

Session 1 Accelerated Coaching for School Improvement

WHEN WE SAY	WE MEAN
Accelerated Coaching	Intentional efforts to expedite teacher improvement through a systemic, focused approach for support
Coaching Focus	The instructional practice that is identified to support teacher improvement
Tiering Document	A document used to prioritize the support provided to teachers based on specific measurable data
Coaching Method	A type of support provided to improve the identified instructional practice
Accelerated Coaching Plan	A document used to record the focus, frequency, and types of support for each teacher that creates purpose, structure, and expectations for an identified instructional practice
Teacher Support Log	A document used to record actions taken to support a teacher and the next steps the teacher will complete during the coaching process to accelerate teacher practice

Session 2 Monitoring Coaching for School Improvement

WHEN WE SAY	WE MEAN
Monitor	A process to collect and analyze evidence to shape implementation and maximize positive impact
Implementation	The execution of a decision or plan
<i>lmpact</i>	A strong effect on someone or something
Evidence	Proof of the actuality or existence of something



Session 3 Planning around your System for Coaching	
WHEN WE SAY	WE MEAN
System	Process for how something is done; an organized framework or method
Process	A series of steps or procedures which help to implement a system or achieve a particular outcome. A system needs a set of processes to work efficiently
Sustainability	The active process of establishing your system-not merely continuing it, but developing relationships, practices, and processes that become a lasting way of work
Leverage	To utilize a practice, process, or system to strengthen another practice, process, or system
Coaching Tools	Coaching tools (Tiering Document, Coaching Support Log, Coaching Plans, etc.) enable you to implement the steps within a processes, making your system work efficiently