



# Maximizing Student Potential Using a System Approach to Scheduling

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February 21, 2024



**YOUR  
BEST  
CHOICE!**

THE SCHOOL DISTRICT  
OF PALM BEACH COUNTY

# THE SCHOOL DISTRICT OF PALM BEACH COUNTY

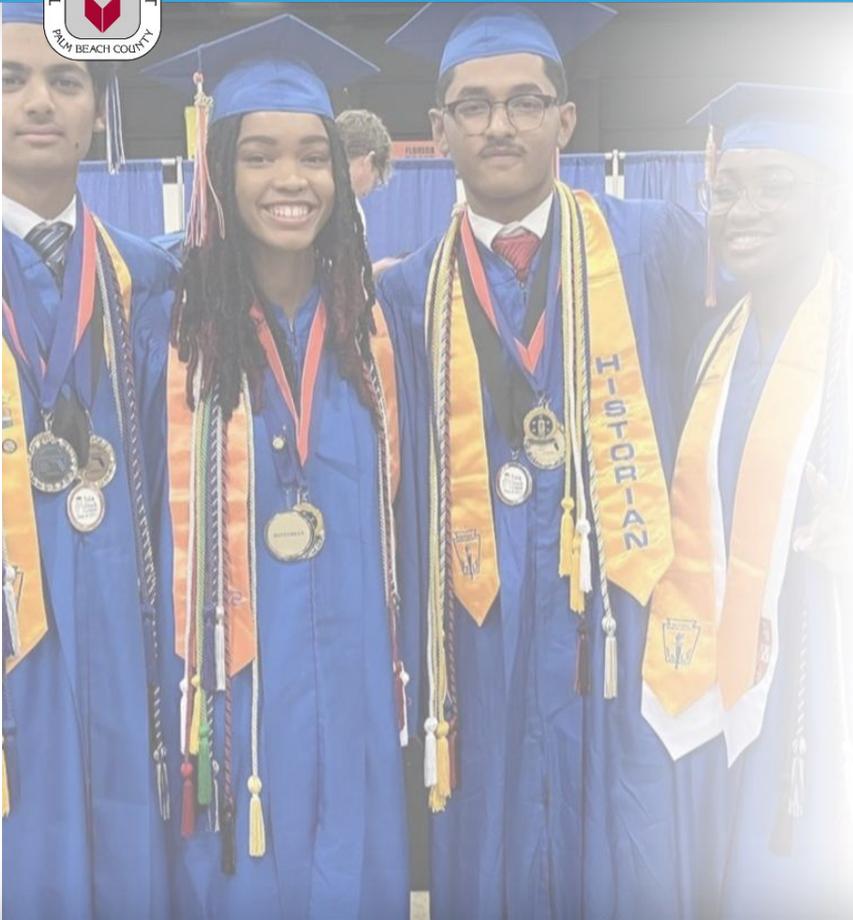
# FAST FACTS





# School District Demographics

Percent Enrolled													
Race	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Diff 23-12
Asian	3.0	3.0	3.0	3.0	3.1	3.1	3.2	3.2	3.2	3.2	3.2	3.2	0.2
Black	28.9	29.1	28.9	28.6	28.3	28.2	28.2	28.0	27.8	27.7	27.5	27.3	-1.6
Hispanic	29.3	30.0	30.9	31.9	32.8	33.7	34.4	35.3	36.0	36.5	37.2	37.4	8.1
Native	0.6	0.6	0.7	0.7	0.9	0.9	0.8	0.8	0.8	0.7	0.6	0.6	0.0
Multi	2.8	2.8	2.8	2.8	2.8	2.9	2.9	2.9	2.8	2.8	2.8	2.8	-0.1
White	35.4	34.4	33.7	32.9	32.2	31.2	30.5	29.8	29.4	29.2	28.7	28.8	-6.6



## Our Why

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- A Student's zip code should not determine their future
- Students should be able to choose their path after graduation, not have it imposed on them
- Our goal is to schedule all as well as we schedule some



## **SDPBC Mission Statement**

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*The mission of the school District of Palm Beach County is to educate, affirm and inspire each students in an equity-embedded school system.*

**EDUCATE • AFFIRM • INSPIRE**



## We Begin With Our Core Beliefs

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- Every student can learn and is capable of growth and success
- Every student is deserving of programs and opportunities that match their needs and interests
- We all have a role in student success
- High expectations for both students and employees will promote high performance
- Investing in our employees is an investment in their ability to serve our students
- Diversity makes our community stronger and must be celebrated and fostered
- Palm Beach County Schools are the community's best choice, and we must prove that each day with an unwavering commitment to prioritizing the needs of our students

## 2022-2023 State University System (SUS) Admissions Matrix

Universities													
Location	Tallahassee	Boca Raton	Ft. Myers	Miami	Lakeland	Tallahassee	Sarasota	Orlando	Gainesville	Jacksonville	Tampa	Pensacola	
Undergraduate Enrollment	8,504	24,861	13,935	46,079	1,479	33,486	632	60,062	41,180	14,167	38,804	9,291	
Type of Applications Accepted	Institutional Online	Institutional Online, Common App	Institutional Online, Common App	Institutional Online	Institutional Online, Common App	Institutional Online, Common App, Coalition App	Institutional Online, Common App	Institutional Online, Common App	Common App, Coalition App	Institutional Online, Common App	Institutional Online, Common App	Institutional Online, Common App	
Middle 50% of Admitted FTIC 2022 (S=Summer) (F=Fall)	GPA	S: 3.5 F: 3.7	S: 3.22-3.80 F: 3.70-4.30	S: 3.56-4.33 F: 3.75-4.52	S: 3.9-4.4 F: 4.2-4.7	S: 3.8-4.5 F: 4.0-4.7	S: 4.0-4.4 F: 4.3-4.6	F: 3.8-4.4	S: 3.8-4.3 F: 3.9-4.4	S: 4.4-4.6 F: 4.4-4.6	S: 3.37-4.30 F: 3.60-4.39	S: 3.62-4.12 F: 4.00-4.5	S: 3.4-4.05 F: 3.5-4.18
	SAT	S: 1020 F: 1110	S: 1000-1120 F: 1190-1260	S: 1010-1170 F: 1090-1240	S: 1070-1170 F: 1250-1380	S: 1140-1250 F: 1290-1410	S: 1180-1300 F: 1300-1430	F: 1110-1320	S: 1150-1270 F: 1250-1370	S: 1240-1420 F: 1370-1500	S: 1010 F: 1135	S: 1100-1190 F: 1240-1300	S: 1050-1170 F: 1050-1220
	ACT	S: 16 F: 18	S: 20-23 F: 22-28	S: 19-24 F: 21-27	S: 21-24 F: 26-30	S: 22-27 F: 27-32	S: 25-29 F: 29-32	F: 22-29	S: 23-27 F: 26-30	S: 28-32 F: 31-34	S: 22 F: 24	S: 22-25 F: 27-31	S: 21-25 F: 21-27
Application Waivers Accepted	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Common App Fee Waiver	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch	Application Fee waived for all students	SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	
Self-Reported Platform	SSAR	SSAR	Official Transcripts	Official Transcripts	SSAR	SSAR	Official Transcripts	SPARK	SSAR	SSAR	SSAR	SSAR	
Super Score SAT	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Super Score ACT	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	
Transfer: 2+2 Enhancement Programs	Ignite Program	Link to FAU	Destination FGCU	Connect-4Success	Polk State College	Aspire TCC2FSU	NCF Transform	DirectConnect to UCF	Gator Eng @SF; Gator Eng @SCF; DCP@ SF	UNF 10/4 Program	FUSE	2UWF	

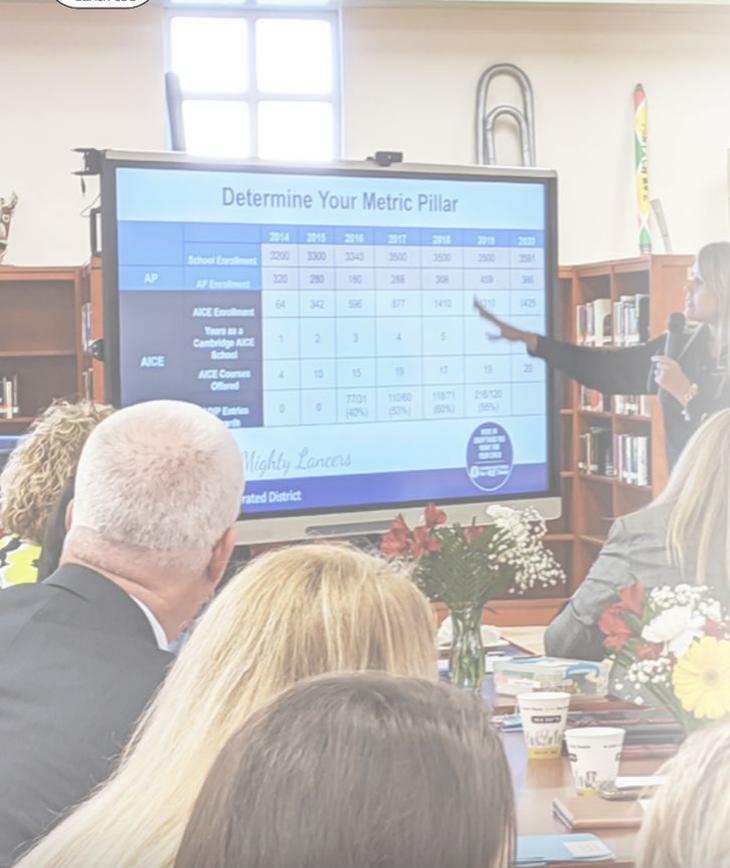


# Timeline

- **2016** - Master Schedule Analysis system developed to identify and remove barriers preventing students from having access to opportunities for acceleration
- **2018** - Accelerated Math course in elementary (3rd, 4th & 5th grade)
- **2019** - Time task tracking system created for secondary schools to assist Principals in effective Master Schedule Analysis and planning
- **2021** - Time task tracking system for elementary schools to use a comprehensive approach to scheduling where teachers, parents, Principals and their supervisors consider the student potential
- **2022** - Full implementation of K-12 scheduling system including a systems analysis
- **2023** -
  - Implementation of the Transition to Kindergarten (T2K) Initiative
  - Enhanced parent outreach to inform about benefits of acceleration
  - Performance data monitoring



# Masterboard Analysis



Level	Run of Show	Template	Tracking Tool
High School	<a href="#">High School MB Analysis Run of Show</a>	<a href="#">High School MB Sample Analysis Template</a>	<a href="#">Secondary Tracking Tool</a>
Middle School	<a href="#">Middle School MB Analysis Run of Show</a>	<a href="#">Middle School MB Sample Analysis Template</a>	
Elementary	<a href="#">Elementary MB/Syst Analysis Run of Show</a>	<a href="#">Elementary MB/Syst Sample Analysis Template</a>	<a href="#">Elementary Tracking Tool</a>



# Elementary Masterboard/Systems Analysis

## Step 1: Create Option for Acceleration in Elementary (AMP)

- Students have an opportunity to engage in Accelerated Math Grade 3
- Multiple points of entry or exit from the pathway
- Creates opportunity to engage in advanced coursework
- Not skipping content, accelerating content

Grade 3 Standards

Grade 4 Standards

Grade 5 standard Standards

Instruction in Accelerated Math Grade 3  
(AMP3)

Take Grade 3 F.A.S.T.

Instruction in Accelerated Math Grade 3  
(AMP4)

Take Grade 5 F.A.S.T.

\*All 3rd grade students will receive AMP textbook

# ELEMENTARY Masterboard Analysis Equity Tool

## STEP 2 Create a System for Course Recommendations



Elementary Middle High

View Back Map View AMP

Portfolio

All

School

All

Demographic Summary

Race

Gender

All

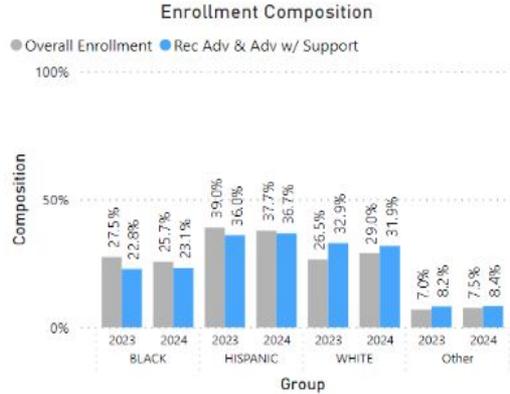
Date

06/26/2023

Subject

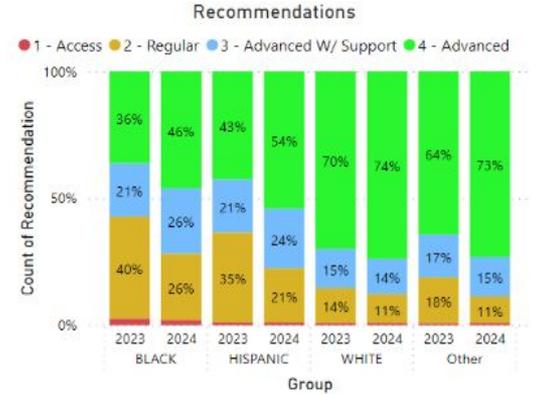
Any Advanced

### Master Board Scheduling - FY24 Department of Research and Evaluation



Demographic Type	Group	Year	Overall Enrollment	Overall Composition	Number Advanced Recommendations	Advanced Recommendation Composition	Number Access	Number Regular	Number Advanced W/ Support	Number Advanced
Race	BLACK	2023	3,556	27.5%	2,032	22.8%	90	1,434	747	1,285
Race	HISPANIC	2023	5,054	39.0%	3,205	36.0%	57	1,792	1,057	2,148
Race	WHITE	2023	3,437	26.5%	2,931	32.9%	28	478	530	2,401
Race	Other	2023	901	7.0%	731	8.2%	6	164	152	579
Race	BLACK	2024	3,123	25.7%	2,241	23.1%	63	819	803	1,438
Race	HISPANIC	2024	4,584	37.7%	3,562	36.7%	50	972	1,086	2,476
Race	WHITE	2024	3,524	29.0%	3,093	31.9%	26	405	493	2,600
Race	Other	2024	917	7.5%	813	8.4%	7	97	142	671

### Middle School Recommendations



ELEMENTARY  
Masterboard  
Analysis  
Equity Tool

STEP 3  
Create a Run of  
Show



EL Masterboard Analysis - Run of Show Checklist

Action	Person responsible for the action	Date	Notes	Action Completed
Notify Principals about Masterboard /Systems Analysis: Process, Timeline, Deliverables	Principal Supv	April 15- May 1	<a href="#">Utilize the Masterboard Systems Analysis PPT</a>	Yes
Schedule School Masterboard/ System Analysis meeting Part 1	Principal Supv	April 15- May 1		Yes
Send Masterboard/Systems Analysis Document Part 1	Principal Supv	April 15- May 1		Yes
Leadership Teams prepare for Meeting	Principal and Team	April 15- May 1	School is recommended to have an internal "pre-meeting" prior the meeting with Principal Sup.	Yes
Conduct MB/Systems Analysis Meeting Part 1	Principal Supv	May 1-June 15	Use Masterboard/Systems Analysis Template	No
Schedule School Masterboard/Systems Analysis meeting Part 2	Principal Supv	June 15- July 1		No
Send Masterboard Analysis/Systems Analysis Document Part 2	Principal Supv	June 15- July 1		No
Leadership Teams prepare for Meeting	Principal and Team	June 15- July1	School is recommended to have an internal "pre-meeting" prior the meeting with Principal Sup.	No
Conduct Masterboard/Systems Analysis meeting Part 2	Principal Supv	July 3- August 10	Use Masterboard/Systems Analysis Template	NO
Utilize Yearlong MB Timeline for month to month action steps	Principal Supv	July 1- June 1	<a href="#">Yearlong MB Timeline</a> All master schedule/links are housed in the year long timeline	No

# ELEMENTARY Masterboard Analysis Equity Tool

## STEP 5 Time Task Tracking System

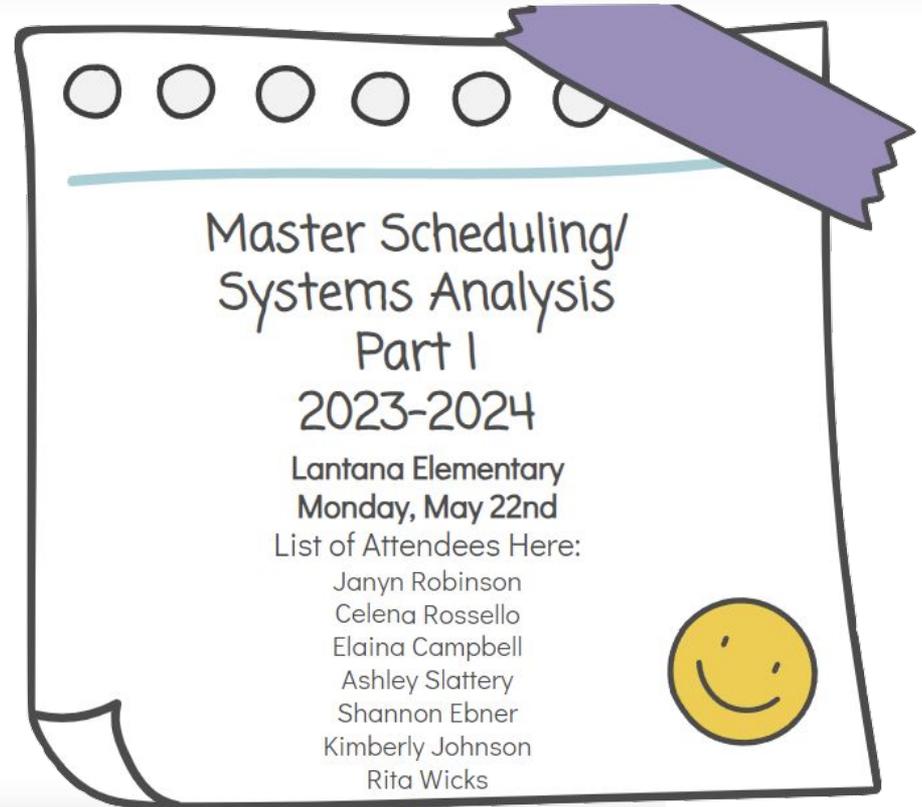


School Number	School	Portfolio	Outgoing 5th Grade Course Recommendations Completed	Master Board/System Analysis Meeting Pt. 1 DATE	Master Board/System Analysis Meeting Pt. 1 TIME	Master Board/Systemx Analysis Meeting Pt 1 Completed	Elementary Scheduling Worksheet Shared with Principal	SY24 DRAFT Operational Schedule submitted to Regional Office	SY24 DRAFT Operational Schedule submitted to FTE office	SY24 SIS Template completed	Master Board/System Analysis Meeting Pt. 2 DATE	Master Board/System Analysis Meeting Pt. 2 TIME	Master Board/Systemx Analysis Meeting Pt. 2 Completed	Packages Built
<a href="#">LINK TO ALL ELEMENTARY SCHEDULING WORKSHEETS</a>			4/14/23	5/1/23-6/15/23	5/1/23-6/15/23			6/2/23	6/2/23	06/08/23	7/3/23-8/10/23	7/3/23-8/10/23		07/20/23
2141	Acreage Pines	Bishop	<input checked="" type="checkbox"/>	5/18/23	8:30 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/19/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
0101	Allamanda	Bishop	<input checked="" type="checkbox"/>	5/10/23	11:00 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	8:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2541	Beacon Cove	Bishop	<input checked="" type="checkbox"/>	5/8/23	1:30 PM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1541	DD Eisenhower	Bishop	<input checked="" type="checkbox"/>	4/28/23	10:30 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/20/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2551	Frontier	Bishop	<input checked="" type="checkbox"/>	5/19/23	8:30 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/13/23	8:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2421	Golden Grove	Bishop	<input checked="" type="checkbox"/>	5/1/23	11:00 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/13/23	8:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1651	Jerry Thomas	Bishop	<input checked="" type="checkbox"/>	5/15/23	11:00 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	8:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
0071	Jupiter Elem	Bishop	<input checked="" type="checkbox"/>	5/22/23	8:30 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/20/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2091	Jupiter Farms	Bishop	<input checked="" type="checkbox"/>	5/22/23	1:00 PM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
0141	Lake Park	Bishop	<input checked="" type="checkbox"/>	5/17/23	11:00 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/20/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1931	Lighthouse	Bishop	<input checked="" type="checkbox"/>	5/3/23	13:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2031	Limestone Creek	Bishop	<input checked="" type="checkbox"/>	5/3/23	11:00 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	8:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
0661	Marsh Pointe	Bishop	<input checked="" type="checkbox"/>	5/23/23	12:00 PM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
0291	Northboro	Bishop	<input checked="" type="checkbox"/>	5/10/23	1:30 PM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/20/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
0111	Palm Beach Gardens	Bishop	<input checked="" type="checkbox"/>	5/5/23	8:30 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/24/23	8:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2861	Pierce Hammock	Bishop	<input checked="" type="checkbox"/>	5/15/23	11:00 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7/19/23	12:30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**ELEMENTARY**  
Masterboard  
Analysis  
Equity Tool

**STEP 4**  
Masterboard /  
Systems Analysis  
Meetings

**LINK**  
[Elementary  
MB/Syst Sample  
Analysis Template](#)





## Best Practices

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### Group/Table Discussion:

- What are some best practices you are using in your district to provide acceleration opportunities for all students in elementary school?
- What systems do you have in place to ensure that these strategies are successful?

# MIDDLE Masterboard Analysis Equity Tool

## STEP 1 Create Run of Show



### MS Masterboard Analysis - Run of Show Checklist

Action	Person responsible for the action	Date	Notes	Action Completed
Notify Principals about Masterboard Analysis: Process, Timeline, Deliverables	Principal Supv	1/4/22		Yes
Schedule School Masterboard Analysis meetings	Principal Supv	1/4/22 - 1/6/22	Schedule sessions to start on 1/16/22 to allow schools time to fill out MB Analysis Doc	Yes
Send Masterboard Analysis Document	Principal Supv	1/4/22 - 1/6/22	<a href="#">Master Board Analysis Slide Deck</a>	Yes
Principal & Leadership Team Complete MB Analysis Document	Principal	1/9/22 - 1/13/22	Review Yearlong MB Analysis Cycle with Principal and Leadership Team <a href="#">Master Board Cycle</a>	Yes
Conduct MB Analysis meetings	Principal Supv	1/16/22 - 2/10/22		Yes
Ensure course "selection" process is completed, and course requests are in SIS	Principal	4/14/23	Prior to running the master schedule, <b>it is imperative that a full set of requests exist for each student.</b> Report in PBI: List of schools and progress of course request	Yes
Conduct initial Equity and Acceleration Analysis (based on requests)	Principal and Principal Sup.	4/24/23	Ensure Equity reports are analyzed using the <a href="#">Master Schedule Power BI</a> to analyze course requests.	Yes
Principal Supervisor Debrief on Jan-Feb Process	Principal Sup.	4/28/23	Principal Supervisors update/ modify Slide Deck template.	Yes
Conduct Master Schedule first run	Principal	5/26/23		Yes
Schedule Summer Follow-up Master Board Analysis	Principal Supv	6/15/22	Schedule summer follow-up meetings during the month of July to review deliverables from Spring Meetings	In Progress
Conduct additional Equity and Acceleration Analysis (based on requests)	Principal and Principal Sup.	6/22/23	Ensure Equity reports are analyzed using the <a href="#">Master Schedule Power BI</a> to analyze course requests.	In Progress
Master Schedules built and students scheduled	Principal	6/29/ 23		No
Principal & Leadership Team Complete Summer Follow-up portion			<a href="#">Master Board Analysis Slide Deck</a> SIS Rollover 7/14-7/16	

MIDDLE  
Masterboard  
Analysis  
Equity Tool

STEP 3  
Time Task  
Tracking System



A	B	C	D	E	F	G	H	I
School Number	School	Portfolio	Student Enrollment SY23	Calendar Populated	Linked Sections	Inclusion sections	# of Students with Incomplete Schedules	Percent of Fully Scheduled Students -
2301	Glades Central	Avery-Moore	936	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6	99.36%
1232	Lake Shore	Avery-Moore	775	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	99.74%
1771	Pahokee	Avery-Moore	890	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	122	86.29%
2511	Bak	Lee	1239	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	100.00%
1981	Bear Lakes	Lee	903	NA	NA	<input checked="" type="checkbox"/>	1	99.89%
0395	Dreyfoos	Lee	1378	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	99.93%
1971	Duncan	Lee	1117	NA	NA	NA	13	98.84%
2201	Dwyer	Lee	2319	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	53	97.71%
0121	HL Watkins	Lee	715	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	8	98.88%
2621	Independence	Lee	1179	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15	98.73%
2701	Jeaga	Lee	904	NA	NA	<input checked="" type="checkbox"/>	8	99.12%
0201	JFK	Lee	840	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	99.76%
0081	Jupiter High	Lee	3042	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14	99.54%
1731	Jupiter Middle	Lee	1347	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14	98.96%
2821	Osceola Creek	Lee	835	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	99.88%
1371	Palm Beach Gardens	Lee	2490	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	25	99.00%
1851	Palm Beach Lakes	Lee	3047	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	95	96.88%
0311	Roosevelt Middle	Lee	835	NA	NA	<input checked="" type="checkbox"/>	4	99.52%
3861	Seminole Ridge	Lee	2283	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10	99.56%

MIDDLE  
Masterboard  
Analysis  
Equity Tool

**STEP 2**

Conduct the  
Masterboard /  
Systems Analysis  
Meetings

**LINK**

[Middle School MB  
Sample Analysis  
Template](#)



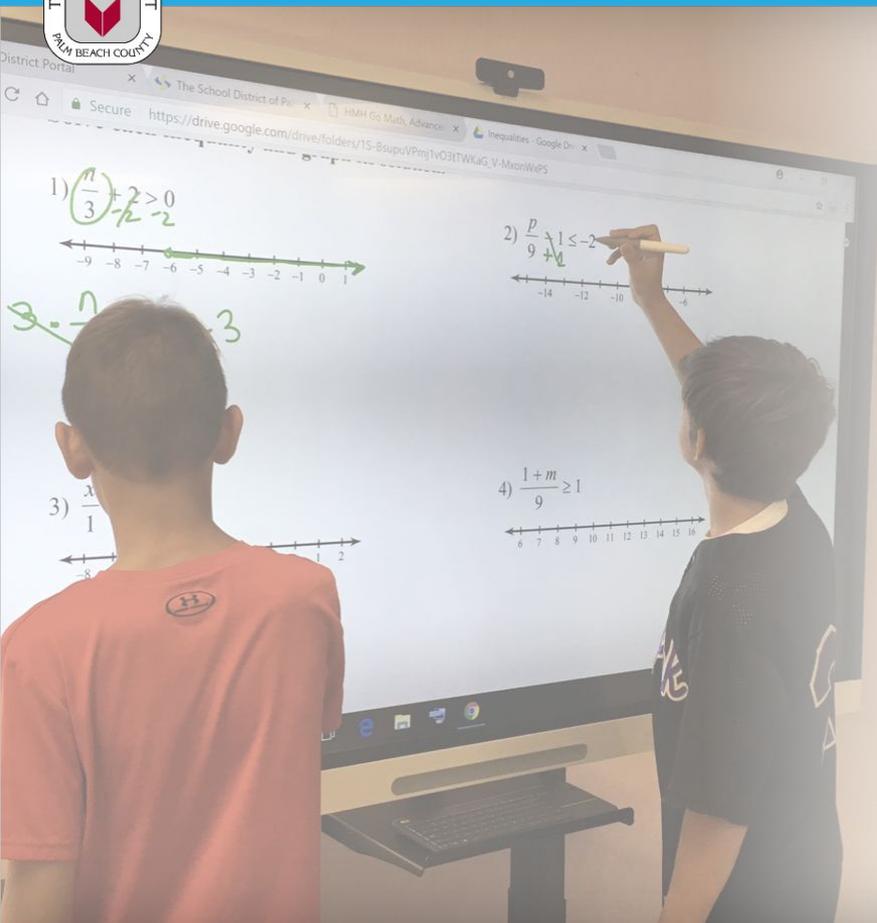
# MS Acceleration

## Enrollment, Support & Achievement

**FY24**



EDUCATE • AFFIRM • INSPIRE



## Best Practices

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### Group/Table Discussion:

- What are some best practices you are using in your district to provide acceleration opportunities for all students in middle school?
- What systems do you have in place to ensure that these strategies are successful?

# HIGH SCHOOL Masterboard Analysis Equity Tool

## STEP 1 Create Run of Show



### FY24 Masterboard Analysis - Run of Show Checklist (High School)

Action	Person responsible for the action	Due Date	Notes	Action Completed
Notify Principals about Secondary Masterboard Analysis: Process, Timeline, Deliverables	Principal Sup.	12/15/22		Yes
Schedule School Masterboard Analysis meetings	Principal Sup.	12/15/22 - 1/6/23	Schedule sessions to start on 1/16/22 to allow schools time to fill out MB Analysis Doc. Annotate meeting date and time here: <a href="#">SY24 Secondary Master Board Tracking Tool</a>	Yes
Share Masterboard Analysis Document	Principal Sup.	12/17/22	<a href="#">Master Board Analysis Slide Deck</a>	Yes
Principal & Leadership Team Complete MB Analysis Document	Principal	12/17/22 - (school "Meeting" Date)	Optional: Invite feeder pattern Principal (s). Review Yearlong <a href="#">MB Analysis Cycle</a> with Principal and Leadership Team	Yes
Conduct MB Analysis meetings at school sites	Principal Sup.	1/16 - 2/10/23		Yes
Ensure course "selection" process is completed, and course requests are in SIS	Principal	4/14/23	Prior to running the master schedule, <b>it is imperative that a full set of requests exist for each student.</b> (This includes courses, senior privilege, study hall, intensive reading, etc.)	Yes
Principal Supervisor Debrief on Jan-Feb Process	Principal Sup.	4/28/23	Principal Supervisors update/ modify Slide Deck template.	
<a href="#">Conduct Regional Equity and Acceleration Analysis</a> (based on requests)	Principal and Principal Sup.	4/24/23	Ensure Equity reports are analyzed using the <a href="#">Master Schedule Power BI</a> to analyze course requests.	No
Conduct Master Schedule first run	Principal	5/26/23		No

# HIGH SCHOOL Masterboard Analysis Equity Tool

## STEP 3 Time Task Tracking System



A	B	C	D	E	F	G	H	I
School Number	School	Portfolio	Student Enrollment SY23	Calendar Populated	Linked Sections	Inclusion sections	# of Students with Incomplete Schedules	Percent of Fully Scheduled Students -
2301	Glades Central	Avery-Moore	936	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6	99.36%
1232	Lake Shore	Avery-Moore	775	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	99.74%
1771	Pahokee	Avery-Moore	890	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	122	86.29%
2511	Bak	Lee	1239	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	100.00%
1981	Bear Lakes	Lee	903	NA	NA	<input checked="" type="checkbox"/>	1	99.89%
0395	Dreyfoos	Lee	1378	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	99.93%
1971	Duncan	Lee	1117	NA	NA	NA	13	98.84%
2201	Dwyer	Lee	2319	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	53	97.71%
0121	HL Watkins	Lee	715	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	8	98.88%
2621	Independence	Lee	1179	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15	98.73%
2701	Jeaga	Lee	904	NA	NA	<input checked="" type="checkbox"/>	8	99.12%
0201	JFK	Lee	840	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	99.76%
0081	Jupiter High	Lee	3042	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14	99.54%
1731	Jupiter Middle	Lee	1347	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14	98.96%
2821	Osceola Creek	Lee	835	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	99.88%
1371	Palm Beach Gardens	Lee	2490	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	25	99.00%
1851	Palm Beach Lakes	Lee	3047	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	95	96.88%
0311	Roosevelt Middle	Lee	835	NA	NA	<input checked="" type="checkbox"/>	4	99.52%
3861	Seminole Ridge	Lee	2283	NA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10	99.56%

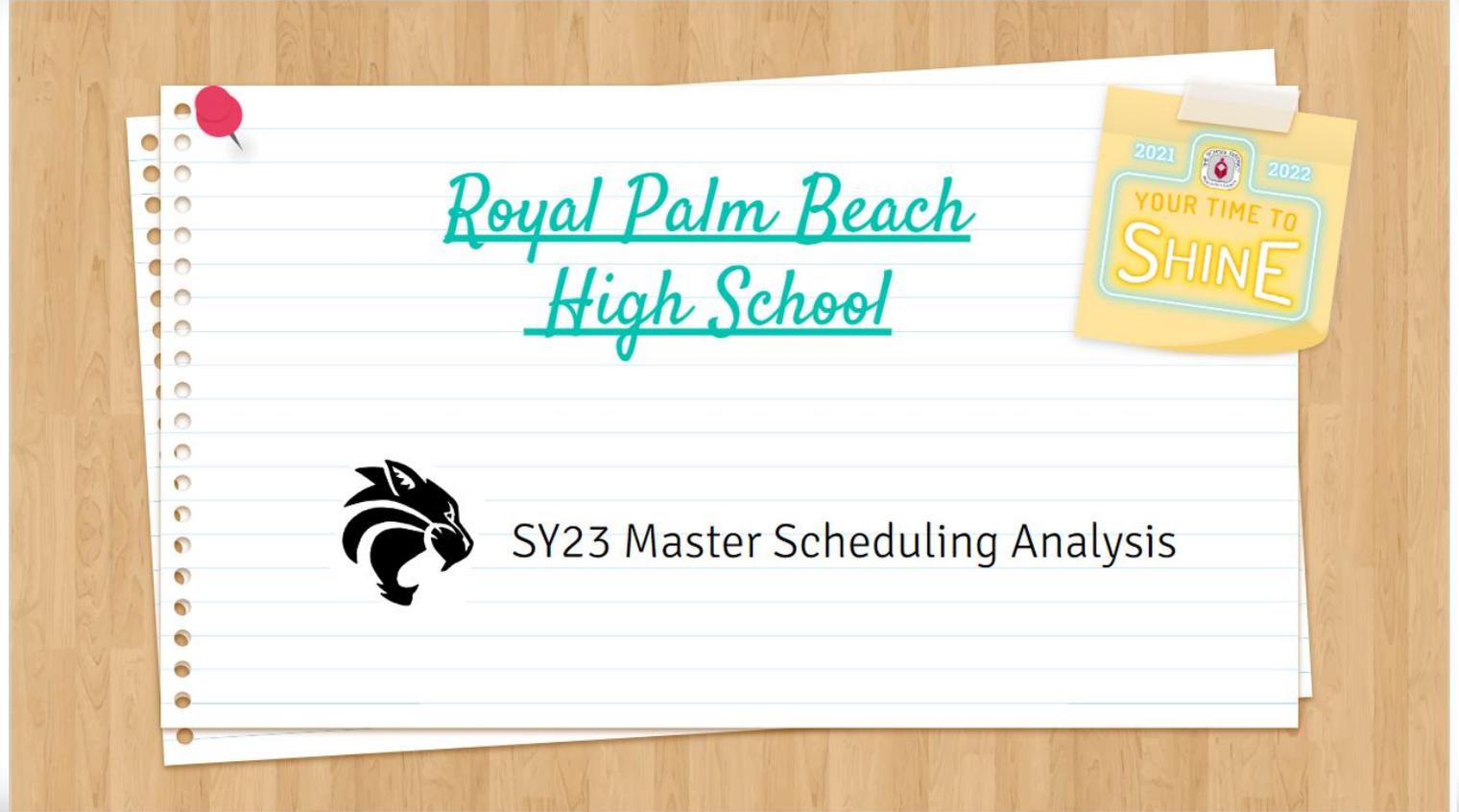
**HIGH SCHOOL**  
Masterboard  
Analysis  
Equity Tool

**STEP 2**

Conduct the  
Masterboard /  
Systems Analysis  
Meetings

**LINK**

[High School MB  
Sample Analysis  
Template](#)





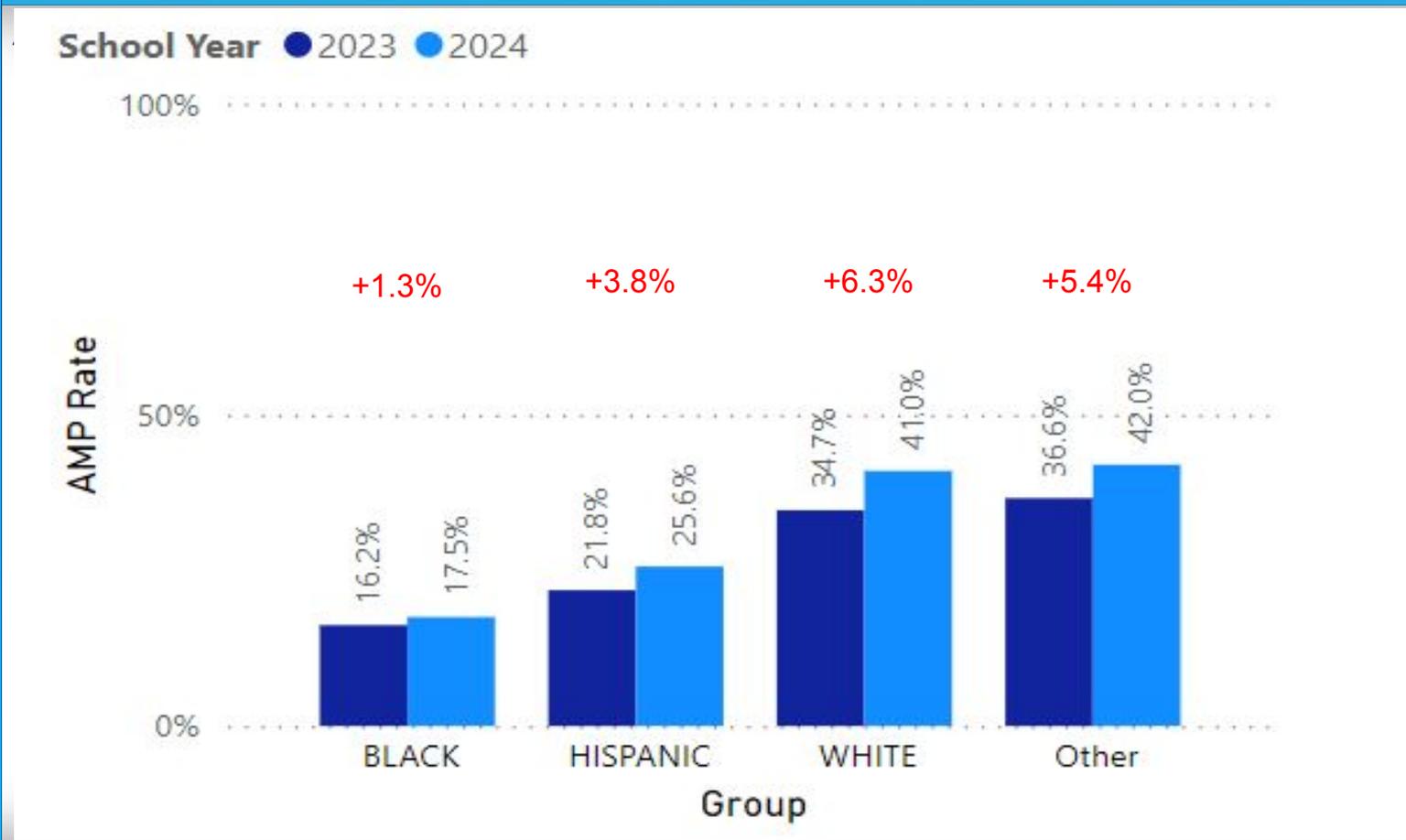
## Best Practices

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### Group/Table Discussion:

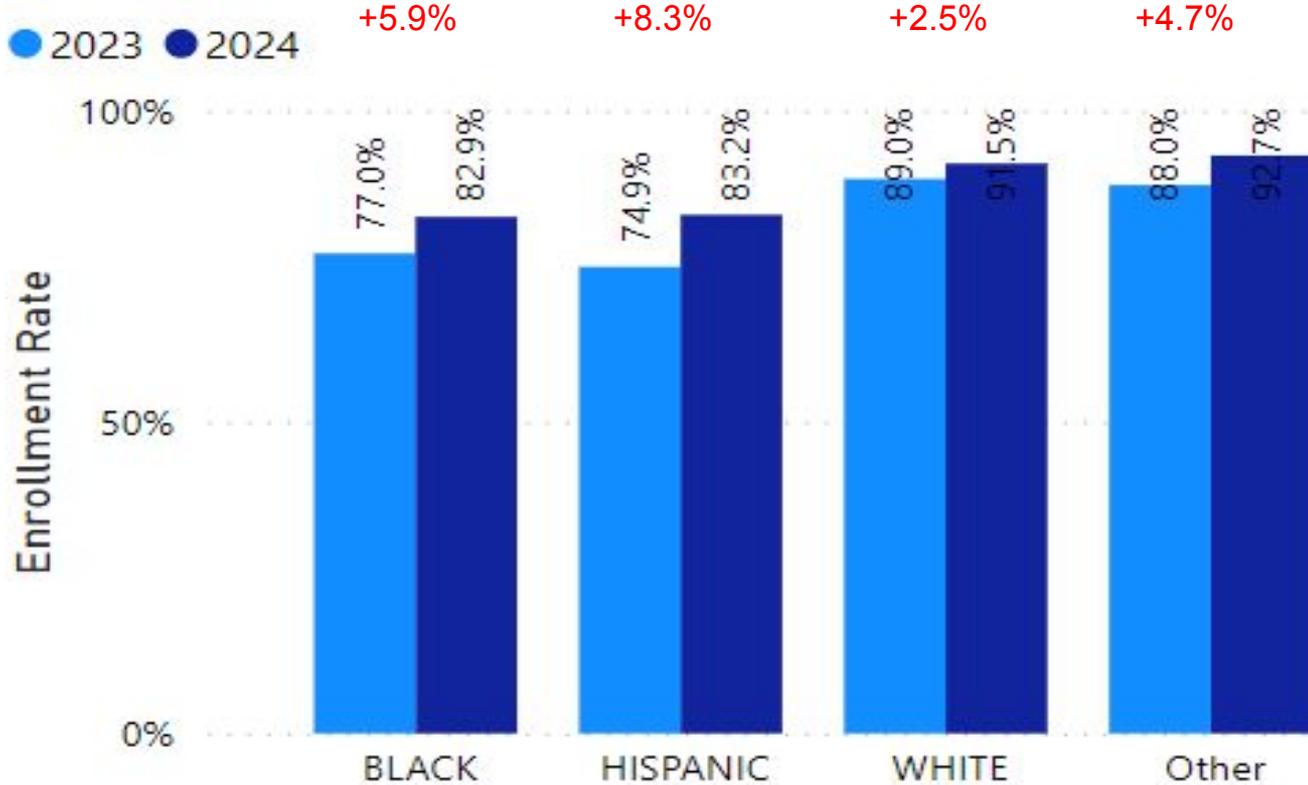
- What are some best practices you are using in your district to provide acceleration opportunities for all students in high school?
- What systems do you have in place to ensure that these strategies are successful?

DISTRICT  
ELEMENTARY  
Grade 3 AMP



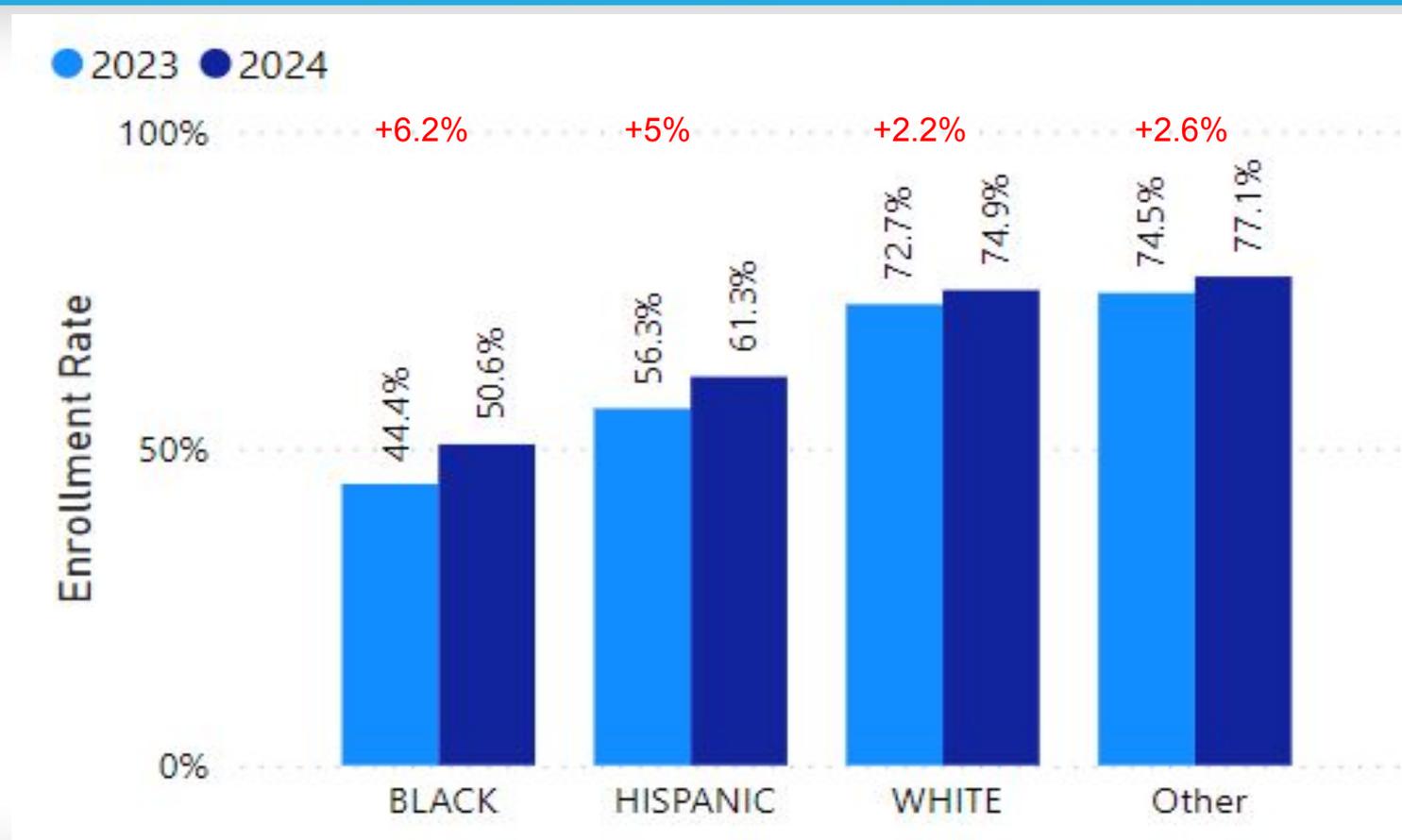
# A-rated District

DISTRICT  
MIDDLE  
SCHOOL  
Advanced  
Coursework  
Enrollment

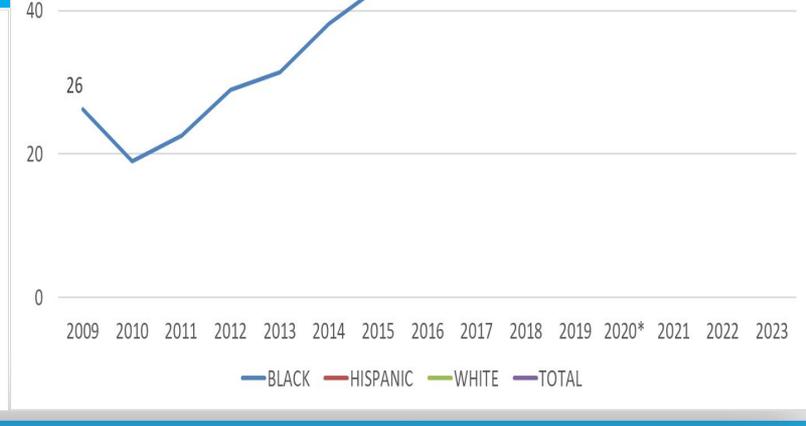
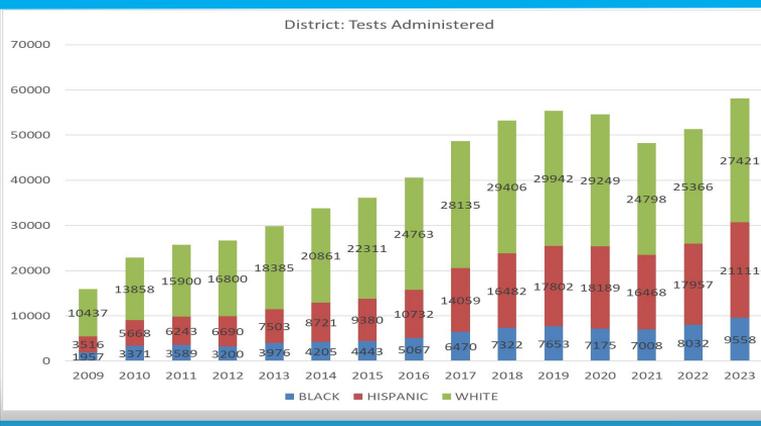
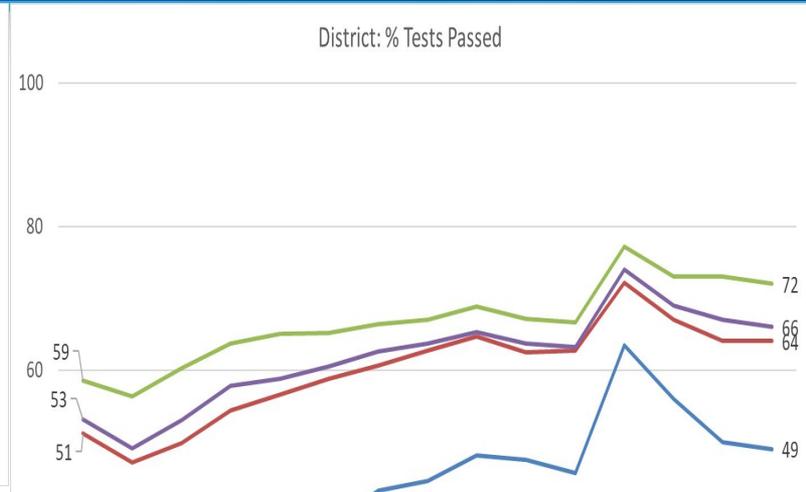
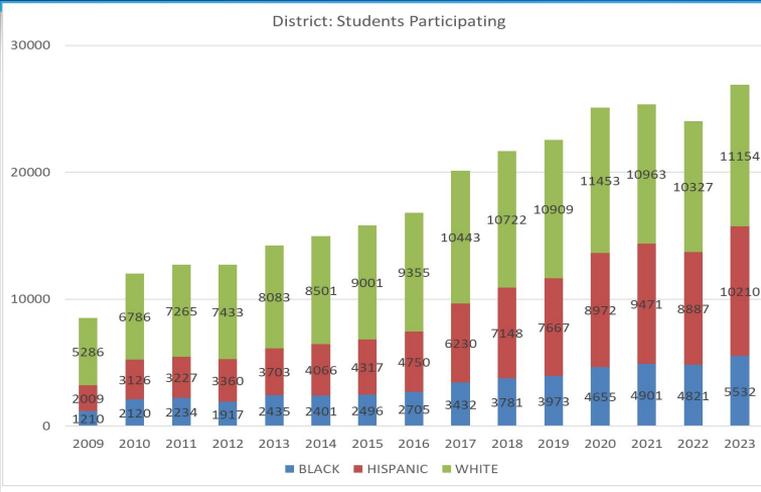


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## DISTRICT HIGH SCHOOL Advanced Coursework Enrollment



# DISTRICT HIGH SCHOOL Advanced Coursework Enrollment



# FY23 Federal Graduation Rate Big 7 District Results

	FY19	FY20*	FY21*	FY22	FY23
Florida	86.9	90.0	90.1	87.3	88.0
<b>Palm Beach</b>	<b>87.1</b>	<b>90.2</b>	<b>91.0</b>	<b>89.0</b>	<b>90.5</b>
Broward	86.2	89.4	89.1	87.2	88.7
Dade	85.6	89.6	90.1	88.2	90.3
Duval	86.5	90.2	89.6	85.6	87.2
Hillsborough	86.2	88.8	89.2	87.9	86.2
Orange	<b>88.4</b>	90.4	90.4	87.0	89.1
Pinellas	<b>88.4</b>	<b>91.5</b>	<b>92.0</b>	88.1	87.7

\*FY20 and FY21 students were able to graduate without certain requirements due to the COVID-19.

# FY23 Federal Grad Rate - 1 Year Change

School	FY19	FY20	FY21	FY22	FY23	1-Year Change
TURNING POINTS ACADEMY	15.0	39.1	0.0	15.4	43.8	28.4
PALM BEACH COUNTY JAIL	NR	NR	NR	37.5	52.6	15.1
RIVIERA BEACH PREP	50.8	70.5	64.0	53.3	62.5	9.2
CROSSROADS ACADEMY	58.1	42.9	81.8	52.5	61.0	8.5
BOYNTON BEACH COMM. HIGH	85.7	88.4	90.0	80.7	88.1	7.4
GLADES CENTRAL HIGH	91.2	94.2	87.5	90.8	97.2	6.4
FOREST HILL COMM. HIGH	91.6	90.1	95.0	85.9	91.8	5.9
PALM BEACH LAKES HIGH	83.1	87.8	91.6	79.7	84.1	4.4
ROYAL PALM BEACH HIGH	91.5	93.8	95.0	91.8	94.5	2.7
JOHN I. LEONARD HIGH	91.7	93.8	93.5	91.0	93.5	2.5
ATLANTIC HIGH	93.9	96.8	94.9	88.6	91.1	2.5
PALM BEACH GARDENS HIGH	90.4	96.7	94.6	90.0	92.4	2.4
SEMINOLE RIDGE COMM. HIGH	91.7	91.6	97.3	96.0	98.1	2.1

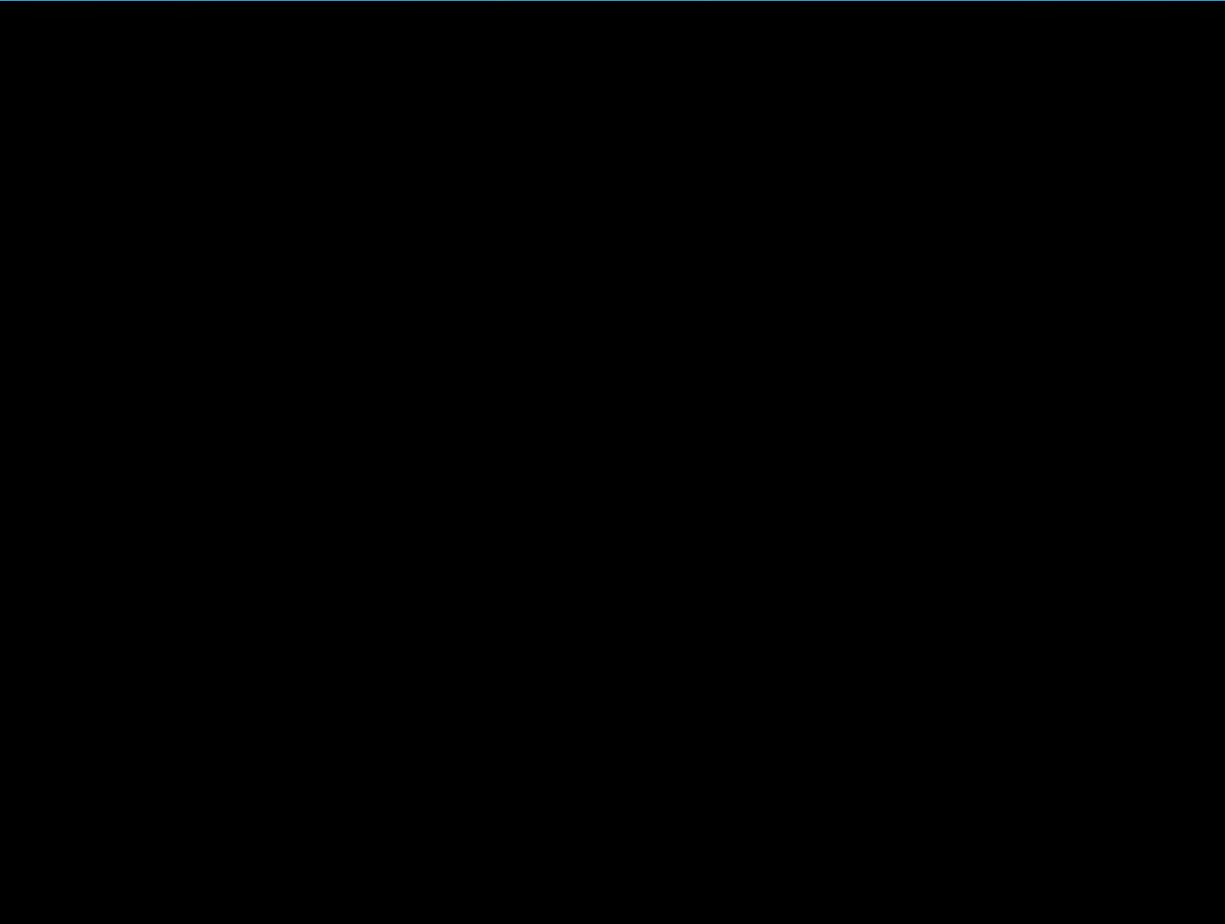


## Best Practices

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### Group/Table Discussion:

- Share one strategy that you heard today that you might consider implementing



**YOUR  
BEST  
CHOICE!**

THE SCHOOL DISTRICT  
OF PALM BEACH COUNTY



## Discussion/Questions