



2021-22 K12 ESEA Federal Programs Monitoring

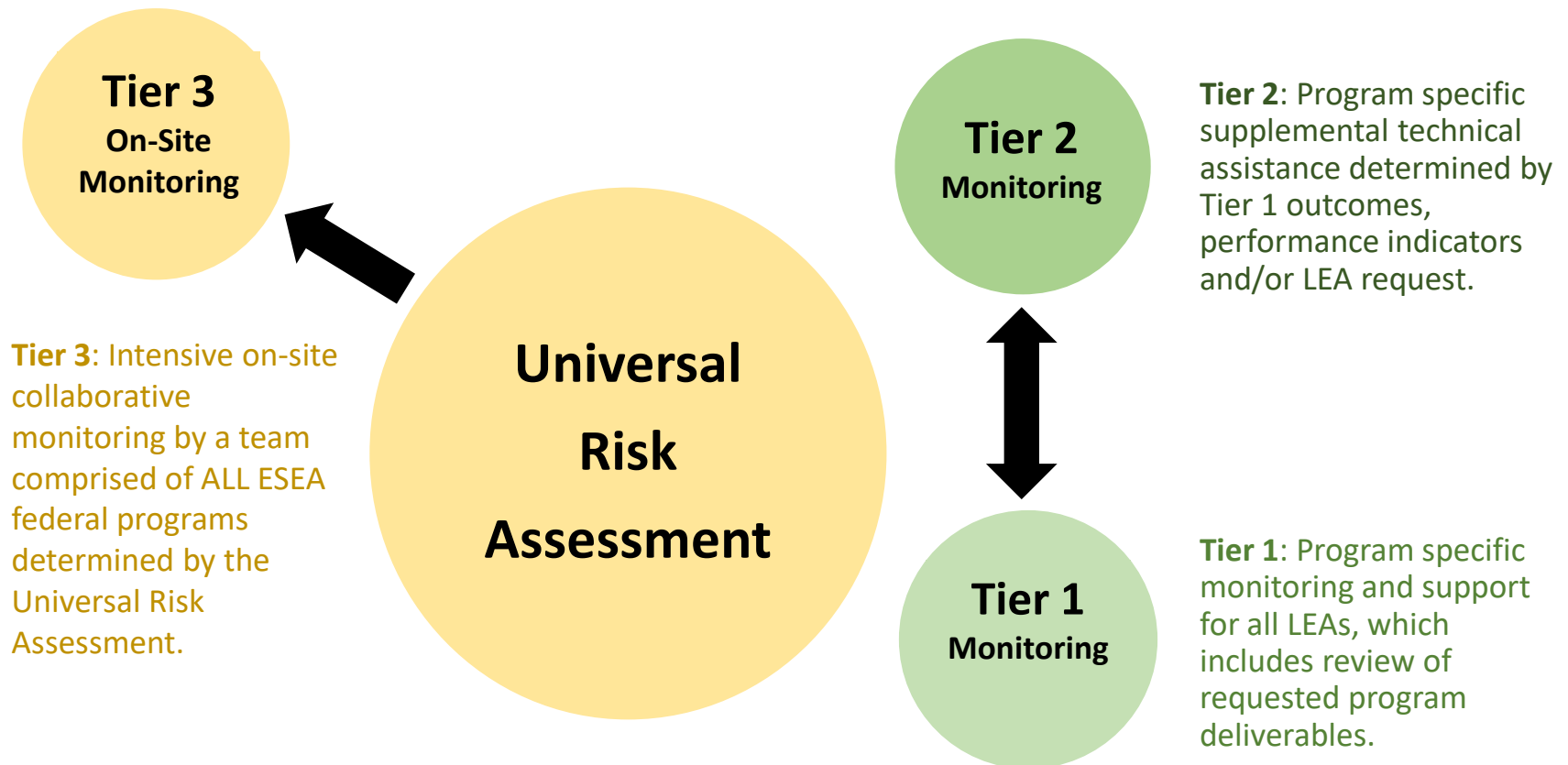
March Tier 1 Uploads and Tier 2 Supports

Title I, Part D (TIPD)

Objectives

- Universal Monitoring System
- Tier 1
 - Student Achievement
 - March Uploads
- Tier 2
- Contacts

2021-22 Universal Monitoring System for K12 ESEA Federal Programs



Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement

October

- [Transition Supports](#)

November

- [Parent and Family Engagement](#)

February

- No Uploads Required

March

- Student Achievement

Student Achievement

What is student achievement in Title I, Part D?

- High-quality education programs preparing children and youth for secondary school completion, training, employment, or further education (ESEA Section 1421).
- Assurance of professionally qualified educators providing students a high-quality education to support academic achievement.

Student Achievement

How is an educator considered to be professionally qualified?

Based on qualification options authorized by Florida Statutes, refer to Rule 6A-1.0503, F.A.C., *Definition of Qualified Instructional Personnel*, for definitions and conditions by which teachers may be considered professionally qualified or “in-field” for their course assignments.

March Uploads

Student Achievement

1. Each correctional facility works to ensure that the correctional facility is staffed with teachers and other qualified staff trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth.
1. For each juvenile justice education school and city/county jail school, provide a spreadsheet of all instructional staff and paraprofessionals that lists the instructional roles, qualification and teaching/course assignments.

March Uploads

The spreadsheet is required for each correctional facility supported with Title I, Part D funds, even if the LEA did not request funds for instructional staff and paraprofessionals in the TIPD 2021-22 application.

Name of Instructional Staff	Certification(s)	Name of School/Facility	Course Assignment	Class Period(s)	In-field Status
Teacher 1	Math (6-12)		Algebra I - 1200310	1st, 2nd, 3rd	Yes
Teacher 1	Math (6-12)		English 1 - 1001310	4th, 5th	No
Teacher 2	Elementary Education (K-6), ESE		Algebra I - 1200310	4th, 5th	No
Name of Para	Qualification	Name of School/Facility	Course Assignments	Class Period(s)	Name of Teacher Directly Supervising Para
Para 1	High School Diploma or Equivalent		Algebra I - 1200310	1st, 2nd, 3rd	Teacher 1

Sample spreadsheet

March Uploads

Student Achievement

Locally operated correctional facilities in Florida in which educational services are provided include the following:

- County or city jails;
- DJJ residential commitment programs;
- DJJ detention centers;
- DJJ day treatment programs;
- DJJ prevention programs; and
- Other residential programs serving delinquent students.

Tier 2 Supports

- “Customer Service” requests.
- Targeted assistance – 1:1 calls between LEA and TIPD office based on upload documentation.

Reminder: The **March Uploads** are **due March 31, 2022**, to the monitoring ShareFile.

Monitoring Contacts

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