Title I, Part C:** The purpose of this program is to ensure high-quality education programs and supplemental support services are available to migratory children.



# 2021-22 Objectives

- 2021-22 Universal Monitoring System
  - Risk Assessment
  - Tiered Monitoring
- Program Monitoring
  - Tier 1-October Topic and Uploads
  - Tier 2-Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts

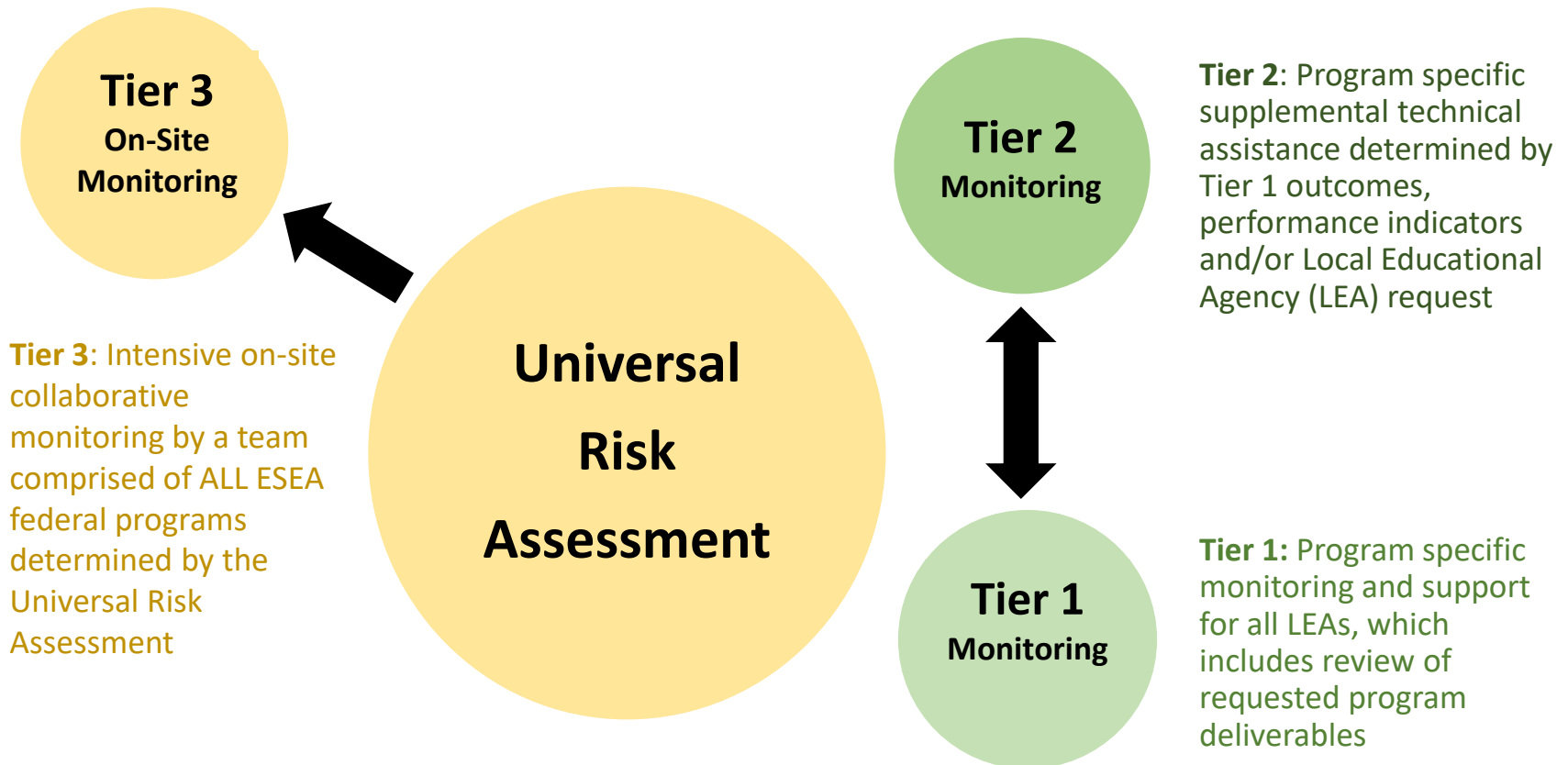




# 2021-22 Universal Monitoring System and Risk Assessment

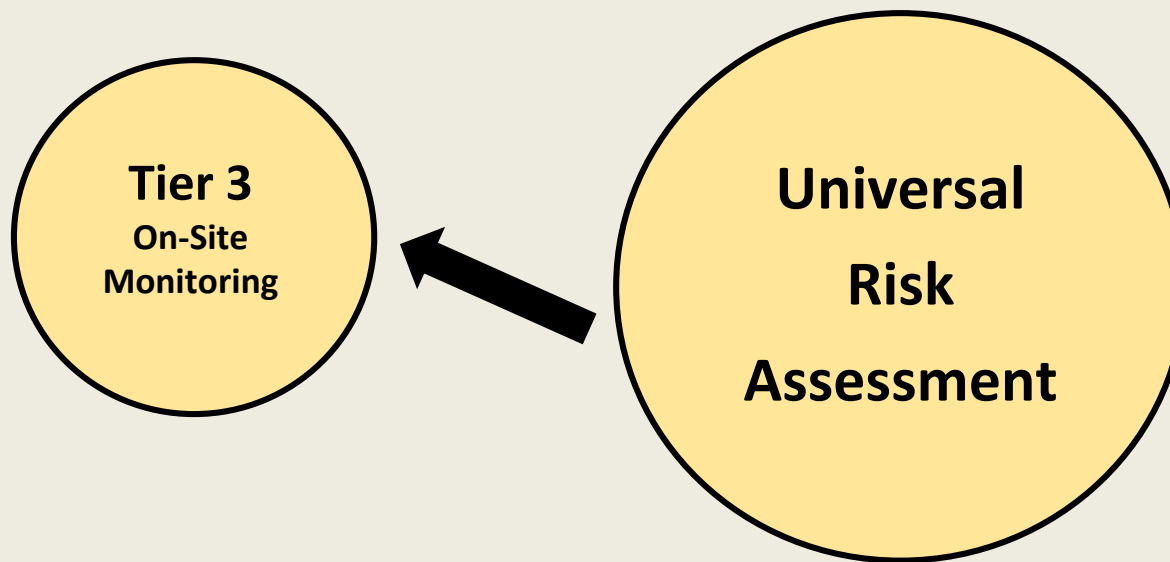


# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# 2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



# 2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the likelihood and potential impact of an LEA not achieving grant goals and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** using **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEA's total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.



# 2021-22 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	% of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
2	% of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
3	Total Allocation of Federal Grants, FY 2021-22	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2021-22	3	6	10	3 grants or less	4 to 5 grants	6 -7 grants	Number of Federal grants per district for 2021-22 within the consolidated application
5	% of Unexpended Federal Grant Funds (2019-2020)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application
6	Timeliness of Grant Applications, FY 2021-22	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	<a href="#">2018-19 School per-pupil expenditures report as of April 7, 2021</a>





# 2021-22 Monitoring: Tier 1

## Common across all participating programs

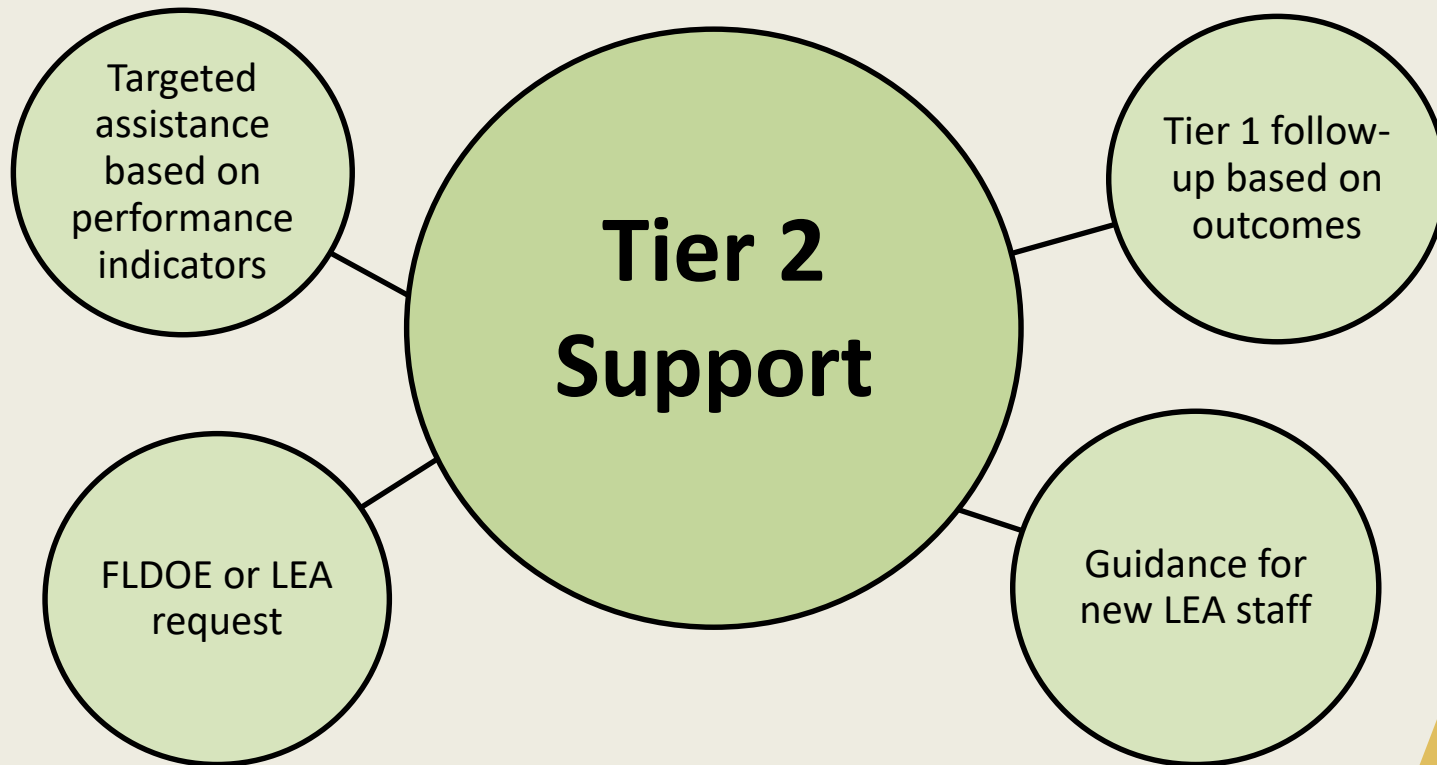
- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.



# 2021-22 Monitoring: Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# 2021-22 Monitoring: Tier 2





# 2021-22 Program Monitoring

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Education of Migratory Children

# Title I, Part C - Tier 1 Supports

October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer

October

- Identification and Enrollment

November

- Parent and Family Engagement

February

- Equitable Services

March

- Migrant Student Records Transfer

# Title I, Part C - October Identification and Enrollment

## Importance of Identification and Enrollment

- The children who are most in need of program services are often those who are the most difficult to find.
- Many migrant children would not fully benefit from school, and in some cases would not attend school at all, if we did not identify and enroll them into the MEP. This is particularly true of the most mobile migrant children who may be more difficult to identify than those who have settled in a community.
- In Florida, children cannot receive MEP services without a record of eligibility.

U.S. Department of Education, Office of Elementary and Secondary Education, Office of Migrant Education, Guidance for the Title I, Part C Education of Migratory Children, Washington, D.C., 2017.

(Chapter III: Identification & Recruitment)

# Title I, Part C - October Upload Identification and Enrollment

- Identification and Enrollment of Eligible Migrant Children
- Identification of Students Who Meet Priority for Services (PFS) Criteria

# Title I, Part C - October Upload

## Identification and Enrollment

### Identification and Enrollment of Eligible Migrant Children

The LEA must cooperate with FDOE to determine the number of eligible migrant children aged 3 through 21, who reside in the state full-time and part-time, through procedures as required by FDOE.

Example Documents Include:

- LEA Identification and Recruitment (ID&R) Plan
- LEA quality control procedures for identification and recruitment of migratory children. *Written procedures for monitoring the accuracy of information on the original Certificate of Eligibility (COE) should be included.*
- LEA Recruiter Logs
- Evidence of communication between the LEA's MEP and MIS/IT departments regarding migrant enrollment and Survey 5 data

***Section 1304(c)(8), P.L.114-95; 34 CFR 200.89; Chapter 1001.51(13), Florida Statutes (F.S.)***



# Title I, Part C - October Upload Identification and Enrollment

## Identification of Students Who Meet PFS Criteria

The LEA must give priority to migrant students who have made a qualifying move within the previous 1-year period **AND** have dropped out of school **OR** meet at least one of the following criteria: (1) scored at Level 1 or Level 2 on the Florida Standards Assessment; (2) are English Language Learners; (3) have age or grade discrepancies; (4) were retained; or (5) are at risk of failing to meet the state graduation requirements in at least one of the following areas: (1) having an unweighted grade point average of 2.0 or below or (2) having insufficient credits for promotion or graduation.

Example Document:

- A list of migrant children who meet PFS criteria

*Section 1304(d)(1) & (2) P.L.114-95; FDOE Technical Assistance Paper 2019-39: Priority for Services of Migratory Students, revised March 22, 2019*





# Program Updates

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Education of Migratory Children

# Program Updates: 2021-22 Grant Applications

- All Title I, Part C grant applications were submitted
- Applications are under program review
- As initial program review is completed, LEAs will be contacted with either:
  - A notification that the application has been programmatically approved and moved forward for Office of Grants Management (OGM) fiscal review, **or**
  - A request to the LEA for edits or clarifications
- LEAs will be notified when awards are fully approved

# Program Updates: State Service Delivery Plan

- State Service Delivery Plan Committee (SSDPC) convened on June 29, 2021
  - Reviewed the draft Comprehensive Needs Assessment (CNA)
  - Reviewed, expanded and prioritized solutions
  - Discussed Measurable Program Outcomes (MPOs)
- 2021-22 Revised SDP will include new strategies for program implementation



# Program Resources

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Education of Migratory Children

# Program Resources

- [FMEP Website](#)
  - Priority For Services Technical Assistance Paper
  - Migrant Student Records Transfer Policy and Procedures
- [ID&R Website](#)
  - ID&R Manual
    - 2021 Certificate of Eligibility (COE) Guidance
  - Training Modules
- [Florida Migrant Parent Advisory Council \(FMPAC\) Website](#)
  - FMPAC meeting information
  - Parent Resources





# Important Dates and Timelines

Title I, Part C

Education of Migratory Children

# Dates and Timelines

- 2020-21 Summer Program Evaluation
  - Due August 31, 2021
- 2020-21 Rolling Re-interviews
  - Due September 1, 2021
- Recertification/Residency Verification
  - September 1 – September 30, 2021
- [ID&R National Forum](#): **October 13-15, 2021**
- **October 31, 2021 Deadlines**
  - 2020-21 Annual Program Evaluation Parent Survey Upload
  - Survey 5 Data



# 2021-22 BFEP Quarterly Conference Calls

**August 12, 2021**

**Federal  
Programs Back  
to School  
(pre-recorded)**

**November 18, 2021**

**Federal  
Programs  
Special Topic  
Call**

**February 17, 2022**

**Federal  
Programs  
Special Topic  
Call**

**May 19, 2022**

**Federal  
Programs  
Special Topic  
Call**

# Title I, Part C Program Contacts



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