

Indicator	Percentages		
ESSA Subgroup Performance Data	A:	AI:	W: 35%
	AA: 32%	H: 33%	SWD: 20%
	ED: 33%	ELL: 44%	Overall: 36%
Progress Monitoring Data ELA	Fall  18% proficient (3rd -5th)	Winter  22% proficient (3rd -5th)	Spring  34% proficient (3rd -5th)
Progress Monitoring Data Math	Fall  8% proficient (3rd -5th)	Winter  30% proficient (3rd -5th)	Spring  45% proficient (3rd -5th)
EOY Science Proficiency	34% Proficient on 5th Grade Science		
Classroom Walk Through Trends	Instruction is Aligned: Tasks are Aligned: Use of Collaborative Structures: High Levels of Questioning: Students Know What They are Learning:		26% 30% 54% 65% 50%
Discipline Data	Referrals: 105    ISS: 25    OSS: 10    Bus Referrals: 30		

Attendance Data	>98%-19%	95-98%--14%	9094.9%--35%	<90% 32%
-----------------	----------	-------------	--------------	----------

BSI Director’s Academy- Handout 1

<p><b><i>Area of Focus</i></b></p> <p>Instructional Practice specifically related to standards -aligned instruction</p>
<p><b><i>Rationale</i></b></p> <p>CWT data demonstrate that 26% of teachers deliver explicit benchmark -aligned instruction. As a result student proficiency will increase on state assessments.</p>
<p><b><i>Measurable Outcome</i></b></p> <p>Walkthrough data will increase to 75% at mid -year and 100% at EOY in the area of teachers delivering explicit benchmark aligned instruction. FAST data will reflect a minimum of 55% of students proficient in all content areas by the end of the year.</p>
<p><b><i>Monitoring</i></b></p> <p>School leadership team will review lesson plans weekly to provide support and feedback to teachers as they are preparing to deliver instruction. School content coaches will be present in common planning to support the development of explicit and intentional instruction that is aligned. School leadership team will walk classrooms in all grade levels weekly to monitor the delivery of instruction and transfer from common planning. Leadership team will meet weekly to review trends and adjust as needed.</p>

### ***Action Steps***

- Instructional coaches with administration will facilitate weekly grade level planning and provide support on how to develop benchmark aligned lessons.
- Instructional Coaches and Administration will collaboratively review lesson plans and provide feedback at least one week ahead of when lessons will be presented
- Provide coaching cycles to assist teachers in implementation of instructional practices.
- Coaches will model implementation of instructional frameworks, instructional practices, and utilization of student tasks aligned to benchmarks during planning
- School leadership team will walk classrooms in all grade levels weekly to monitor the delivery of instruction and transfer from common planning.
- Leadership team will meet weekly to review trends and adjust as needed.

#### BSI Director's Academy- Handout 2

Indicator	Percentages		
ESSA Subgroup Performance Data	A:	AI:	W: 41%
	AA: 35%	H: 31%	SWD: 27%
	ED: 35%	ELL: 44%	Overall: 36%
Progress Monitoring Data ELA	Fall  18% proficient (3rd -5th)	Winter  22% proficient (3rd -5th)	Spring  34% proficient (3rd -5th)

Progress Monitoring Data Math	Fall 8% proficient (3rd-5th)	Winter 30% proficient (3rd-5th)	Spring 45% proficient (3rd-5th)
EOY Science Proficiency	34% Proficient on 5th Grade Science		
Classroom Walk Through Trends 2nd semester	Instruction is Aligned: Tasks are Aligned: ● 65% or more are below grade level Use of Collaborative Structures: High Levels of Questioning: Students Know What They are Learning:	83% 45%  100% 54% 45%	
Discipline Data	Referrals: 105      ISS: 25      OSS: 10      Bus Referrals: 30		
Attendance Data	>98%-19%	95-98%--14%	90-94.9%--35%      <90% 32%

BSI Director's Academy- Handout 3

<p><b><i>Area of Focus</i></b></p> <p>Instructional Practice specifically related to standards-aligned instruction</p>
<p><b><i>Rationale</i></b></p> <p>20xx data indicated a proficiency rate of 31% in ELA, 26% in Math and 28% in Science</p>
<p><b><i>Measurable Outcome</i></b></p> <p>State student data will reflect a minimum proficiency rate of 41% or more in all school grade components.</p>

## ***Monitoring***

PM data from district assessments platforms will be used to ensure that students are mastering grade level benchmarks after planning has been properly implemented. SBLT will monitor target/task alignment through weekly focused classroom walkthrough using the standard walk tool.

## ***Action Steps***

- School Based Leadership Teams will create a calibration walk calendar.
- Staff development in calibration walks.
- Conduct calibration walks with the SBLT until 85-100% calibration is reached consistently.
- Instructional coaches facilitate weekly grade-level planning.
- Data analysis of monthly assessments and progress monitoring data for student growth
- Create a school calendar that includes assessment dates, Professional Learning Sessions and data meetings.
- Monitor teacher use of data.